



Chippewa Falls Middle School 2013-2014

Goal: To develop, implement, and assess a focused school-wide system designed to use data-based decision making, improve individual student growth, close the achievement gap, enhance professional practice, and result in institutional growth.

Priority Student Academic Skill Areas:

- Reading**
- Math**
- Written Communication**
- Problem Solving**
- Successful Behavior Choices**

Priority Professional Practice Foci:

- Common Core Adoption**
- Response to Intervention**
- Individual and Systematic Problem-Solving**
- Collaboration**
- Differentiation for all Learners**
- Assessment to Inform Instruction**
- Grading for Learning**
- Effective Homework Practices**
- Data Based Decision Making**

Action Steps:

Systems and Processes		
Action	Staff Responsible	Accomplish By
Refine Rtl system based on 2012-2013 implementation assessment	Pupil Services Team	August 2013
Evaluate alignment between Rtl system and SLD requirements; Make needed adjustments	Pupil Services Team	August 2013
Develop an SLD comprehensive transition plan	Administration	June 2013
Refine Problem Solving Process based on 2012-2013 implementation assessment	Pupil Services Team	August 2013
Develop system for regular data push-outs and week-five progress monitoring evaluation	Pupil Services Team	August 2013
Develop staff capacity for use of Rtl system and Problem Solving Process	Administration	December 2013
Develop proposal and job descriptions to address staffing deficits in Tier II	Administration	June 2014
Redistribute staff to support implementation of Tier III	Administration	June 2014
Lead team meetings around consistent Problem Solving procedures	Administration Counselors	June 2014
Develop decision-making rules for selection of supports	Pupil Services Team	August 2013
Revise teacher and parent handbooks to include decision-making processes	Administration	August 2013
Develop decision-making rules for movement between tiers	Pupil Services Team	August 2013
Conduct data retreat for identification of students needing intervention	Pupil Services Team	March 2014
Implement Tier III of PBIS framework	PBIS Leadership Team	December 2013
Develop Pupil Services Team Comprehensive Handbook to articulate system, protocols, and processes	Pupil Services Team	November 2013
Adopt district wide intervention logs for documentation on Infinite Campus	Pupil Services Team	September 2013

Curriculum and Instruction

Action	Staff Responsible	Accomplish By
Add additional SRI measure in January for use in Needs-Based-Assessment; supplant for MAZE	Reading / English Staff	January 2014
Develop and implement classroom common assessment for use in Needs-Based-Assessment	Math Staff	February 2014
Complete adoption of Common Core Standards for Math	Math Department	June 2014
Complete adoption of Common Core Standards for English / Language Arts	Reading Department English Department	June 2014
Complete adoption of Common Core Standards for Literacy in the Content Areas; develop lesson plans	Science Staff Social Studies Staff Unified Arts Staff Music Staff Reading Specialist	June 2014
Examine and implement Smarter Balanced Assessment sample questions	Math, Reading, English Staffs Additional Staff where applicable	May 2014
Create and implement common formative and summative assessments	All staff	May 2014
Differentiate curriculum and instruction to result in growth for all learners	All staff	May 2014
Implement common paragraph writing expectations, rubrics	All staff	September 2013
Use assessment data to inform instruction	All staff	May 2014
Increase collaboration between special education and general education teaching staff	Special education staff and core content teachers	May 2014
Implement Read 180 in special education setting	Special education staff	September 2013
Evaluate use of Wisconsin Alternate Assessments by students with IEPs	Special education staff, administration	September 2013

Professional Development

Action	Staff Responsible	Accomplish By
Participate in common assessment professional development	All staff	December 2013
Support participation in professional development that is reflective of building and district priorities	Administration	June 2014
Design and deliver an all-staff collaboration based on Du Four's Professional Learning Communities framework to provide direction and focus to collaboration groups	Administration	September 2013
Incorporate professional development into all-staff and grade level meetings	Administration Teacher Leaders	May 2014
Utilize technology to make staff meeting and grade level meeting content accessible to all staff	Administration	May 2014
Provide development around the concepts in <i>Fair Isn't Always Equal</i> by Rick Wormeli	Administration Teacher Leaders	October 2013
Provide development around the concepts in <i>Rethinking Homework</i> by Cathy Vatterott	Administration Teacher Leaders	January 2014

Culture of Learning

Action	Staff Responsible	Accomplish By
Develop a tiered system of parent communication, reflective of Rtl	Administration Pupil Services Team	October 2013
Increase presence on Facebook, district app, Twitter, webpage, media	Administration Building Leadership Team All staff via Admin	May 2014
Increase solicitation of parent and student feedback	Administration Building Leadership Team	May 2014
Implement system for quarterly parent reports of progress monitoring data	Registrar Pupil Services Team	October 2013
Maintain high levels of parent communication about school events via Campus Messenger, newsletter	Administration (school wide) Building Leadership Team All staff (specific)	May 2014
Increase parent communication about programming and learning via Facebook, district app, webpage, newsletter	Administration (school wide) Building Leadership Team All staff (specific)	September 2013
Utilize technology to make staff meeting and grade level meeting content accessible to all staff	Administration	May 2014

