CHIPPEWA FALLS AREA UNIFIED SCHOOL DISTRICT

Cardinal Family Resource Guide

Resources for school, home, and community
Supporting students with disabilities

EDUCATIONAL EXCELLENCE
For a Changing Tomorrow

EDUCATION

RESOURCES

LAURI MALNORY
715.726.2414 ext. 3030
OR VISIT THE DISTRICT WEBSITE AT
CFSD.CHIPFALLS.K12.WI.US

1345 RIDGEWOOD DRIVE
CHIPPEWA FALLS, WI 54729

Welcome to the Chippewa Falls Area Unified School District's *Cardinal Family Resource Guide!*

Our goal is to provide support for students with disabilities in our district by providing families with education resources, technical assistance, support and community connections.

Lauri Malnory
Family Services
Special Education

SPECIAL EDUCATION FAMILY SERVICES – WE ARE HERE TO HELP

This resource guide was developed to provide information about special education and disability related resources. The guide is available on-line at ***cfsd.chipfalls.k12.wi.us/district/Parent_Facilitator.cfm.***

Lauri Malnory
Parent Facilitator, Pupil Services / Special Education Family Services
1345 Ridgewood Drive, Chippewa Falls, WI 54729
715.726.2414, ext. 3030 or malnorlr@chipfalls.org

SPECIAL EDUCATION: AN INTRODUCTION

If a child has a disability, special education can help that child learn. Parents and educators work as part of a team to determine if the child qualifies for special educational services. If the child qualifies, the team will make a written plan for the child called an **Individualized Education Plan** (IEP). The team is called an IEP Team.

HOW CAN WE BE OF ASSISTANCE?

- Special Education Resources & Resource Learning
- Parent Connections & Support
- Workshops / Conference Information Resource & Referral
- Transition Information & Resources
- Disability Awareness Information
- Sibling & Peer Issues
- Legislative Updates (specific to education and disabilities)

SPECIAL EDUCATION
CHIPPEWA FALLS
AREA UNIFIED
SCHOOL DISTRICT

REFERRAL

A parent, teacher or medical professional can ask the school to determine if a child needs special education services. This is called a **referral**. A referral must be written. It should include the date, state the child's full name, date of birth, grade and school; state that the letter "is a referral for special education" and explain why the child might need special education. See page 4 for more information about the IEP team.

To submit a referral, a letter can be sent to the principal of the school which your child attends or to the Chippewa Falls Area Unified School District special education director, Christine McMasters, 1345 Ridgewood Drive, Chippewa Falls, WI 54729.

THE PROCESS

The school:

- has up to 15 business days from when they get a referral to decide if more tests are needed;
- will ask for parental permission if more testing is needed;
- has up to 60 days from when they get parental permission to conduct evaluations and make a determination if the child has an educational impairment and qualifies for special education services;
- will have up to 30 days after a child is found eligible for special educational services to develop an IEP and determine placement (where special educational services will be provided).

Resources showcased in the *Cardinal Family Resource Guide* are available in print form. Contact Lauri Malnory to request a copy.

SCHOOL NEWS

BACK TO SCHOOL

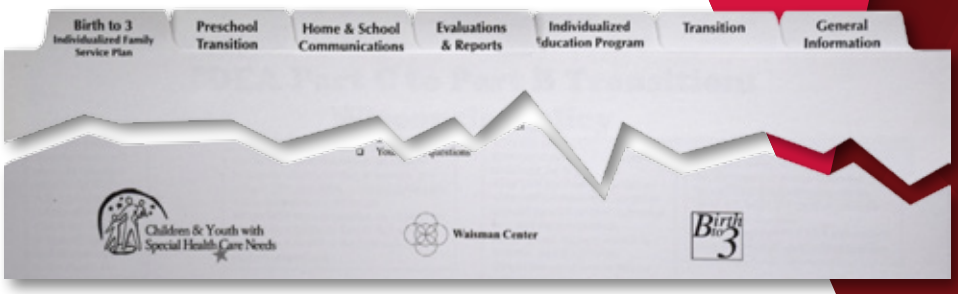
A new school year means a new grade, new teachers, new goals, and maybe even a new school! In order to help you and your child with special needs, access the list of eight helpful back-to-school tips that will make the transition into a new school year a little easier for you and your child.
readingrockets.org/content/pdfs/BTS_Parents_RR.pdf

EIGHT HELPFUL BACK TO SCHOOL TIPS

PARENT RECORD FILE

The record file folder is a way for parents to organize materials to bring to the Individualized Education Plan (IEP) meeting. This folder becomes the Parent Record File.

Within the record file folder are seven tabs which contain information about your child's special education process.



The record file folder is available for any family. Contact your child's teacher or Lauri Malnory to receive a folder.

WORKSHOPS

Workshops and conferences are available for students/parents/guardians throughout the school year. These are usually hosted by the district, Voyagers/ Parent University, or in partnership with community partners.

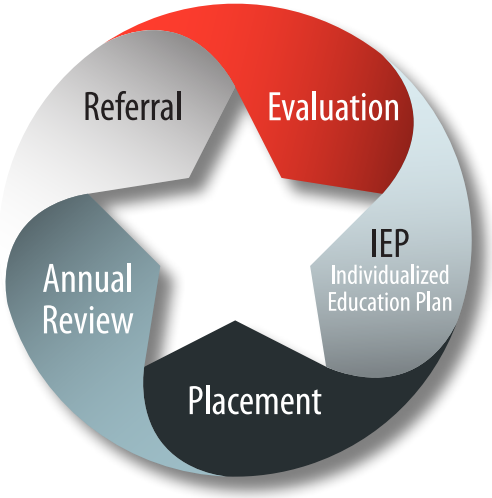
Workshop and conference descriptions and dates will be posted in various places: your child's school newsletter, the District website, school or community e-mails, ListServes, etc. See pages 28 and 29 for list of some popular conferences and trainings.

