



EDUCATIONAL EXCELLENCE
For a Changing Tomorrow

Annual Report-Budget 2018

CHIPPEWA FALLS AREA UNIFIED SCHOOL DISTRICT

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Superintendent's Message



Welcome!

The Chippewa Falls Area Unified School District is a unique district. It is a large, Division I school district in a community that maintains a small-town feel. Serving 12 municipalities and covering approximately 230 square miles, the school district includes six elementary schools, one of the largest middle schools in the state, a Division 1 high school, an alternative school, and nine community-based four-year-old kindergarten partners. In serving our 5,100 students, the school district is committed to continuous improvement. Our priority is to ensure the children of the greater Chippewa Falls area have opportunities to learn, grow, and succeed.

The Chippewa Falls Area Unified School District prides itself on serving children to an exceptional degree. We are proud of our notorious fine arts programming, our partnerships with local businesses and post-secondary institutions, our support of personal and mental health needs, our high participation rates in co-curricular programming, and our accomplishments in utilizing technology and instructional best-practices in the classroom. While all the aspects of our district bring us pride, we maintain a direct focus on continuous improvement. Today is good. We strive to make tomorrow even better.






Goal Setting and Budget Development

A school district's budget is a reflection of the priorities of the school district. While every school district has normal operational expenses (such as transportation or heating costs), the allocations of resources to our strategic priorities is one of the most important elements of developing our school district budget.

Budget Summary

In the following document, you will find the data inputs that are considered as we develop our budget. Today, the proposed budget is a reflection of our efforts to continuously improve in the foundations of our quality improvement; Student Achievement, Service Excellence, Our People, Finance and Operations and Growth. We are in historic times in education. The following proposal not only gives this school district the capacity to improve in this year's priority areas but also gives us the sustainability to meet our long term challenge of ***Educational Excellence for a Changing Tomorrow!***

SCHOOLS in the Chippewa Falls Area Unified School District 2018-19

| | | | | |
|--|---|--|---|---|
| 8 | 6 | 1 | 1 | 1 |
|  |  |  |  |  |
| BB4C- 4K Partner Sites | Elementary Schools | Middle School | High School | Alternative Learning Center |



STUDENTS

in the Chippewa Falls Area Unified School District 2018-19

| Grade/Level | Students |
|-----------------------|-------------|
| Pre-K | 392 |
| Kindergarten-Grade 5 | 2108 |
| Grades 6-8 | 1090 |
| Grades 9-12 | 1487 |
| Total Students | 5077 |

TEACHING STAFF

in the Chippewa Falls Area Unified School District 2018-19

| | | |
|---------------------------|--|--|
| 376 Total Teachers | 189 | 187 |
| |  |  |
| | Bachelor Degrees | Master Degrees |

BB4C

Therese Wetherington

Director of Curriculum, Assessment and BB4C

715-726-2785 ext 3004

wethertm@chipfalls.org

Cfsd.chipfalls.k12.wi.us/

What is BB4C?

Building Bridges 4 Children (BB4C) is the Chippewa Falls Area Unified School District's 4-year-old educational program. Designed specifically for 4-year-olds, BB4C is based on the Wisconsin Model Early Learning Standards that are aligned with the state's kindergarten through grade 12 academic standards. Participation in BB4C is an opportunity that can benefit ALL 4-year-olds within the community. Its purpose is to better prepare them for kindergarten and the future by ensuring school readiness, encouraging positive social interaction, building comfort levels with routine and processes, and enabling children to engage with their peers.

BB4C COLLABORATIVE PARTNERS

CESA 11 Head Start
2820 E Park Avenue
715-723-1211

Rhymes-N-Rainbows
5051 171st Street
715-723-8000

Kids USA Learning Center
656 Lakeland Drive
715-726-1507

Circle of Friends Early Learning Center
1750 Hallie Road
715-9696



YMCA Early Learning Community
630 Miller Street
715-723-5135

Monkey Business Early Educational Community
1300 Lowater Road
715-723-7444

(MACS) McDonell Area Catholic Schools
St. Charles Borromeo
429 West Spruce Street
715-723-2161

123 Look@Me Early Learning Center
2964 County Road F
Eau Claire WI
715-874-4779

Elementary Schools

Halmstad Elementary

565 E South Ave Chippewa Falls, WI 54729 (715)726-2415

Wade Pilloud, principal - pillouwh@chipfalls.org

Heidi Olson, receptionist - olsonhj@chipfalls.org

Halmstad Elementary is a three section K-5 school that was constructed in 1971. Building additions were made in 2001 and 2005 to accommodate the expanding needs of the student population.

