

**Chippewa Falls Area Unified School District
Community Conversation
Identification of Issues and Trends
February 7, 2014**

Table #1	
Issues	Trends
<p>Top 3 or more</p> <ul style="list-style-type: none"> ● Family Involvement, Student Connections, Mental Health School Spirit ● Facilities - Community Use - Growth ● Post Secondary Options/Skills Gap ● Balancing testing and achievement gains ● Bullying and social media ● Publications ● Job Development <p>Other</p> <ul style="list-style-type: none"> ● adequate facilities ● welcoming access to school ● facilities for community use ● greater access to more broad secondary schools ● enrollment growth-facilities at capacity ● testing overtaking instruction time ● poverty impacts ● mental health for families ● awareness of world around us/community ● economic economy ● state legislation ● social media - student access 24hrs internet ● bullying ● bullying real/perceived/cyber ● good financial stability ● standardized testing and meeting needs of all students ● skilled labor shortage ● disconnected students ● room for achievement gains ● family involvement support ● school spirit 	<p>Top 3</p> <ul style="list-style-type: none"> ● Increased achievement demands ● Growing poverty - Free and reduced lunch ● Declining family - mental health issues <p>Other</p> <ul style="list-style-type: none"> ● technology and social media ● declining motivation by students ● increasing education costs ● decreasing financial aid ● increased bullying ● declining participation in after school activities ● declining opportunities ● declining respect for education profession

Table #2	
Issues	Trends
<p>Top 4</p> <ul style="list-style-type: none"> ● Funding for schools ● Family and Community (engagement) ● School shouldn't be "The Village" ● Poverty - Kids need to focus on kid problems <p>Other</p> <ul style="list-style-type: none"> ● funding for arts music sports 	<p>●</p> <p>Top 3</p> <ul style="list-style-type: none"> ● Elevated expectations of the school but no support ● Overscheduled kids and families ● Increasing poverty level <p>Other</p>

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<ul style="list-style-type: none"> • safety bullying peer pressure • fast moving culture • family engagement • vouchers - independent schools • poverty • changing mandates@state and national level • school lunch program quality and quantity • relationship broken family • developing interest and passion in students • National/state teacher shortage • safety - perception needs to match reality • environmental issues -physical and mental health • More art and music time in elementary • Teacher salaries and benefits • state mandates • increased population • social media affecting school • school becoming a “catch all” • better communication with parents • take heed to parent complaints about teachers • schools are expected to be the village • fair funding for schools • pool administrators getting low • technology • one nation under god “forefathers” • Making the children the same with mandates • Lack of positive role models • teaching for ADHD • Budget cuts • burnout 	<ul style="list-style-type: none"> • Elevated expectations but not support • bullying via social media • overscheduled kids • sexual activity • student achievement going up but not seen globally • outside agencies transferring their roles onto schools • teen depression and suicide rates • kids are seen as mini adults • ever increasing advances in technology • less quality educators • span of learning needs widening • teen smoking and drinking • lack of understanding diversity • increase in mental health DX and treatment • increasing poverty level • unrealistic body image • teen pregnancy • lack of social competence • sports too expensive for parents • drug abuse in home
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Table #3	
Issues	Trends
<p>Top 3</p> <ul style="list-style-type: none"> • Need for increased communication between district/community • Safety (parking lot HS) • More access to college prep classes not just AP <p>Other</p> <ul style="list-style-type: none"> • Need for more thinking and analyzing by students • Not enough time in school day • Act 10 • Need for increased communication - school/community • Standardized testing and formative assessments • Higher expectations for students 	<p>Top 3</p> <ul style="list-style-type: none"> • Increased use of technology • Impact of home/family on education • Additional community supports and services in schools <p>Other</p> <ul style="list-style-type: none"> • More accountability • Transportation to and from school • Increased use of technology • Higher competition for jobs • Lack of good jobs to keep grads local • Sports getting more time than academics • More assessment - teachers and students • Additional community services - Protective