ELECTRONIC COMMUNICATION

The District uses a student and family record management and contact system. Through this system, families will receive electronic communications such as e-mail alerts about opportunities and offerings for students and parents, plus important information regarding special education and more. **It is very important to ensure that accurate family contact information is provided to your child's school so that you receive these communications.**

Steps in the Individualized Education Plan (IEP) Team Process:

1. Referring your child for special education.
2. Evaluating your child.
   - Does your child have an impairment?
   - Does your child need special education?
3. Deciding what services are needed and writing the IEP. The school must have a meeting to write the IEP within 30 days of deciding your child is eligible for special education.
4. Deciding where your child will receive services and sending you a placement notice.
5. Reviewing the IEP and placement at least once a year.
6. Reevaluating your child at least once every three years. You and the school can agree not to reevaluate your child.



Who participates in the IEP Team?

- **PARENT(S).** Parents and the school staff are equal partners on the IEP team.
- **YOUR CHILD.** When the team plans for life after high school and at other times, if appropriate.
- **LEA** (Local Educational Agency) **REPRESENTATIVE.** A person from the school district who can make sure your child is provided with the IEP services.
- **REGULAR EDUCATION TEACHER.** The child's regular education teacher.
- **SPECIAL EDUCATION TEACHER.** The child's special education teacher.
- **REPRESENTATIVE TO EXPLAIN TESTS.** Someone who can explain the tests taken by your child, typically a school psychologist or a special education teacher.
- **AGENCY REPRESENTATION.** For an older child, someone from each agency that will provide services to prepare the child for life after high school.
- **OTHER.** Other people invited by you or by the school.

Sometimes one person does more than one job on the IEP team. A person may be excused from all or part of the meeting if you agree in writing.

RELATED SERVICES

Provided to assist a child with a disability to benefit from special education. The decision of whether a child qualifies for school-based therapies is made by the IEP (Individualized Education Plan) team.

Community-Based Therapy

School-Based and Community-Based Therapy
sped.dpi.wi.gov/sites/default/files/imce/sped/pdf/wotaback1.pdf

Physical Therapy

School-Based Physical Therapy (PT)
sped.dpi.wi.gov/sped_phy_ther

Occupational Therapy

School-Based Occupational Therapy (OT)
sped.dpi.wi.gov/sped_occ_ther

Motor Services

Motor
cfsd.chipfalls.k12.wi.us/district/Motor_Services.cfm

Glossary of Terms / Acronyms

There are many terms and/or acronyms in the field of special education. Below you will find just a few of the most common ones used. Acronyms are noted throughout this resource. Other acronyms can be found be visiting: ***wspei.org/resources/terminology.php***

DPI
Department of Public Instruction

FAPE
Free and Appropriate Public Education

IDEA
Individuals with Disabilities Education Act (Federal Special Education Law)

IEP
Individualized Education Plan

LEA
Local Educational Agency (school district)

LRE
Least Restrictive Environment

EDUCATION Special Education Information for Students with Disabilities – Wisconsin Department of Public Instruction

Wisconsin DPI – Wisconsin Department of Public Instruction
Educational disability eligibility criteria and other resources for parents and professionals.
sped.dpi.wi.gov

Wisconsin DPI

EDUCATION and DISABILITY AREAS

Autism
sped.dpi.wi.gov/sped_autism

Autism

Intellectual Disabilities
sped.dpi.wi.gov/sped_id

Intellectual Disability

Emotional Behavioral Disability (EBD)
sped.dpi.wi.gov/sped_ed

Emotional Behavioral

Deaf and Hard of Hearing
sped.dpi.wi.gov/sped_hi_deaf

Deaf & Hard of Hearing

Specific Learning Disabilities (SLD)
sped.dpi.wi.gov/sped_ld

Specific Learning Disabilities

– CONTINUED ON NEXT PAGE

CONTINUED

EDUCATION and DISABILITY AREAS

Other Health Impairment

Other Health Impairment (OI)
sped.dpi.wi.gov/sped_ohi

Orthopedically Impaired

Orthopedically Impaired (OI)
sped.dpi.wi.gov/sped_oi

Speech and Language

Speech and Language Impairment
sped.dpi.wi.gov/sped_speech

Traumatic Brain Injury

Traumatic Brain Injury (TBI)
sped.dpi.wi.gov/sped_tbi

Visual Impairment

Visual Impairment (VI)
sped.dpi.wi.gov/sped_vision

Developmental Delay

Significant Developmental Delay (SDD)
sped.dpi.wi.gov/sped_sdd

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EDUCATION

EMPLOYMENT

LIVING

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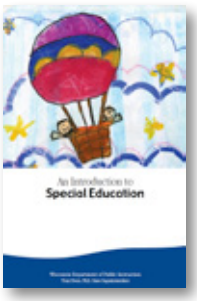
Contact Lauri Malnory to request a copy.

EDUCATION Early Childhood PRE-SCHOOL



An Introduction to Special Education

An informative introduction to special education from the Wisconsin State Department of Public Instruction. Definition of terms, agencies, and resources for parents. Discusses referrals, IEP team, permission, evaluation, writing the IEP, and where you can receive special education services.

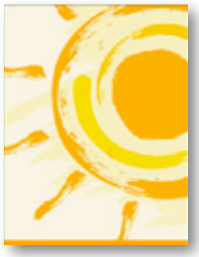
dpi.state.gov

English

Spanish

Hmong

YouTube



CSEFEL
The Center on the Social and Emotional Foundations for Early Learning

Promotes social-emotional development and school readiness of young children.

csefel.vanderbilt.edu

CSEFEL Website

TACSEI – Technical Assistance Center on Social Emotional Intervention for Young Children

Materials show which practices improve the social-emotional outcomes for young children with, or at risk for, delays or disabilities and creates FREE products and resources to help decision-makers, caregivers, and service providers apply these best practices in the work they do every day.

challengingbehavior.fmhi.usf.edu

Assistance Center

Family Routine Guide for Young Children with Challenging Behavior

Developed to assist parents and caregivers in developing a plan to support young children who are using challenging behavior

csefel.vanderbilt.edu/resources/parent/mod6/family_routine_guide.pdf

Family Guide

Preschool Options Project

Provides training to assist local school districts in developing a range of options in Least Restrictive Environments (LRE) for young children with disabilities.

preschooloptions.org

Preschool Options

Welcome to Wisconsin Early Childhood Collaborating Partners (WECCP)

collaboratingpartners.com/index.php

WECCP

Preschool Services for Children with Disabilities

Early Childhood Services – Educating Young Children (Ages 3-5 Years) With Disabilities

Children are evaluated to determine if they meet the state's eligibility criteria for special education. Special education and related services may provide consultation to staff, direct services to the child, training related to the disability, and other services that are identified in the child's IEP.

cfsd.chipfalls.k12.wi.us/southview/programs/Early_Childhood.cfm

CFAUSD ECSE

A Look at My Child's Development worksheet

Families are key members of the IEP team. Sharing information about your child at the IEP meeting is valuable to creating an IEP to meet your child's educational needs. A tool, like this worksheet, helps parents to prepare for the IEP meeting.