Hillcrest Elementary

1200 Miles St. Chippewa Falls, WI 54729 (715)726-2405

Leslie Lancette, Principal - lancetlr@chipfalls.org

Rosie Hoepner, Receptionist - hoepnera@chipfalls.org

Hillcrest Elementary is a three section K-5 school that was constructed in 1964. Building additions were made in 1969, 1991 and 2001. These construction projects included the addition of the district administration offices, classrooms and a gymnasium.

Jim Falls Elementary

13643 198th Street Jim Falls, WI 54748 (715)720-3260

Jennifer Sarauer, Principal - sarauejl@chipfalls.org

Paula Monpas, Receptionist - monpaspj@chipfalls.org

Jim Falls Elementary is a single section K-5 school that was constructed in 1964. Building additions were made in 1992 and 2010 to accommodate the expanding needs of the student population.



Elementary Schools

Parkview Elementary

501 Jefferson Avenue Chippewa Falls, WI 54729 (715)720-3750

Melissa Olson, principal - olsonml@chipfalls.org

Stacey Perret-Bowe, receptionist - bowesa@chipfalls.org

Parkview Elementary is a four section K-5 school that was constructed in 1995.



Southview Elementary

615 A Street Chippewa Falls, WI 54729 (715)726-2411

Sara Denure, principal - denurese@chipfalls.org

Debbie Tilton, receptionist - tiltondk@chipfalls.org

Southview Elementary is a three section K-5 school that was constructed in 1952. Building additions were made in 1988, 1991, 2001, 2011 and 2014 to accommodate the expanding needs of the student population.



Stillson Elementary

17250 County Highway J Chippewa Falls, WI 54729 (715)726-2412

Carol Wilczek, principal - wilczec@chipfalls.org

Mallory Prince, receptionist - princemn@chipfalls.org

Stillson Elementary was constructed in 1930. Considerable growth and modernizations have been made as it has moved from a two room schoolhouse to its current K-5 three section format. Building projects creating additional student space took place in 1949, 1957, 1963, 1985, 1990, and 1994.



Secondary Schools

Chippewa Falls Middle School

750 Tropicana Boulevard Chippewa Falls, WI 54729 (715)-726-2400

Derrick Kunsman, principal - kunsmadw@chipfalls.org
Kelly Fixmer, receptionist - fixmerkj@chipfalls.org

The Middle School houses students grades 6 through 8. It was constructed as an open-concept school in 1977. While no major building projects have taken place, much internal remodeling has occurred to accommodate the changing needs of the middle school population.



Chippewa Falls High School

735 Terrill Street Chippewa Falls, WI 54729 (715)726-2406

Donna Goodman, principal - goodmadk@chipfalls.org
Teresa Gammon, receptionist - gammontl@chipfalls.org

Chi-Hi was built in 1958 to serve the needs of grades 9 through 12. Building additions were made in 1964, 1971, 1974, and 1997 to accommodate the expanding needs of the student population and community.



Chippewa Valley High School

2820 E. Park Avenue, Chippewa Falls, WI 54729 (715) 723-5542 Ext. 6401

Dave Schaller, principal - schalldp@chipfalls.org
Kristy Rubenzer, receptionist - rubenzkj@chipfalls.org

The Chippewa Valley High School provides alternative instructional programming for students in grades 9 through 12. The facility is leased from the State of Wisconsin.



Administrative Offices

Chippewa Falls Area Unified School District- Central Office

1130 Miles Street Chippewa Falls, WI 54729 (715) 726-2417

The Central Office building houses the Office of the Superintendent and the Department of Finance and Operations. It also serves as the home of the Board of Education.



Pupil Services Center

1345 Ridgewood Drive, Chippewa Falls, WI 54729 (715) 726-2414

The Pupil Services Center houses the departments of instructional programs, special education, assessment, and BB4C.



