

Chippewa Falls Area Unified School District Press Release



Inspire Support Learn

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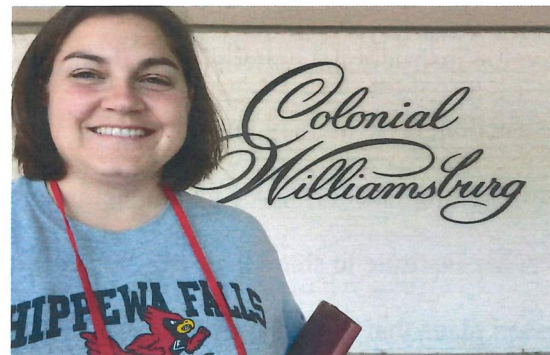
LOCAL TEACHER ATTENDS 2023 BOB AND MARION WILSON TEACHER INSTITUTE OF COLONIAL WILLIAMSBURG

Alisha Neinfeldt from Chippewa Falls Middle School Learns New Methods of Engaging Students in American History Lessons

Williamsburg, Va. –Ali Neinfeldt, an 8th grade teacher at Chippewa Falls Middle School, recently completed an intense immersion experience in American history at The Bob and Marion Wilson Teacher Institute of Colonial Williamsburg.

The Teacher Institute was created to encourage American history and civics education and make it engaging and relevant for students. Now in its 34th year, the Teacher Institute helps prepare teachers to help students meet state history standards through hands-on immersion experiences in colonial history.

Neinfeldt is a teacher in the Chippewa Falls Area Unified School District, received a scholarship



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to attend the institute. She has thirteen years of teaching experience and at the middle school. She holds a bachelor's degree in Broadfield Social History from the University of Wisconsin-Stevens Point.



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The Bob and Marion Wilson Teacher Institute of Colonial Williamsburg provides participants with interactive teaching techniques and skills to become mentor teachers who can assist their peers and other educators in their community or district to develop active learning classrooms and make history exciting for their students.

During sessions on location in Colonial Williamsburg and the surrounding area, participants engage in an interdisciplinary, inclusive, and relevant approach to teaching social studies with American history and civics as the focus. Teachers traveled to Jamestown, Yorktown, and Fort Monroe and had the opportunity to exchange ideas with historians, meet character interpreters and explore engaging instructional strategies for use in the classroom. Throughout each day, teachers work collaboratively with Colonial Williamsburg staff and a Master Teacher to examine interactive teaching techniques and develop instructional materials that improve instruction, raise literacy levels, enhance thinking skills, and bring history to life in the classroom. Participating teachers agree to conduct in-service training sessions following their attendance at the Teacher Institute to share their experience with other teachers. Teachers also are required to develop lesson plans that to implement in the classroom.