See page 25 for a larger version.

Creating Agreement

Educators and Parents Working Together

The Individualized Education Plan (IEP) team process is most effective when teams work collaboratively to meet the educational needs of students. Each participant brings different skills and perspectives to the planning of special education services. Each team member plays an important role.

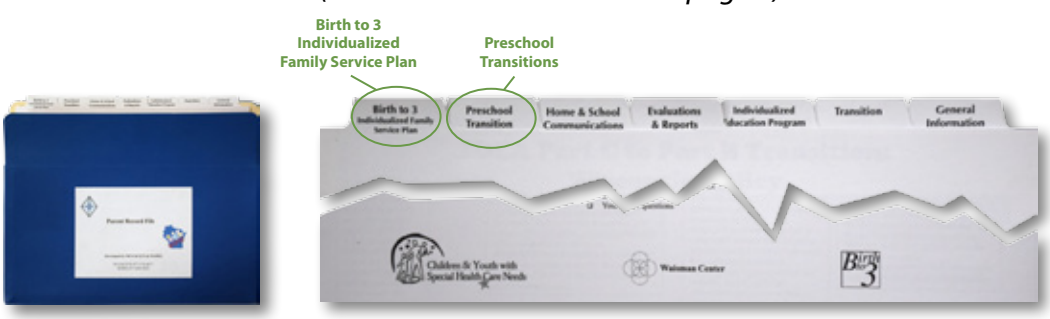
sped.dpi.wi.gov/sped_agreement

FORM: ***cfsd.chipfalls.k12.wi.us*** *(District ⏵ Pupil Services ⏵ Special Education)*

Creating Agreement

Communication Options Form

Parent Record File *(for detailed information see page 3)*



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EDUCATION School-age ELEMENTARY TO MIDDLE SCHOOL

Special Education Procedural Safeguards – Rights for Parents and Children

A required notice to families of the Chippewa Falls Area Unified School District.
cfsd.chipfalls.k12.wi.us/district/Special_Education.cfm
Also available in Spanish and Hmong

Special Education

Communication Options for Families

A tool for the IEP Team. A 'Who's Who' directory of IEP members for families.
cfsd.chipfalls.k12.wi.us/district/Special_Education.cfm

Special Education

Creating Teaching Tools for Young Children with Challenging Behavior

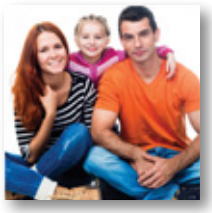
Practical strategies, developed from TACSEI's research activities and experiences to create a plan to support young children whose behavior is challenging.
challengingbehavior.fmhi.usf.edu

Teaching Tools

Committee for Children

Tools you need to help ensure your child's social-emotional competence and safety.
cfchildren.org/families

Committee for Children



Wisconsin Positive Behavioral Interventions (PBIS) and Support Network

Tools and strategies to incorporate PBIS at home.
wisconsinpbisnetwork.org/

PBIS

Wisconsin Response to Intervention (RtI) Center

An interactive online module for parents, families and educators.
wisconsinrticenter.org/parents-and-family.html

RtI Center

Wisconsin RtI Center – RtI and Family Engagement Online Module

An overview of how Response to Intervention (RtI) is defined in Wisconsin and research based practices that can be used to involve families in RtI at their school. In identifying ways that families and schools can work together in an RtI system it is important to recognize the need to work with families to support student learning. Research shows that when families and schools work together students do better academically and behaviorally.
wisconsinrticenter.org/parents-and-family/understanding-rti/femodule.html

RtI & Family Engagement

IEP (Individualized Education Plan) Tips: How to Prepare for an IEP Meeting

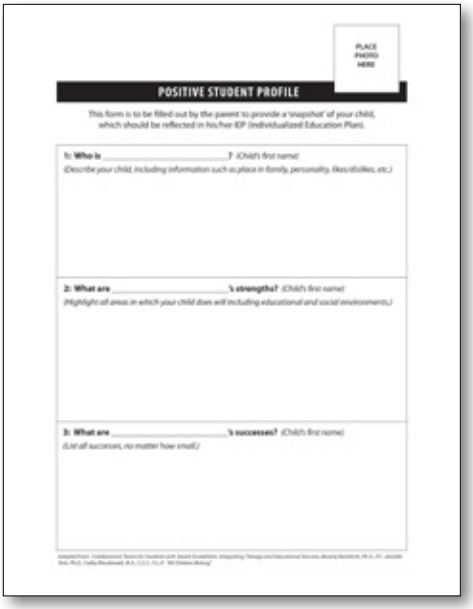
- Review your child's IEP.
- Write down your questions, concerns, and suggestions.
- Bring all important documents to the meeting. For example: school reports, medical records, things you want to be sure to share with the IEP team.
- Invite someone to join you at the meeting as a resource or for support.
- If your child will be attending the IEP meeting, prepare your child for the meeting.
- Reflect on your child's strengths, interests, and challenges. The Positive Student Profile is a great tool for collecting your input for the IEP team.

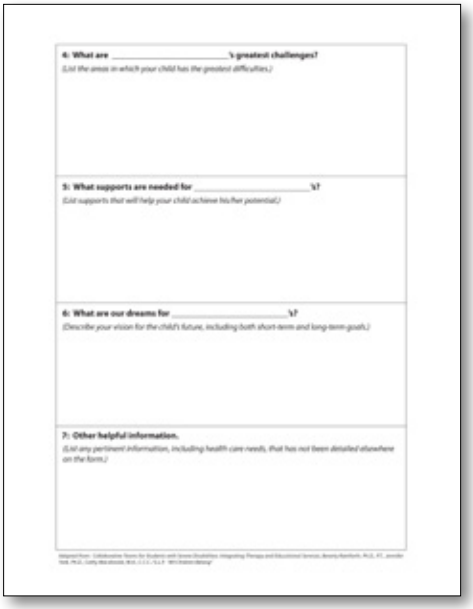
For assistance in preparing for the IEP meeting, contact Lauri Malnory.