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<ul style="list-style-type: none"> ● Not enough thinking and analyzing ● too much memorization ● help students to make choices ● CCSS ● Too much emphasis on sports and not enough on academics ● College prep in addition to AP not readily available ● Finding balance for students/staff ● Community members disconnected ● More participation in STEM ● Economy ● Salary/pay for staff and Substitutes ● Parking lot safety ● Mental health 	<p>behaviors, mentors, therapy, WMK, mentors, foster grandparents</p> <ul style="list-style-type: none"> ● Increased home issues - poverty, addiction, unemployment ● Increased acceptance of diversity ● Social media + or - ● Cheating ● Family Structure changing ● Learning at home ● Inclusion
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Table #4	
Issues	Trends
<p>Top 3</p> <ul style="list-style-type: none"> ● Preparing future workforce ● Communication ● Budgets <p>Other</p> <ul style="list-style-type: none"> ● Skills gap/career planning ● Safety ● Communication/transparency/trust ● Technology ● Economy ● Community growth ● Business growth or lack of ● Secondary education costs ● Barriers to secondary education ● Lack of interpersonal skills ● political culture ● Economic gaps ● Community outreach or service ● Application to real world ● Required course work ● Secondary education application and preparation ● Career readiness ● Computer literacy ● Social media ● Structured learning/play ● Common core ● Athletics-effect of sports ● Specialization ● Testing standards 	<p>Top 3</p> <ul style="list-style-type: none"> ● Social Media ● Changing family ● Assault on Public Education ● Falling behind globally ● Trying to run schools like business <p>Other</p> <ul style="list-style-type: none"> ● More Educated unemployed ● Changing family dynamics - extended family facilitators and poverty ● Increased student debt ● Assault on public education ● More mandates, charters/vouchers ● Drug use - acceptance ● State wants more accountability ● Energy conservation ● Test scores driving policy vs. student success ● Fear of safety issues ● Trying to run schools like businesses ● Increasing poverty ● Athletics emphasis ● Falling behind globally in education ● More people communicate electronically ● Information available 24/7

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<ul style="list-style-type: none"> • Employer of choice • Reading proficiency • Futuristic feelings • Students need to see truths vs propaganda • Accurate labor market info • career pathways 	
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Table #5	
Issues	Trends
<p>Top 4</p> <ul style="list-style-type: none"> • Community supports academic, personnel and curricular needs • Poverty • Emphasizing importance of parenting education. • Mental Health Issues <p>Other</p> <ul style="list-style-type: none"> • Pressure to perform • Bullying • Late Start Wed • Keeping thriving • community supporting goals of school • Drugs • Parent involvement • common core • Differentiation of learning styles • reducing stigma of mental health issues • technology's role • Poverty • Engaging community • Emphasis on the liberal arts • education for parenting • high academic standards • 4-k exposure • global forethought • respect for church night • fundraising concerns 	<p>Top 3</p> <ul style="list-style-type: none"> • Growing Poverty - Difference between haves and have nots • Family balancing life's work - school home, parenting • Increased fragmentation and polarization of our community <ul style="list-style-type: none"> ○ fear, lack of face to face communication.

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Table #6	
Issues	Trends
<p>Top 3</p> <ul style="list-style-type: none"> ● Expectations of teachers and families <ul style="list-style-type: none"> ○ Common core standards ○ Digital Divide ● Lack of Connectivity <ul style="list-style-type: none"> ○ School ○ Government ○ Business (vocational opportunities) ○ Family ● Funding Education <ul style="list-style-type: none"> ○ Alternatives i.e. Program (community involvement) <p>Other</p> <ul style="list-style-type: none"> ● expectations of teachers ● parent accountability ● access to mental health to families ● lack of connectivity ● collaboration schools-community ● safety/violence ● health insurance cost ● lack of talented staff ● perceptions of teachers ● common core ● technology digital divide ● funding education ● drugs/alcohol/violence ● state grading system ● unweighted grading scales ● academic achievement ● impact of economic disparity ● digital divide ● common core ● how much federal gov involvement ● improve competitiveness ● equal opportunities cost of living ● focus on school with an international perspective ● sports coaching (football) 	<p>Top 3</p> <ul style="list-style-type: none"> ● Change of family structure/less family involvement ● Understanding the value and importance of technology ● increase in polarized views, lack of manners/social skills/attention span ● virtual education/home school/charter school options <p>Other</p> <ul style="list-style-type: none"> ● aging population ● brain drain ● increase of clubs and activities ● too much focus on standardized testing ● increased safety procedures ● trends of acceptance/diversity ● poverty ● change of family structure ● bullying ● health obesity ● need for vocational training - professional jobs moving to manufacturing jobs moving ● virtual education ● increased class sizes/lack of space ● fear of future/afraid to embrace change ● less socializing