Korger-Chestnut

140 W. Elm St Chippewa Falls, WI 54729 (715) 720-3753

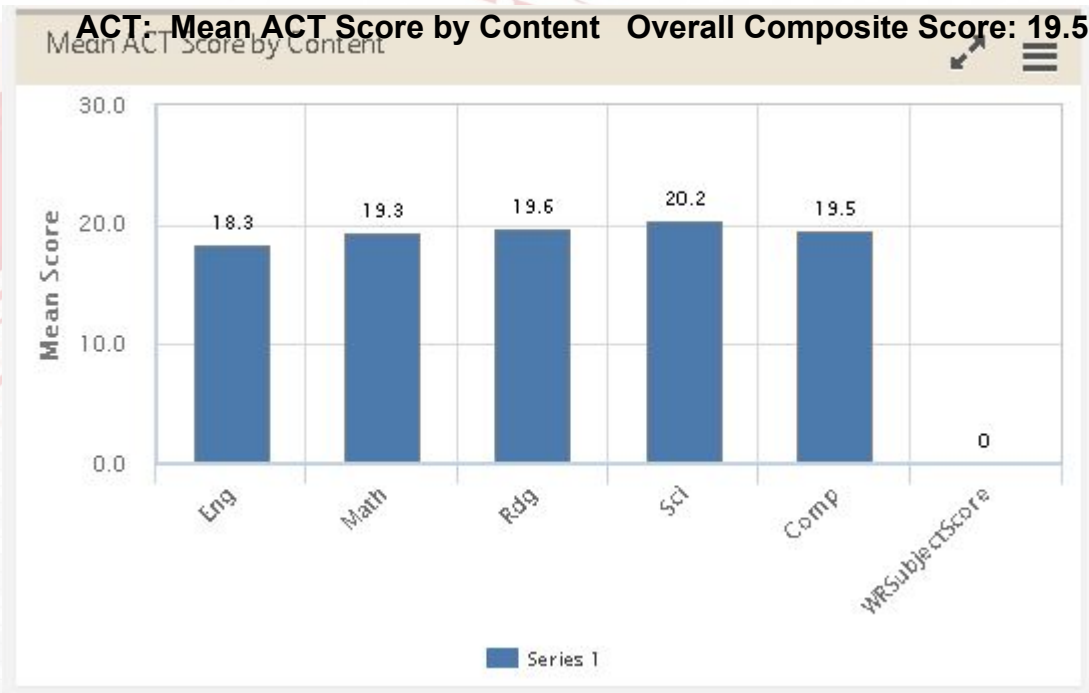
Korger-Chestnut was constructed in 1925 for use as an elementary school. It currently is the home base for the Cardinal Healthy Clinic, Department of Human Resources and Public Relations, Department of Educational Technology, Cardinal Community Learning Center, and staff training. In 2009 an elevator was added to the building.



Achievement Results

WSAS ACHIEVEMENT RESULTS

In the 2017-18 school year, the Wisconsin Forward Exam and the Dynamic Learning Maps (DLM) were administered to students in grades 3 through 8 in the subjects of English Language Arts and Mathematics. The Wisconsin Forward Exam was also administered at grades 4, 8, and 10 in Social Studies and at grades 4 and 8 in Science. 9th and 10th grade students participated in the ACT Aspire test in English, Reading, Writing, Mathematics, and Science. All 11th grade students took the ACT and WorkKeys examinations.