Positive Student Profile *(see page 26 - 27 for a larger version)*

Tips and tools to facilitate parent and educator communication at IEP (Individualized Education Plan) meetings.
wspei.org/iep

IEP
Individualized
Educational Plan


POSITIVE STUDENT PROFILE



Parent Record File *(for detailed information see page 3)*

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EDUCATION Middle to High School

In Wisconsin, state law requires transition planning to begin for your child at age 14.

Parent and Student Guide to the Postsecondary Transition Plan (PTP)

Used to develop and monitor transition plans for all students with disabilities. The PTP will be done during the IEP meeting, with input from all team members

wspei.org/documents/spp13-ptp-parentyouth-guide.pdf

PTP Guide

Student-Led Individual Education Plans (IEP)

Supports for students to lead their IEP meetings.

pacer.org/tatra/resources/POD/studentlediep.asp

Student-led IEPs

Transition Improvement Grant (TIG)

Provides effective and targeted development to Wisconsin youth, parents and educators and stakeholders in the area of postsecondary transition that will postively affect the post school outcomes of students with disabilities.

witig.org

WITIG Website

Transition Planning For Students With Disabilities

Helping students with disabilities and their families think about their life after high school and identify long-range goals. Designing the high school experience to ensure that students gain the skills and connections they need to achieve goals and assist in the transition process.

sped.dpi.wi.gov/sped_transition

DPI Website

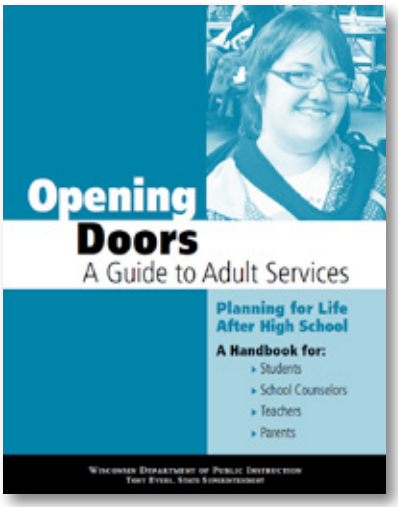
Wisconsin Post High School Outcomes Survey

All graduates who have disabilities will be contacted via telephone to take part in a survey one year after graduation.

witig.org/wstidata/resources/PostHighTeenBroch_13Feb2012R_1342811109.pdf

Outcome Survey

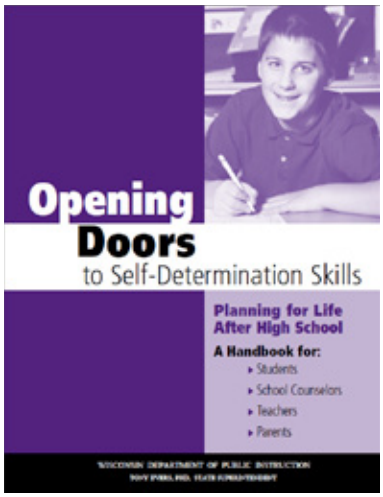
Opening Doors Series: Transition Resources for Students with Disabilities
Planning for Life after High School



A Guide to Adult Services

English

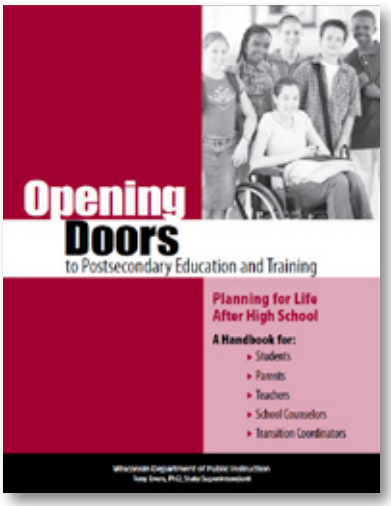
Spanish



Self-Determination Skills

English

Spanish



Postsecondary Education and Training

English

Spanish

Employment

English

Spanish

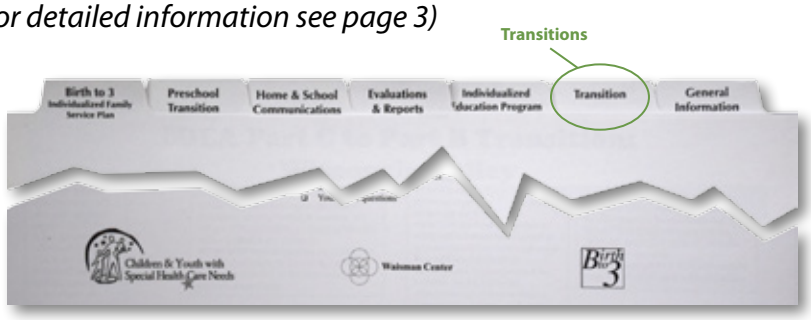
Transition planning generally involves three major activities:

1. Students and families think about goals for life after high school and develop a long-range plan.
2. IEP (Individualized Education Plan) Team designs a high school education plan to ensure that the student will gain the skills and competencies needed to achieve their desired goals.
3. Identifying needed post-school services and supports, and establishing links to them before the student exits high school.

witig.org/opening-doors.html

Opening Doors

Parent Record File *(for detailed information see page 3)*



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RESOURCES Health, Education, Employment, Living

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

The Arc Eau Claire

715-514-1825

Serving people with intellectual and developmental disabilities throughout the region. Resources and programs for the entire family.

WEBSITE: ***thearceauclaire.com***

Arc

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

ARC – FAMS

Families, advocates and mentors of individual with disabilities and/or intellectual disability support group.

WEBSITE: ***arcofdunncounty.org***

FACEBOOK: ***facebook.com/events/1431894690394706***

ARC - FAMS ARC - FAMS

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

Autism Society of Chippewa Valley

Information on autism for parents, friends, family and loved ones in the Chippewa Valley and surrounding areas.