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Table #7	
Issues	Trends
<p>Top 3</p> <ul style="list-style-type: none"> ● Problems - inconsistent School funding ● Inconsistent communication - family/school/community ● Changing mandates constantly <p>Other</p> <ul style="list-style-type: none"> ● Low parent involvement ● Lack of knowledge/action on health ● Lack of student responsibility - problem-solving ● Challenge recruiting board members ● Unstable, unhealthy families/poverty ● Drop-out rate ● RTI, Common core, smarter balance mandates difficult to meet in 180 days ● Bullying ● Drugs used to get away rather than facing troubles ● Low median income ● Facilities updated to meet challenges and needs ● Students don't always feel safe ● Loss of businesses ● Not enough community-based help for families ● Family transient ● Losing face to face communication ● Need more student to teacher contact ● Summer drain ● Untreated mental health/Drugs ● Lower life skills at graduation ● Lower educational drive on student's part ● Political mistrust ● Poor communication between sides ● Political influence caused confusion on common core ● Rise in free and reduced lunch/poverty 	<p>Top 3</p> <ul style="list-style-type: none"> ● Technology Integration ● Decreased health ● Increased initiatives to insure student success <p>Other</p> <ul style="list-style-type: none"> ● Social networking ● school security ● energy efficiency ● global competition ● building projects ● cyber bullying ● increased use of potent drugs ● increased free/reduced lunch ● increased testing ● increased accountability ● increased negativity

Table #8	
Issues	Trends
<p>Top 4</p> <ul style="list-style-type: none"> ● Preparing individuals for the workplace - more alignment <ul style="list-style-type: none"> ○ life skills/character development ○ workforce needs ○ technical schools and 4 yr 	<p>Top 3</p> <ul style="list-style-type: none"> ● Cost of operating schools increases and funding decreases ● Mental Health - raise in social media/technology lowering of self-esteem, raise in suicidal tendencies

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<ul style="list-style-type: none"> ● Funding ● Meeting everyone's needs <ul style="list-style-type: none"> ○ low income ○ mental health ○ substance abuse ● Respect for self, others, and community (character development) <p>Other</p> <ul style="list-style-type: none"> ● preparing individuals for the workplace - more alignment - life skills/character development - workforce needs - technical schools and 4yr ● Funding ● Meeting everyone's needs <ul style="list-style-type: none"> ○ low income ○ mental health ○ substance abuse ● Respect for self, others, and community (character development) ● substance abuse education ● Mental health issues (students and families) ● Safety ● Meeting everyone's needs (diversity, low-income, mental health, EVERYONE) ● Place to go for children to do fun activities ● Class sizes ● Individuals prepared to enter the workforce from high school ● Community interaction, kids involved in community, community involved in schools ● Aging facilities and space ● Post high school - technical colleges to align to workforce needs ● Need more time ● State mandates vs needs (ex. testing, comm opportunities) ● Some people making all the decisions ● Funding of education alternatives ● Student mentoring at Chi-Hi ongoing, more diverse groups ● Better volunteer outreach for parents after elem school ● Helping students to see all the opportunities available to everyone ● Teacher security ● Social media ● Graduating with life skills ● Character development 	<ul style="list-style-type: none"> ● and lowering in interpersonal skills ● More accountability <ul style="list-style-type: none"> ○ state assessments ○ state report cards ○ state educator evaluations ● Lack of physical activity <p>Other</p> <ul style="list-style-type: none"> ● More accountability - assessments, state report card, educator evaluation ● Widening gap of technology access based on income ● Increase in amount of student/adult suicidality ● Widening gap of student involvement ● Lack of physical activity ● Increasing use of social media and less interpersonal skills ● access variety and potency of substances ● More pressure to succeed for our kids ● Kids less prepared to be on their own ● Increase in social media may decrease the child's self-confidence ● Numbness to boundaries i.e. negativity and violence ● Homelessness and poverty ● Decrease in nuclear family ● Gap in parent volunteerism - same parents doing them ● People too busy with their own lives (ME society) ● Civic responsibilities ● Cost of operating schools continues to go up and funding decrease.