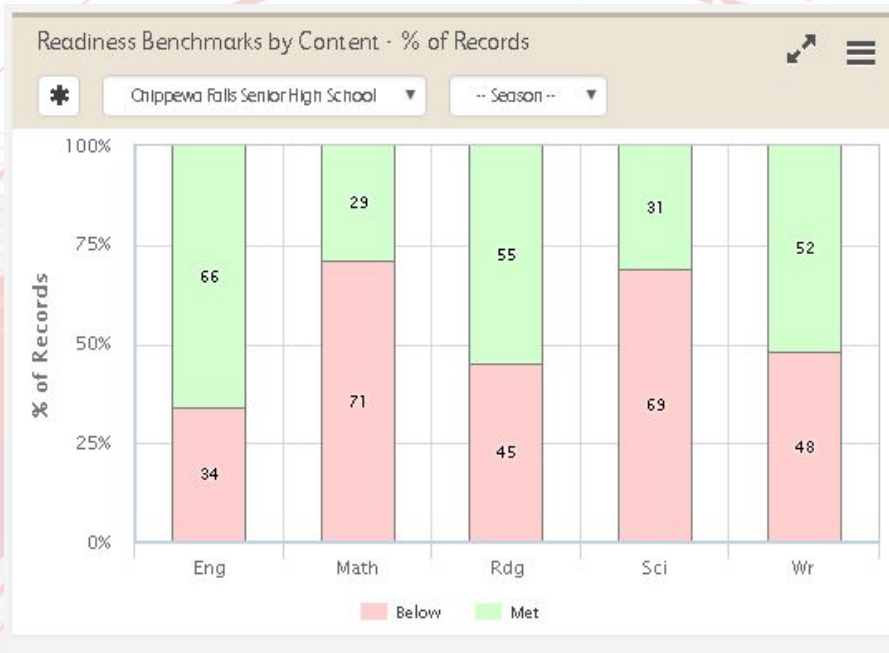


Achievement Results

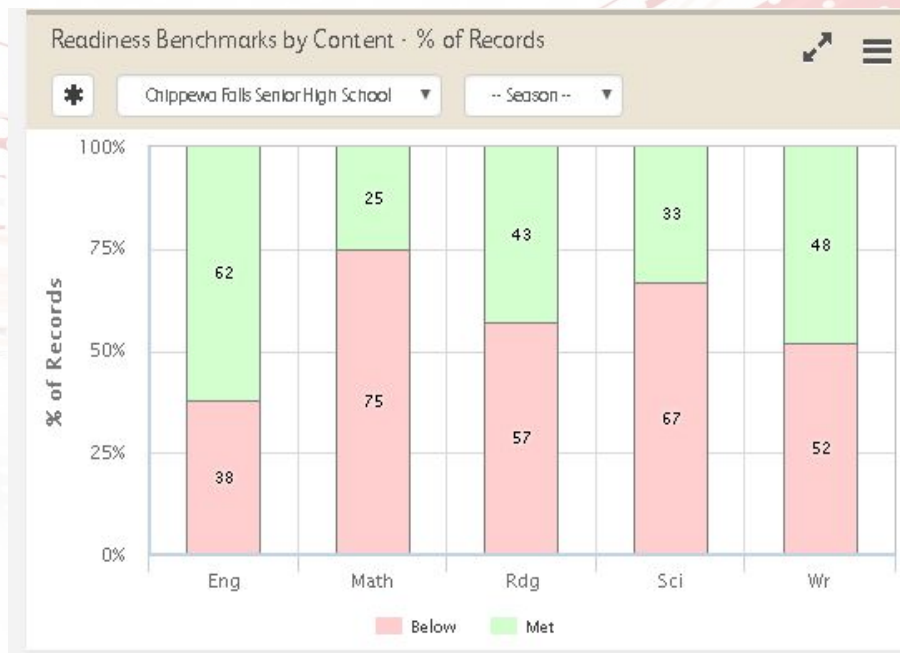
ACT ASPIRE

Readiness Benchmarks by Content

Grade 9



Grade 10



Achievement Results

WORKKEYS

Grade 11 Overall NCRC Levels

| | |
|-----------------|------------|
| Bronze | 81 |
| Silver | 104 |
| Gold | 110 |
| Platinum | 46 |



Bronze – scores at least a level 3 in each of the three core areas and has the necessary foundational skills for 35 percent of the jobs in the WorkKeys database.



Silver – scores at least a level 4 in each of the three core areas and has the necessary foundational skills for 65 percent of the jobs in the WorkKeys database.



Gold – scores at least a level 5 in each of the three core areas and has the necessary foundational skills for 90 percent of the jobs in the WorkKeys database.



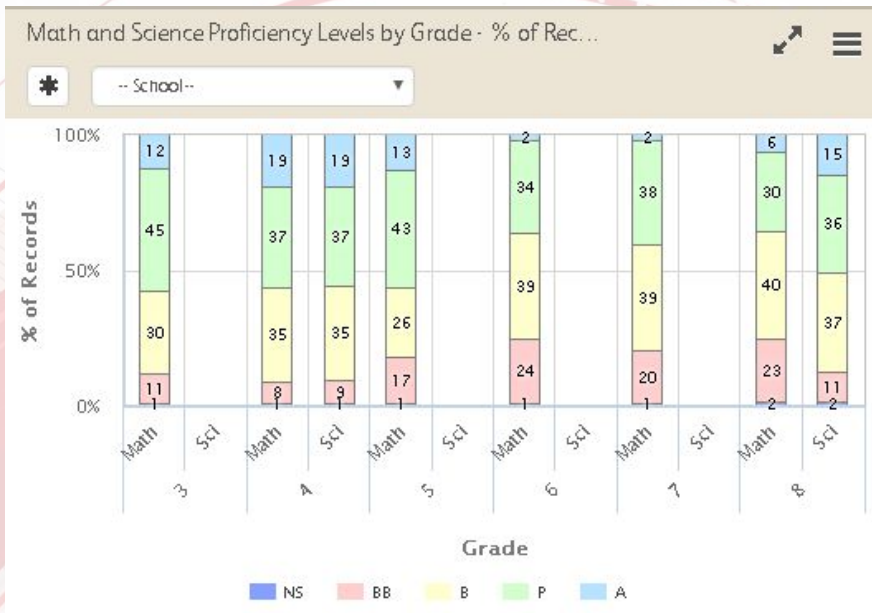
Platinum – scores at least a level 6 in each of the three core areas and has the necessary foundational skills for 99 percent of the jobs in the WorkKeys database.