CHIPPEWA VALLEY AUTISM SOCIETY FACEBOOK: ***facebook.com/C2Autism***

Autism Society

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

Best Buddies Wisconsin

Best Buddies pairs people with intellectual and developmental disabilities in one-to-one friendships with college students. An opportunity for all participants to make new friends.

bestbuddieswisconsin.org

Best Buddies

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

CADRE *Steps to Success: Communicating with Your Child's School*

Communication skills for parents as they develop and maintain partnerships with their child's school.

directionservice.org/cadre/success.cfm

CADRE

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

Chippewa County Human Services – Children With Differing Abilities (CWDA)

715-726-7907

co.chippewa.wi.us/government/human-services/children-with-differing-abilities

co.chippewa.wi.us

CWDA

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

Chippewa County Resource Guide – ADRC

715-726-7777 *or* 888-400-6920

co.chippewa.wi.us/ADRC

ADRC

CONTINUED

RESOURCES Health, Education, Employment, Living

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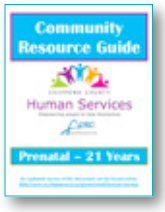
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)



Chippewa County – Community Resource Guide (Prenatal – 21 years)

Includes providers of therapy and services to children with disabilities and other resources, agencies, and supports for families.

co.eau-claire.wi.us/HumanServices

Resource Guide

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

Chippewa County University of Wisconsin-Extension

Family & Child Development

chippewa.uwex.edu/family-living-and-nutrition-education/family-child-development

UWEX

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

Child & Adolescent Mental Health

Age-appropriate, typical behaviors that you can expect from your child, early warning signs, the importance of seeking help, and practical tips to better insure and protect your child's mental health and well-being.

Contact Lauri Malnory for a copy

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

CILWW – Center for Independent Living for Western Wisconsin

Advocates for the full participation in society of all persons with disabilities.

800-228-3287

cilww.com

CILWW

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

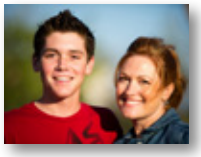
DHS – Wisconsin Department of Health Services

Long-term care and support for children and adults with disabilities.

dhs.wisconsin.gov/long-term-care-support.htm

DHS

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)



DVR – State of Wisconsin Department of Workforce Development: Vocational Rehabilitation

You are eligible for DVR Services if you have a disability that makes it hard for you to find/keep a job.

dwd.wisconsin.gov/dvr

DVR

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Resources showcased in the *Cardinal Family Resource Guide* are available in print form.

Contact Lauri Malnory to request a copy.

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- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

DRW – Disability Rights Wisconsin

Helps people across Wisconsin gain access to services and opportunity through its advocacy and legal expertise.

DRW Website

DRW

WEBSITE: ***disabilityrightswi.org***

FACEBOOK: ***facebook.com/DisabilityRightsWI***

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

DSAW – Down Syndrome Association of Wisconsin

A local resource for people with Down syndrome, their families and others that support them.

DSAW

dsaw.org/chapters-chippewavalley.aspx#sthash.tc0emWZp.dpbs

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

Eau Claire County Department of Human Services – Children, Youth, and Family Services

715-839-2300

co.eau-claire.wi.us/HumanServices

Eau Claire - CYF

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

Eau Claire County Extension – Family Living

UW-Extension Family Living faculty and staff work with families, agencies, volunteers and community groups to deliver a variety of resources and services.

eauclaire.uwex.edu/family-living

Family Living

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

Epilepsy Foundation of Western Wisconsin

From Community Education programs to Outreach Advocacy, the Epilepsy Foundation of Western Wisconsin offers a wide range of programs.

715-834-4455 *or* 800-924-2105

epilepsywesternwi.org

Foundation

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

Family Resource Center

A non-profit program that provides parenting information and resources to all families. Programs at River Source Family Center are designed to support and strengthen families with young children.

CHIPPEWA COUNTY: ***riversourcefamilycenter.com***

EAU CLAIRE / DUNN COUNTY: ***frcec.org***

CF - River Source

EC - River Source

RESOURCES Health, Education, Employment, Living

■	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

Family Voices of Wisconsin

A state-wide network of families who have children and youth with special healthcare needs and/or disabilities and those who work on their behalf.

fvofwi.org

Family Voices

■	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

Got Transition

Got Transition aims to improve transition from pediatric to adult health care through the use of new and innovative strategies for health professionals and youth and families.

gottransition.org

Got Transition

	HEALTH
	EDUCATION
■	EMPLOYMENT
	LIVING (COMMUNITY)

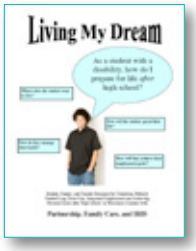
Let's Get to Work

Launching youth with disabilities into the Workforce. Parent education video series.

LetsGetToWorkWi.org

Let's Get to Work

	HEALTH
	EDUCATION
	EMPLOYMENT
■	LIVING (COMMUNITY)



Living My Dream – Wisconsin Department of Health Services

For youth and families planning for life after highschool.

dhs.wisconsin.gov/publications/p0/p00413.pdf

Living My Dream

■	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

My Health Pocket Guide

Pocket guide for keeping track of personal health care information.

waisman.wisc.edu/cedd/pdfs/products/health/PG.pdf

Pocket Guide

■	HEALTH
	EDUCATION
	EMPLOYMENT
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Parents 4 Learning

Resource for supporting children by maximizing their potential in school and life success.

partners4learning.org

Parents 4 Learning

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Contact Lauri Malnory to request a copy.

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- [x] HEALTH
- [ ] EDUCATION
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- [ ] LIVING (COMMUNITY)

Transition Health Care Checklist: Preparing for Life as an Adult

A resource to help youth and young adults with special health care needs and disabilities make a successful transition to adult living. Includes education, health and community living components.

waisman.wisc.edu/cedd/pdfs/products/health/THCL.pdf

Checklist

- [x] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

NAMI – Chippewa Valley National Alliance on Mental Illness

Nation's largest grassroots mental health organization dedicated to building better lives for the millions of Americans affected by mental illness.

nami.org/Local-NAMI/Details?state=wi&local=291a59ac-e791-43c0-a759-6692d0a6c4ab

NAMI

- [ ] HEALTH
- [x] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

PACER Center: Champions for Children with Disabilities

Parent training and information center for families of children and youth with all disabilities from birth - 21 years; bullying resources designed to benefit all students.

pacer.org

PACER

- [ ] HEALTH
- [x] EDUCATION
- [ ] EMPLOYMENT
- [ ] LIVING (COMMUNITY)

Parents Plus Tips on Talking to School Staff

Parents helping to communicate with teachers.

parentspluswi.org/PDFS/Tips-School%201-08.pdf

Tips on Talking to School Staff

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [x] LIVING (COMMUNITY)

Parent to Parent of Wisconsin

Opportunity for parents raising children with special needs to connect with another parents who have already learned the language and found the resources.

p2pwi.org

P2P

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [x] LIVING (COMMUNITY)

SOWI – Special Olympics of Wisconsin

A statewide organization providing individuals with intellectual disabilities year-round sports training and athletic competitions.