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Table #9	
Issues	Trends
<p>Top 3</p> <ul style="list-style-type: none"> ● Politics of Ed ● Enabling teachers ● Family Involvement <p>Other</p> <ul style="list-style-type: none"> ● Workforce Readiness ● Educational Achievement ● Aging Facilities ● Lack of emphasis of kids not going to 2/4 yr college ● Student expectations/extracurriculars ● HIPPA - access to school/classroom ● Understand existing parameters ● Home environments ● Developing leaders for our community ● Community athletic complex ● High Stakes testing ● Critical thinking skills ● Family involvement ● Build community based support ● Retaining/attracting students ● Mental health issues ● Responsible technology growth and use ● Reading instruction across curriculum ● Core Standards ● Workforce readiness ● Becoming School of choice ● Haves and have nots ● Crime - influx of drug/alcohol ● Enabling teachers 	<p>Top 3</p> <ul style="list-style-type: none"> ● Technology application and use ● Changing relationships ● Widening nature of student readiness

Table #10	
Issues	Trends
<p>Top 3</p> <ul style="list-style-type: none"> ● Parent/Family Support <ul style="list-style-type: none"> ○ mental health ○ split families ○ mentors ○ voice for kids/families ○ economic stresses ● School Environment <ul style="list-style-type: none"> ○ academic, social, cultural & 	<p>Top 3</p> <ul style="list-style-type: none"> ● Loss of childhood <ul style="list-style-type: none"> ○ children to be adults ○ increase post secondary ○ overscheduled / less family time ● Societal Values <ul style="list-style-type: none"> ○ technology ○ glamorize artificial importance /drugs/violence acceptance

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<ul style="list-style-type: none"> ○ physical ○ amount of time for instruction ○ collaboration parents/schools ○ burnout vs love of learning ● Drugs <ul style="list-style-type: none"> ○ controlled / illegal ○ community safety & education <p>Other</p> <ul style="list-style-type: none"> ● drugs ● poverty ● expectations ● demographics - permanent/transient ● utilize chromebooks ● common core ● amount of time for instruction/info ● summer regression ● growing safety / community needs ● health stability of family ● need for improved communication system ● community fatigue ● changing swearing / provocative culture in high school ● reach kids that don't have representation ● creating problem solvers ● more differentiation for high achieving students ● more community togetherness/involvement ● family households ● need for literacy rich environments outside of classroom ● information overload ● changing lunchroom culture at middle school ● balance between academics and self development ● help for students/families that lack supportive environments ● district not being parent friendly ● busing schedules ● Community mentors ● centrality of resources ● information access ● access to schools for parents ● breaking the cycle of apathy ● consistency between buildings (collaboration) ● agenda 2017 - what are we doing as a district 	<ul style="list-style-type: none"> ● School Trends <ul style="list-style-type: none"> ○ technology ○ safety ○ growing ○ fashion ○ data collection <p>Other</p> <ul style="list-style-type: none"> ● less family time ● increased mobility of families ● technology - too much too fast not enough ● isolation of individual due to non face -to- face ● redefining of family/values ● change in tolerance in sex/violence ● SES demographics ● increased data collection / interpretation to make decisions ● growing district ● fashion/glamorizing of artificial importance ● true learning decreasing ● Increase of High school students with anxiety about future ● overscheduled lives /over structured lives ● proliferation of drugs/alcohol ● Increased expectation of child to be adults ● increased building safety ● innovation trends with technology of classroom ● increased professional development teachers/children/parents ● allow community members to become involved ● pushing all kids to go to college ● increased post secondary ed (college / trade school) ● loss of childhood ● nutritional value
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Table #11	
Issues	Trends
<p>Top 3</p> <ul style="list-style-type: none"> ● Substance abuse/mental health issues ● Challenging home environments ● Tie#3: Poverty - affordable housing ● Tie#3 Skills Gap <p>Other</p> <ul style="list-style-type: none"> ● Inequity to access to technology ● broken families/challenging home environment ● poverty ● lack of community / isolation of families ● use of robotics - effecting future jobs ● limited options to explore interests ● pressure to succeed - sports, extra-curricular, high expectations ● sense of entitlement ● better research - how to help kids ● substance abuse ● mental health issues ● affordable housing ● lack of resources / support for families , community/schools ● cost of secondary education ● kids not entering schools ready ● skills gap - writing, technology, skills needed to function in the world ● education & community alignment ● education reform ● education morale ● fast paced lifestyles ● technology 	<p>Top 4</p> <ul style="list-style-type: none"> ● Diminishing life skills/common sense ● Increase in children to be self reliant (at young age) ● Increased blended/non-traditional families and siblings ● Increased entitlement issues <p>Other</p> <ul style="list-style-type: none"> ● Rewarding positive behavior (PBIS) ● Increased children required to be self reliant ● decreased labor pool including quality ● less job options for average students ● increased entitlement issues ● divorce rates ● transient/mobile society ● blended/nontraditional families ● both parents working - substandard wages ● diminishing life skills and common sense ● lack of access to family support ● increased drug use and abuse ● reliance on technology ● decreased dollars for extracurricular - but more emphasis on it ● decreased healthy lifestyle ● gap between expectations and standards implemented ● Increase student debt (secondary ed) ● Increase busy lifestyle ● increase educator effectiveness/expectations