Achievement Results

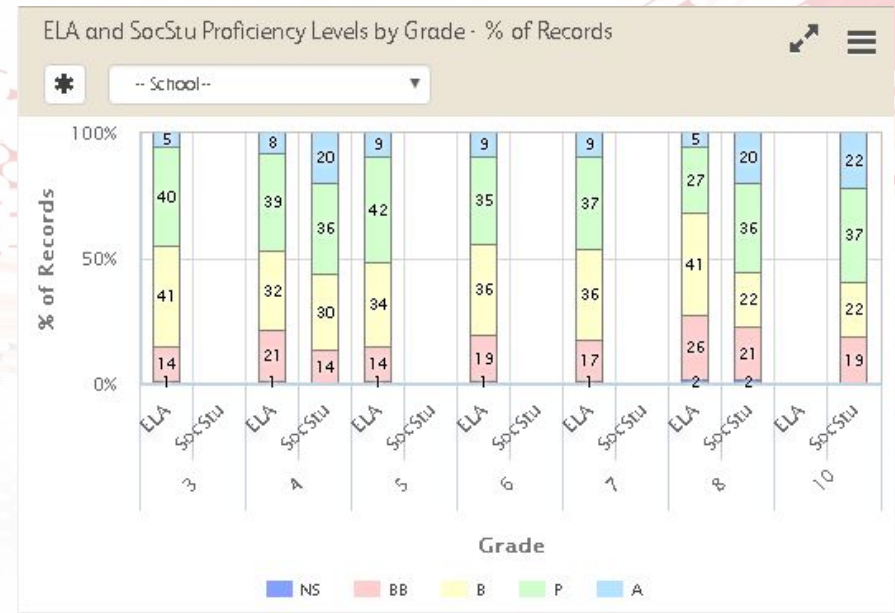
WI Forward Results

Overall District Proficiency Levels By Grade

Math and Science



ELA and Social Studies



Advanced Placement and ACT Results

Advanced Placement Test Results

| | Total Fall Enrollment Grades 9-12 | # Taking Exams | % Taking Exams | # Exams Taken | # of Scores 3 or Above | % of Scores 3 or Above |
|---------|-----------------------------------|----------------|----------------|---------------|------------------------|------------------------|
| 2016-17 | 1533 | 333 | 21.7 | 428 | 308 | 72 |
| 2015-16 | 1420 | 240 | 16.9 | 337 | 226 | 67.1 |
| 2014-15 | 1440 | 205 | 14.2 | 310 | 193 | 62.3 |
| 2013-14 | 1,444 | 211 | 14.6 | 332 | 223 | 67.2 |
| 2012-13 | 1,413 | 181 | 12.8 | 284 | 200 | 70.4% |
| 2011-12 | 1,452 | 191 | 13.20% | 290 | 198 | 68.30% |
| 2010-11 | 1,465 | 199 | 13.60% | 308 | 185 | 60.10% |
| 2009-10 | 1,528 | 162 | 10.60% | 290 | 201 | 69.30% |
| 2008-09 | 1,571 | 150 | 9.50% | 217 | 159 | 73.30% |
| 2007-08 | 1,598 | 160 | 10.00% | 231 | 172 | 74 |

The Advanced Placement Program allows high school students the opportunity to earn college credit while still in high school.



ACT Results- Graduating Seniors 2017-18

| | Total Fall Enrollment Grade 12 | Number Tested | % Tested | Average Score - Composite |
|-------------------|--------------------------------|---------------|----------|---------------------------|
| District: Summary | 390 | 346 | 88.7 | 20.0 |
| State: Summary | 65832 | 60609 | 92.1 | 20.3 |

The American College Test (ACT) is designed to reassure knowledge, understanding and skills acquired in key subject areas during the K-12 education experience. ACT results are for public school students in grade 12 who took the ACT as juniors or seniors. In the Spring of 2018 all grade 11 students were administered the ACT. The 2017-18 Graduating Senior results include the scores of the 16-17 school wide grade 11 administration of the ACT.