NOTE: Region 3 includes Chippewa Falls and Eau Claire.

specialolympicswisconsin.org/regions/#3

SOWI

- [ ] HEALTH
- [ ] EDUCATION
- [ ] EMPLOYMENT
- [x] LIVING (COMMUNITY)

Special Olympics – Young Athletes

Play program for children ages 2 – 7 of all abilities.

specialolympics.org/young_athletes.aspx

NOTE: Contact Lauri Malnory for session dates and times.

Young Athletes

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Special Friends Inc.

Promoting the general welfare of all people with emotional, physical, and developmental disabilities.

specialfriendsinc.org

Special Friends

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

Social Security – Benefits For People With Disabilities

The Social Security and Supplemental Security Income (SSI) disability programs are the largest of several Federal programs that provide assistance to people with disabilities. Only individuals who have a disability and meet medical criteria may qualify for benefits under either program.

ssa.gov/disability

SSA Disability

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

Family Voices – Keeping Families at the Center of Children's Health Care

Promoting quality health care for all children and youth, particularly those with special health care needs. Working with family leaders and professional partners at the local, state, regional, and national levels.

familyvoices.org

Family Voices

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

UCP – United Cerebral Palsy of West Central Wisconsin

Serves families and individuals in 12 counties around West Central Wisconsin.
715-832-1782

ucpwcw.org

UPC

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

United Way of Greater Chippewa Valley

The Greater Chippewa Valley United Way makes strategic investments and strengthens partnerships with programs and initiatives that align with Education, Income and Health.

uwgcv.org/our-program-partners

United Way

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

WisconSibs Sisters & Brothers of People with Disabilities

The Greater Chippewa Valley United Way makes strategic investments and strengthens partnerships with programs and initiatives that align with Education, Income and Health.

wisconsibs.org

WisconSibs

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Voting in Wisconsin – A Guide for Citizens with Disabilities
adawipartnership.org/Voting/votingguide06.pdf

Voting Guide

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

Western Regional Center – Children and Youth with Special Health Care Needs | 715-726-7907
Dedicated to supporting families with children and youth with special health care needs and the providers who serve them.
co.chippewa.wi.us/government/public-health/children-with-special-health-care-needs

WRC

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

What you should know about Wisconsin Your Legal Rights and Responsibilities
Changes in legal rights and responsibilities that occur when you become 18 and are considered an adult under Wisconsin law.
wisbar.org/forPublic/INeedInformation/Documents/WisconsinLaw.pdf

Legal Rights

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

WI FACETS – Wisconsin Statewide Parent Educator Initiative
Helping parents build partnerships with those who provide services to their children. Connecting families to community resources. Educating parents on rights and how to use those rights to become involved in their child's education. Empowering parents and young adults so they may advocate effectively for their own needs. Providing information and resources to educators and other professionals who support children with disabilities.
wifacets.org

WI FACETS

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

Serving on Groups That Makes Decisions – A Guide for Families
A guidebook resource for individuals who want to make a difference in their community by serving as a member of a decision-making group. Developed through a collaborative effort between statewide agencies, school representatives and family members.
servingongroups.org

Serving on Groups

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

The Wisconsin Board for People with Developmental Disabilities
Established to advocate on behalf of individuals with developmental disabilities, foster welcoming and inclusive communities, and improve the disability service system.
wi-bpdd.org

Wisconsin BPDD

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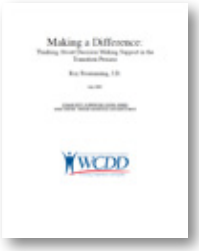

Making a Difference Thinking About Decision-Making Support in the Transition Process

For parents considering quardianships as their child transitions to adulthood.

wi-bpdd.org/publications/2009/making_a_difference.PDF

Making a Difference

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

Wisconsin Family Ties - WFT

Works to create greater understanding, respectful acceptance, and support in the community of families that include children and adolescents with emotional, behavioral, and mental disorders.

wifamilyties.org *(New website coming soon)*

To contact Wisconsin Family Ties for information or services, please call 800-422-7145

FACEBOOK: ***facebook.com/wisconsinfamilyties***

WFT

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

Wisconsin First Step

Information and referral hotline dedicated to helping families and professionals find a variety of resources including support groups, financial assistance, medical resources, transportation, advocacy resources, assistive devices, respite and home health agencies.

mch-hotlines.org/wisconsin-first-step

First Step

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

Workforce Resource Inc.

To align the needs of a diverse workforce with the needs of business for a strong sustainable regional economy.

workforceresource.org

Workforce Resource

	HEALTH
	EDUCATION
	EMPLOYMENT
	LIVING (COMMUNITY)

WSPEI Wisconsin Statewide Parent-Educator Initiative

Creating partnerships between parents and educators.

wspei.org

WSPEI

	HEALTH
	EDUCATION
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Wisconsin Bar Association – Understanding Guardianships: A Handbook for Guardians

Handbook for those appointed by a court to serve as a substitute decisionmaker for a person who is found by a court to be incompetent.

marketplace.wisbar.org

Guardianships Handbook

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LITERACY / READING RESOURCES EARLY CHILDHOOD TO HIGH SCHOOL

Learning to Talk and Listen

An oral language resource for early childhood caregivers.

lincs.ed.gov/publications/pdf/LearningtoTalkandListen.pdf

Learning to Talk and Listen

Imagination Library

Books available for preschoolers through the efforts of Dolly Parton's Imagination Library.

cfsd.chipfalls.k12.wi.us/faculty/ericksjl/dpimaginelibrary.cfm

Imagination Library

Reading in Wisconsin

dpi.wi.gov/reading

Reading in Wisconsin

Middle School Reading List

Chippewa Falls Area Unified School District

cfsd.chipfalls.k12.wi.us/middle/student/Msparentreadingresources.cfm

Middle School Reading List

Learning Disabilities – Reading Rockets

A wealth of information about learning disabilities, the most common of which is dyslexia — difficulty with language and reading.

readingrockets.org/reading-topics/learning-disabilities

Reading Rockets

Public Library Resources

Great place to access information and resources.