Table #12	
Issues	Trends
<p>Top 4</p> <ul style="list-style-type: none"> ● Curriculum <ul style="list-style-type: none"> ○ Common core ○ Educational philosophy ○ College career readiness ○ Math, Reading Writing ○ School funding formula 	<p>Top 3</p> <ul style="list-style-type: none"> ● Technology ● Family changing - school expectation and diverse needs ● Funding <p>Other</p> <ul style="list-style-type: none"> ● Global Community

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<ul style="list-style-type: none"> ● Funding <ul style="list-style-type: none"> ○ State/local ○ understanding multiple ○ unfunded government mandates ○ transportation ● Staff <ul style="list-style-type: none"> ○ Educator effectiveness ○ Professional development ○ Time/focus on collaboration ○ Young demographics ○ Unclear expectations ● Families <ul style="list-style-type: none"> ○ Range in Involvedness ○ Poverty <p>Other</p> <ul style="list-style-type: none"> ● Community/Business - lack of relationships, Skills gap, Out migration of youth, brain drain, quality of jobs ● Family Health - Families in crisis, changing dynamics, drug use, obesity, mental health ● Community - Education bashing, pride in schools, poverty ● School/Students - Decrease recess, graduation rate %, change in work ethic, College/career ready 	<ul style="list-style-type: none"> ● Drug and gang ● Migration out ● Testing ● Societal health - physical and mental ● Changing world ● Post-secondary to career ● Focus too limiting (whole child?)
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Table #13	
Issues	Trends
<p>Top 3</p> <ul style="list-style-type: none"> ● Academic & Workforce Readiness (lack of soft skills, people skills, arts, ability to analyze) ● Accountability - how to measure academic support, special education, fiscal transparencies (how we assess students does not reflect real world (i.e. assessment for tests rather than projects)) ● Families - how to support and strengthen them (poverty, busyness, overinvolved vs disconnected parents) <p>Other</p> <ul style="list-style-type: none"> ● Wellness - AODA, mental health, issues ● With new safety, school not welcoming to 	<p>Top 3</p> <ul style="list-style-type: none"> ● Social Readiness (lack of interpersonal skills) ● Business Community Disconnect ● Polarization - <ul style="list-style-type: none"> ○ segregation of motivated vs non ○ parents (over involved vs. too involved) <p>Other</p> <ul style="list-style-type: none"> ● Emphasis on 4yr deg. as only career path <ul style="list-style-type: none"> ○ hiring trend is on tech degrees ● Lack of social readiness ● Increased accessibility w/technology ● Lack of interpersonal skills ● Time management - trying to fit too much in a day - over scheduled

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<ul style="list-style-type: none"> community • AODA issues impeding academic achievement and social • poverty is challenge for schools • Entitlement -students feel entitled to job simply due to education, no sense or working way up • Bigger separation of haves and have nots (Fundraising) this is stressful for families, you have to fundraise to earn rewards - isolating • Keeping up with technology. Rage of change, how to make decisions • financial disconnect with community and district • IEP management/504 plans needs improvement • increase in "at risk" children • Disconnection with what business community is looking for (soft skills) • Academic vs workforce readiness • wellness, AODA, mental health • Poverty • Families - how to support and strengthen • Accountability - academic support, special education, fiscal transparency • helicopter/lawnmower parenting and disconnected parents - bigger gap • communicate effectiveness due to technology students - students are losing the ability to relate • health care accessibility • gender issues, identification • early structured intervention for students before they are failing (staffing, teacher staffing) • social services • focus on core classes rather than electives (ie arts, languages) • Emphasis on high stakes tests takes away from electives • shift to emphasis on assessment (70%) and (30%) to daily work - students who do not test well? • Lack of emphasis on "soft" skills" interpersonal skills, eye contact, handshakes) • kids not being prepared (haven't eaten, gloves, etc) • coming to school not ready to learn • Teachers asked to do too much discipline, academics, social issues • System doesn't created preparation for college and directly to work (skills gap) • Bullying behavior/relational aggression (early ages students don't feel a part of community) 	<ul style="list-style-type: none"> • Wide Gap between parenting roles, too involved - not involved enough • Segregation of motivated vs unmotivated • Income inequality • Personal communication is lost • Sever mental health issues beginning younger and younger • Lack of compromise (not working together) • Teachers load is constantly increasing • Lack of embracing/empathy, caring for others • Low income
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Table #14	
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Issues	Trends
<p>Top 3</p> <ul style="list-style-type: none"> ● Health/Wellness Physical/Mental ● Safety ● Economic needs ● Academic Needs ● Community/family needs ● Citizenship <p>Other</p> <ul style="list-style-type: none"> ● Food security ● Bullying ● Wellness ● Substance abuse ● Poverty ● Keeping facilities up to date/safe ● Polarized thinking ● Class size ● Mental Health awareness ● Disconnect of parents from school ● Complex family structures ● Health issues ● Cost of health care ● No labels ● Violence/anger ● Intimidation (parent communication) ● Funding cutbacks ● Cost of college/career ● Business integration ● Rigor of education ● 3 R's but tech needed for future ● Security ● Balance of family, school, extracurricular ● Meeting needs of all kids ● All kids don't learn the same ● Parent/teacher communication 	<p>Top 3</p> <ul style="list-style-type: none"> ● Technological Advancement (benefits/challenges) ● Teachers becoming facilitators ● Academic requirements