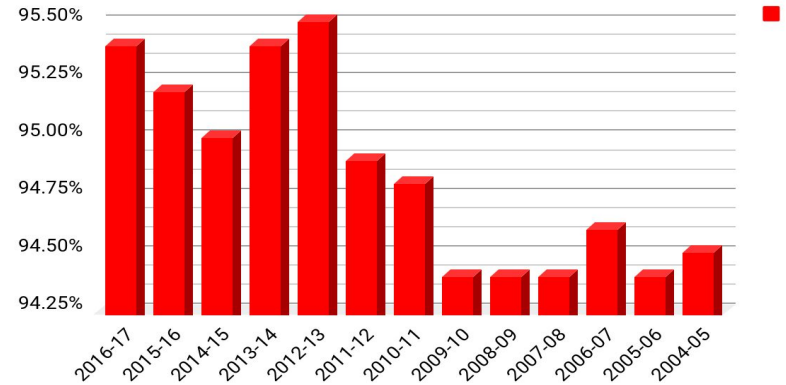
Attendance and Truancy Rates

Attendance Rate: the number of actual days attended divided by the student's possible days of attendance for each enrollment period.

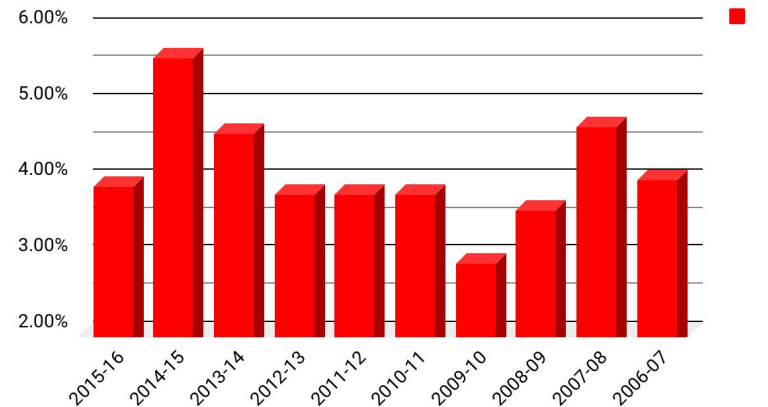


Truancy Rate: the percentage of students with unexcused absences for 5 or more days during a semester.

Attendance Rate



Truancy Rate



*2016-2017 Truancy Rate data not yet available

**ONE TEAM
ONE VISION
ONE GOAL**



Board of Education

The Board of Education of the Chippewa Falls Area Unified School District represents, leads and serves the district's owners and holds itself accountable to them by committing to act in their best interests and by ensuring that all Board and district action is consistent with law and the Board's policies.

The Board's purpose is to assure that the district achieves the results described in the Board's Results policies and that it operates according to the values expressed in the Board's Operational Expectations policies.

The Chippewa Falls Area Unified School District School Board members are committed to maintaining an open line of communication with residents of the Chippewa Falls Area Unified School District. Anyone having specific questions relating to board policies or actions should call the Board of Education office at (715)726-2417 or by mail at:

Secretary of the Board of Education
1130 Miles Street
Chippewa Falls, WI 54729

Board of Education



Dave Czech
President



Jennifer Heinz
Vice President



Kathy Strecker
Clerk



Pete Lehmann
Treasurer



Amy Mason
Board Member



Sharon McIlquham
Board Member



Steve Olson
Board Member

Administrative Team

District Administration

| |
|--|
| <p>Superintendent of Schools Dr. Heidi Eliopoulos - taylorhe@chipfalls.org 715-726-2417 ext. 1805</p> |
| <p>Business Services & Finance Chad Trowbridge- trowbrcm@chipfalls.org 715-726-2417 ext.1806</p> |
| <p>Human Resources and Public Relations Michelle Golden- goldenmr@chipfalls.org 715-726-2417 ext.1910</p> |
| <p>Student Services Christine McMasters- mcmastcl@chipfalls.org 715-726-2414 ext.3003</p> |
| <p>Instructional Programs Susan Kern - kernsl@chipfalls.org 715-726-2414 ext. 3033</p> |
| <p>Educational Technology Sarah Radcliffe- radclisa@chipfalls.org 715-726-2413 ext. 3753</p> |
| <p>Assessment, Quality and BB4C Therese Wetherington-wethertrm@chipfalls.org 715-726-2414 ext. 3004</p> |
| <p>Food Service Susan Lang - langsr@chipfalls.org 715-726-2588 ext. 2790.</p> |
| <p>ATOD and Voyagers After School Programming Andrea Smith-smitha1@chipfalls.org 715-726-2588 ext.2588</p> |
| <p>Buildings, Grounds and Safety Randy Knowlton- knowltrc@chipfalls.org 715-726-2417 ext.1904</p> |

Administrative Team



Heidi Eliopoulos
 Superintendent of Schools



Sue Kern
 Curriculum and Instruction



Sarah Radcliffe
 Educational Technology



Chad Trowbridge
 Business Services and Finance



Michelle Golden
 Human Resources and Public Relations



Chris McMasters
 Student Services

VISION2020 2017-2020 Strategic Plan

MEGA RESULT

Students will graduate prepared to succeed in post-secondary education and careers, having the knowledge, skills, attitudes, and behaviors necessary to achieve their personal goals and contribute to the common good.