CHIPPEWA FALLS: ***chippewafallslibrary.org***

EAU CLAIRE: ***ecpubliclibrary.info***

TUMBLE BOOK: ***tumblebooklibrary.com***

CF Library

EC Library

Tumble Book

CONTINUED

LITERACY / READING RESOURCES EARLY CHILDHOOD TO HIGH SCHOOL

GreatSchools – Reading Activities

Community resource to find and share information about schools.
greatschools.org

GreatSchools

Succeed to Read

Dedicated to the thousands of children who need to improve reading skills, and to their parents who want to help them succeed.
succeedtoread.com

Succeed to Read

Do2Learn

A resource for individuals with special needs.
do2learn.com

Do2Learn

Reading Resources – U.S. Department of Education

Resources for helping your child become a reader. Includes tips and parent guide.
www2.ed.gov/parents/read/resources/edpicks.jhtml

Reading Resources

ReadWriteThink

Parent and after school resources.
readwritethink.org

ReadWriteThink

Get Ready to READ!

Designed to support educators, parents, and young children in the development of early literacy skills in the years before kindergarten. Intended for use with all children, the resources and information provided on this site promote skill-building, communication between adults, and ways to address concerns.
getreadytoread.org

Get Ready to READ!

Reading is Fundamental

Preparing, motivating, and inspiring children to read. Free books and literacy resources for those children and families who need them most.
rif.org

Reading is Fundamental

Read With Me

WEBSITE: ***readwme.com***
FACEBOOK: ***facebook.com/pages/Read-With-Me/464520176981596***
PINTEREST: ***pinterest.com/readwithmebooks***

Website | Facebook | Pinterest

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HEALTH EDUCATION EMPLOYMENT LIVING

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MATH RESOURCES PRE-SCHOOL TO HIGH SCHOOL

Math

Math (on Pinterest)

Math games, activities, and strategies to support math learning at home. For kids of all ages.
PINTEREST: pinterest.com/alwayslearning/math-ideas

Math at Play

Math at Play

Math at Play is a multimedia resource for people who work with children from birth to age five.
mathatplay.org

Math in Wisconsin

Mathematics in Wisconsin

Resources for families.
dpi.wi.gov/math

WiKi How

How to Teach Your Child Math

Tips and ideas on how to best instruct your child while not making them fall asleep.
wikihow.com/Teach-Your-Child-Math

US Dept. of Ed.

Helping Your Child Learn Mathematics – U.S. Department of Education

Fun activities that parents can use with children from preschool age through grade 5 to strengthen their math skills and build strong positive attitudes toward math.
www2.ed.gov/parents/academic/help/math/index.html

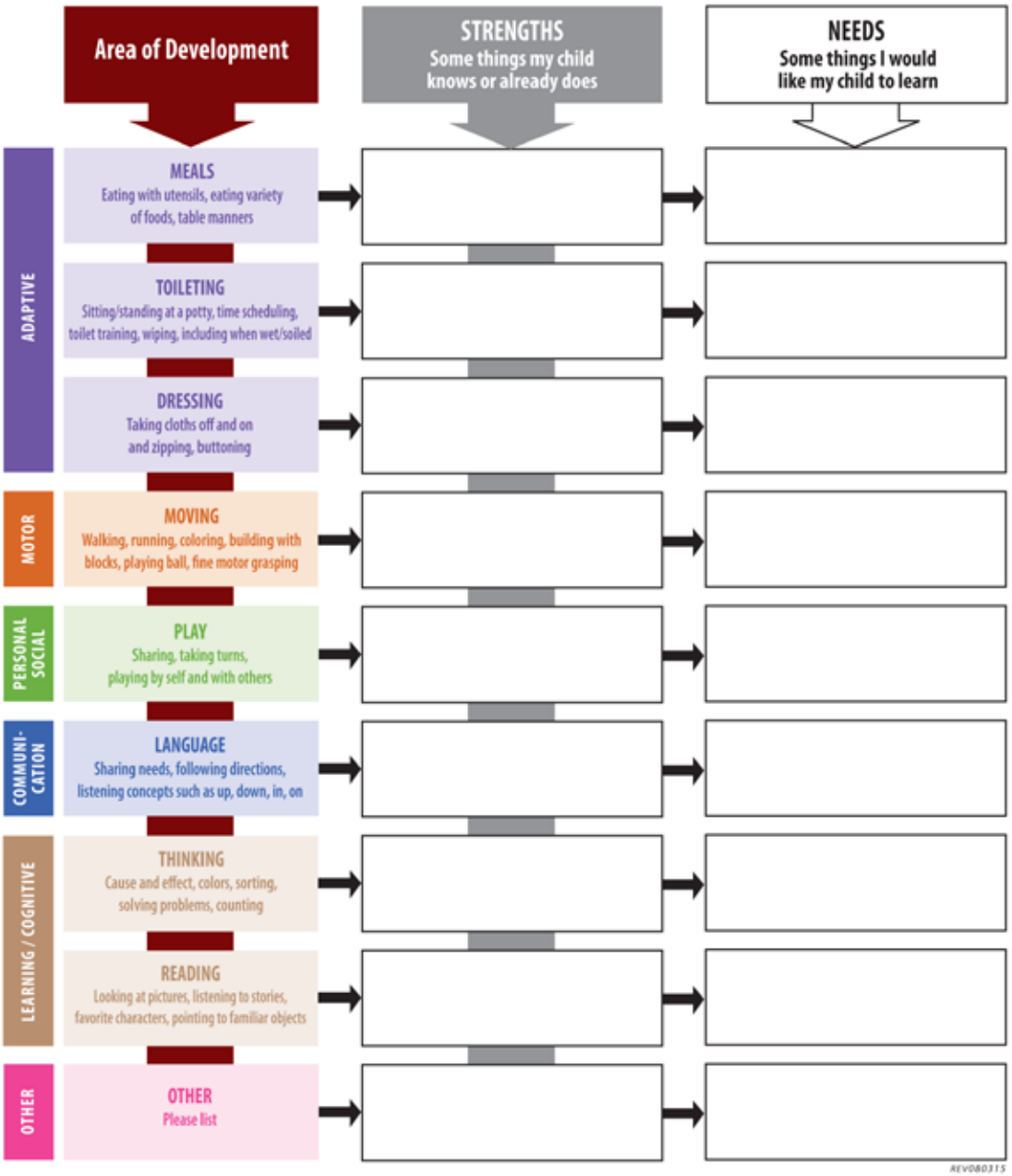
Fun Math

Helping Your Child Learn Math – Fun Math Activities

Math can be found outdoors in nature; look for symmetry in leaves and much more.
math.com/parents/articles/funmath.html