Table #15	
Issues	Trends
<p>Top 3</p> <ul style="list-style-type: none"> ● Communication - in-district and between district and community ● Transparency/Accountability - school board/taxpayers ● All students achieve in minimum competency in skills with corresponding 	<p>Top 3</p> <ul style="list-style-type: none"> ● Technology enhancements (funding/school/parents) ● Social Media ● More technical jobs instead of factory jobs <p>Other</p>

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<p>curriculum to meet</p> <ul style="list-style-type: none"> ● Maintain professional teacher standards while ensuring teachers are free to be individuals with innovation and creativity <p>Other</p> <ul style="list-style-type: none"> ● Students leaving high school unsure of their strengths and abilities ● parent involvement school/home ● clear path of communication ● between school board and taxpayer ● post secondary education - being prepared ● apply value benefit to curriculum content to assure alignment of jobs ● better integration of technology into instruction ● communication ● social skills of children as they grow ● more of a connection between business needs and students talents or education ● transparencies and accountability - budget ● competency based education system ● favoritism from teachers ● teachers better tailoring instruction methods to individual students economics ● business ethics class ● communication ● sportsmanship awards are lacking ● higher compensation pay for best teachers ● community service w/groups ● financial planning for parents' children's post secondary ● garbage ● teachers are being groomed 	<ul style="list-style-type: none"> ● Summative and formative assessment - excess training ● More data available to compare district ● Focus earlier on academics (social? - less social play time) ● Tighter security = less welcoming ● School is taking on home responsibilities ● Compensation based on performance ● Increased supervision and evaluation of teachers
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Table #16	
Issues	Trends
<p>Top 3</p> <ul style="list-style-type: none"> ● Drugs and Alcohol ● Low self esteem ● teaching to the test <p>Other</p> <ul style="list-style-type: none"> ● district wide communication ● favoritism by teachers ● sportsmanship lacking ● community service lacking ● Garbage! ● less individualism - teachers (this is a minus) 	<p>Top 3</p> <ul style="list-style-type: none"> ● Ethics/morality ● Blended families - breakdown of family structure ● Increase in standardized testing <p>Other</p> <ul style="list-style-type: none"> ● More administration ● Less funding ● Lack of dialogue on issues ● More expected of schools - less time ● Diminish wealth

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Community Conversation
Identification of Issues and Trends
February 7, 2014

- More focus on \$ education (financial)
- Faith
- Safety of students
- Drugs/Alcohol
- Overweight
- Inequality of technology application tools
- low self esteem/self confidence/self reliance
- retaining good teachers
- poverty
- single parent family
- same accountability for public/private schools
- more opportunity for “kids in the middle
- Overdose of exposure to “****” situation
- Act 10
- Taxes
- Too much TV in schools
- facility improvement
- Economy - employment
- Common Core standards
- Skills gap
- funding
- teach to test (over testing)
- Teachers performance evaluation
- Use of technology
- Bullying
- Early Childhood opportunities
- Energy - transportation use
- Year round school
- teaching to test
- Privacy issues
- Chronic absenteeism
- political views in schools
- same rules for public/private schools
- food - hungry kids
- low expectations
- More “OK” to tech schools

- More screen time
- Political correctness
- Increase of food quality
- Opinions not based on considered thought - snap judgements
- more community connections
- Increase in standardized testing
- questionable students dress
- increase of technology
- less recess times