MISSION

The Chippewa Falls Area Unified School District, in partnership with the community, is committed to excellence, empowering and challenging all students to learn while preparing them for an ever-changing global society.

CORE VALUES

- Our students come first.
- Our schools provide a safe, positive, and caring environment where everyone works together for the common good.
- Every member of our community plays a valued role in the education and success of our students.
- All students, with their diverse learning abilities, can learn and achieve to their full potential.
- Our schools provide a high-quality, comprehensive, and challenging education for all students.

WE ENSURE THAT EVERY STUDENT ACHIEVES OR EXCEEDS ACADEMIC GROWTH TARGETS.

- We will implement and refine a system of data analysis so that teachers, school leaders, and district leaders are able to make decisions and develop action plans.
- We will offer ongoing instructional professional development to staff members and others who work with our students.
- We will create an environment that encourages student success and resilience.

WE BELIEVE IN AND WILL PROVIDE A POSITIVE AND SUPPORTIVE EXPERIENCE TO BEST SERVE AND ENGAGE OUR STUDENTS, PARENTS, COMMUNITY, ALUMNI, AND ONE ANOTHER.

- We will utilize the internal district newsletter, district website, community newsletters, social media, and community meetings to acknowledge the service excellence work happening in the CFAUSD.
- We will build new, and nurture existing, partnerships with parents, alumni, local businesses, service clubs, and nonprofit organizations in order to increase community engagement.
- We will cultivate high expectations and a culture of quality by providing prompt, effective service to one another, our students, families, alumni, and community members.

WE RETAIN EMPLOYEES IN OUR DISTRICT BECAUSE THEY ARE VALUED, ENGAGED, PROVIDED OPPORTUNITIES FOR GROWTH, AND ARE EMPOWERED TO CONTRIBUTE TO OUR DISTRICT'S MISSION.

- We will increase employee engagement.
- We will refine and develop processes and services to support all employees.
- We will provide training and development for all employee groups.

WE ENSURE TRANSPARENT, EFFICIENT, AND EFFECTIVE USE OF DISTRICT RESOURCES TO SUPPORT THE ACHIEVEMENT OF PILLAR GOALS.

- We will ensure that district operations and decision-making processes are transparent and understandable.
- We will implement and update the priorities of the Master Facilities Plan.
- We will research and implement best practices for reducing our carbon footprint and becoming better stewards of the environment.
- We will design effective processes for routine procedures in our school district.

WE ARE KNOWN AS THE PREMIER COMPREHENSIVE PRE K-12 SCHOOL DISTRICT OFFERING A WIDE VARIETY OF PERSONALIZED OPPORTUNITIES FOR STUDENTS TO PREPARE FOR POST-SECONDARY SUCCESS.

- Students will engage in relevant career/job related experiences and opportunities.
- Students will improve future ready skills to meaningfully navigate the digital world.
- Students will participate in educational programming to promote and develop citizenship.

Leadership

Community
Conversation

Governance
Policies

Strategic
Plan

District
Goals

Building
Goals

Our Community

articulated themes representing their values in the school system

Board of Education

articulation of outcomes: both learning results and system expectations.

District Leadership Teams

articulate three-year aspirations and broad action plans to pursue the expected outcomes defined by the Board in policy.

District Leadership Teams

develop one-year measurable goals and actions. These goals and actions are derived from the three-year aspirations and broad actions that are articulated in the Strategic Plan.

Building and Department Leadership Teams

develop one-year measurable goals and actions. These goals and actions are derived from the district goals and actions.

One Goal

MEGA RESULT

Students will graduate prepared to succeed in post-secondary education and careers, having the knowledge, skills, attitudes, and behaviors necessary to achieve their personal goals and contribute to the common good.

Our People

We retain employees in our district because they are valued, engaged, provided opportunities for growth, and are empowered to contribute to our district's mission.

We will increase employee engagement.

We will refine and develop processes and services to support all employees.

We will provide training and development for all employee groups.

Our People 2018-2019 Annual Results Measures

Employee Engagement will increase as indicated by an overall survey increase from **4.02 to 4.07**.