A Look at My Child's Development

This worksheet is provided to help parents think about their child's strengths and needs.
This information will be useful in developing an Individualized Education Plan (IEP).



INTERESTS: **Please list things that interest your child** *(examples: books, toys, bubbles, etc.).*

PLACE
YOUR CHILD'S
PHOTO HERE

POSITIVE STUDENT PROFILE

This form is to be filled out by the parent to provide a 'snapshot' of your child, which should be reflected in his/her IEP (Individualized Education Plan).

Child's First Name_____

1: Describe your child, including information such as place in family, personality, likes/dislikes, etc.

2: Highlight all areas in which your child does well including educational and social environments.

3: List all successes, no matter how small.

Adapted from: Collaborative Teams for Students with Severe Disabilities: Integrating Therapy and Educational Services, Beverly Rainforth, Ph.D., P.T., Jennifer York, Ph.D., Cathy Macdonald, M.A., C.C.C./S.L.P. "All Children Belong"

080315

4: List the areas in which your child has the greatest difficulties or challenges.
5: List supports that will help your child achieve his/her potential.
6: Describe your vision for your child's future, including both short-term and long-term goals.
7: List any pertinent information, including health care needs, that has not been detailed elsewhere on the form.

Adapted from: Collaborative Teams for Students with Severe Disabilities: Integrating Therapy and Educational Services, Beverly Rainforth, Ph.D., P.T., Jennifer York, Ph.D., Cathy Macdonald, M.A., C.C.C./S.L.P. "All Children Belong"

080315

CONFERENCES and TRAINING

Autism Society of Wisconsin Conference / Workshop

Every year the Conference / Workshop is held at Wisconsin Dells and features a different speaker.

asw4autism.org/conferences_workshops.html

Autism Society

Across the Lifespan Conference

Conference targets all age groups including PK-12, post secondary education, adulthood and seniors. Attendees represent the fields of assistive technology, education, case management, physical therapy, occupational therapy, speech and language pathology and rehabilitation counselors.

atacrosslifespan.org

Across the Life Span

Children Come First Conference

The Children Come First Conference is for those caring for, working with, or concerned about the wellbeing of children and young adults with social, emotional, and behavioral challenges.

ccfconference.org

Children Come First

Circles of Life Conference

Circles of Life is Wisconsin's annual conference for parents (and family members) who have children with disabilities, and for professionals who support them.

facebook.com/colwisconsin

Circles of Life

KEYS Conference

A yearly conference providing resources and information for parents, caregivers, educators and service providers of children with special needs, ages 3 - 21.

cesa11.k12.wi.us/calendar-of-events

KEYS Information

Parents in Partnership (PIP)

Helping build positive partnerships on behalf of children and youth with disabilities.

wspei.org/families/pip.php

PIP Website

WI FACETS – Wisconsin Family Assistance Center for Education, Training & Support

Offers free workshops in person, over the telephone and on our website to parents of children with disabilities and the professionals working with families.

wifacets.org

WI FACETS

CONFERENCES and TRAINING

Wisconsin Statewide Special Education Professional Development Calendar

Calendar includes special education professional development dates for educators, professionals, families and the community.

calendar.wspei.org

Calendar

YiPPE: Youth in Partnership with Parents for Empowerment

YiPPE is a group of youth and their parents who meet together five times during the year to listen to speakers and take part in hands-on activities in parallel programs centered around transition. While some topics may overlap, parents will be able to enjoy their own sessions while youth learn similar information in a youth-friendly format.

wspei.org/families/yippe.php

YiPEE Website

YTC
Youth Transition Conference

One-day conference for youth with disabilities who are transitioning out of high school. Attended by students from many schools in Western Wisconsin.

facebook.com/YouthTransition

YTC Facebook

NOTES

Next Steps

1 TASK

NOTES

2 TASK

NOTES

3 TASK

NOTES

4 TASK

NOTES

At Chippewa Falls Area Unified School District, our goal is to assist families and educators to find the resources that will help them build positive working relationships leading to shared decision making and positive outcomes for student learning.

Research on family engagement in education spans 30 years. It shows that when families support their children's learning at home, their children will be more successful.

Thank you to the Wisconsin Statewide Parent Educator Initiative, and the other statewide resources who contributed to the development of this resource.

RIGHT
Christine McMasters
Director, Pupil Services
and Special Education

LEFT
Lauri Malnory
Family Services
Special Education

"We have a responsibility to ensure that every individual has the opportunity to receive a high-quality education, from prekindergarten to elementary and secondary, to special education, to technical and higher education and beyond."

Jim Jeffords
American Politician, 1934 – 2014

More information about special education and other resources for families is available through the Chippewa Falls Area Unified School District website ***cfsd.chipfalls.k12.wi.us/Special_Education.cfm***

SPECIAL EDUCATION

Refer to the *Chippewa County – Community Resource Guide* for detailed information on human service topics and service providers.

MISSION

The Chippewa Falls Area Unified School District, in partnership with the community, is committed to excellence, empowering and challenging all students to learn while preparing them for an ever-changing global society.

SCHOOL DISTRICT

Chippewa Falls Area Unified School District

Administrative Office

1130 Miles Street • Chippewa Falls, WI 54729 • 715.726.2417

cfsd.chipfalls.k12.wi.us

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Resources contained in this *Cardinal Family Resource Guide* are complete to the best of our ability.

CFAUSD-080815