Employee satisfaction with being provided good processes and resource' will increase as indicated by Employee Engagement Question #1 increasing from **4.08 to 4.13**.

Employee satisfaction with having the support needed to accomplish work objectives will increase as indicated by Employee Engagement Question #9 increasing from **4.03 to 4.08**.

Decrease the amount of time highly qualified staff members are away from students or departments from 7167 to 6808.

Finance and Operations

We ensure transparent, efficient, and effective use of district resources to support the achievement of pillar goals.

We will ensure that district operations and decision-making processes are transparent and understandable.

We will implement and update the priorities of the Master Facilities Plan.

We will research and implement best practices for reducing our carbon footprint and becoming better stewards of the environment.

We will design effective processes for routine procedures in our school district.

Finance & Operations 2018-2019 Annual Results Measures

Employee belief that district finances are managed effectively will increase as indicated by an increase in Employee Engagement Survey Question #11 from 3.75 to 3.90.

Design facilities and projects included in the master facility plan that are at or under budget.

Establish baseline utility usage per building to focus on future reduction.

Increase the amount of money collected through electronic fee collection from \$38,102.00 to \$60,000.

Increase participation in recycling programs.

Service Excellence

We believe in and will provide a positive and supportive experience to best serve and engage our students, parents, community, alumni, and one another.

We will utilize the internal district newsletter, district website, community newsletters, social media, and community meetings to acknowledge the service excellence work happening in the CFAUSD.

We will build new, and nurture existing, partnerships with parents, alumni, local businesses, service clubs, and nonprofit organizations in order to increase community engagement.

We will cultivate high expectations and a culture of quality by providing prompt, effective service to one another, our students, families, alumni, and community members.

Service Excellence 2018-2019 Annual Results Measures

Overall Parent Satisfaction will increase as indicated on our Parent Satisfaction Survey by an increase from **3.95** to **4.0**.

Overall Student Engagement will increase as indicated on our Student Engagement Survey by an increase from **3.81** to **3.86**.

Leader satisfaction with the support and services provided by the district will increase as indicated by the District Services to Schools overall increase from **4.2** to **4.25**.

Growth

We are a premier, comprehensive PreK-12 school district offering a wide variety of personalized opportunities for students to prepare for post-secondary success.

Students will engage in relevant career/job related experiences and opportunities.

Students will improve future ready skills to meaningfully navigate the digital world.

Students will participate in educational programming to promote and develop citizenship.

Growth 2018-2019 Annual Results Measures

The percentage of Students who engage in relevant career/job related experiences and opportunities will increase from **55.8%** to **57.8%**.

The average percent correct on the Future Ready Digital Literacy Skills Assessment (DLA by learning.com) will increase by **2%** in grades 3, 5, 7, and 9.

The number of ODR's per student in the 6+ referral group will decrease from **20.7** per student to **18** per student.

Student Achievement

We ensure that every student achieves or exceeds academic growth targets.

We will implement and refine a system of data analysis so that teachers, school leaders, and district leaders are able to make decisions and develop action plans.

We will offer ongoing instructional professional development to staff members and others who work with our students.

We will create an environment that encourages student success and resilience.

Student Achievement 2018-2019

Annual Results Measures

We will increase the percent of students scoring proficient and advanced in ELA.

- Elementary Schools Forward Exam Proficient 40.1% to 42.1% Advanced 7.4% to 9.4%
- Middle School Forward Exam Proficient 32.9% to 34.9% Advanced 7.6% to 9.6%
- Aspire Exam English Ready 26% to 28%; Exceeding 41% to 43%
Aspire Exam Reading Ready 24% to 26%; Exceeding 12% to 14%
- ACT ELA Composite 17.6 to 17.8

We will increase the percent of students scoring proficient and advanced in mathematics.

- Elementary Schools Forward Exam Proficient 41.8 % to 43.8% Advanced 14.5% to 16.5%
- Middle School Forward Exam Proficient 33.9% to 35.9% Advanced 3.2% to 5.2%
- Aspire Exam Math Ready 16% to 18%; Exceeding 15% to 17%
- ACT Mathematics Composite 19.3 to 19.5



Chippewa Falls Area Unified School District

| Student Achievement | Service Excellence | Our People | Finance & Operations | Growth |
|--|--|---|---|--|
| WE ENSURE THAT EVERY STUDENT ACHIEVES OR EXCEEDS ACADEMIC GROWTH TARGETS | WE BELIEVE IN AND WILL PROVIDE A POSITIVE AND SUPPORTIVE EXPERIENCE TO BEST SERVE AND ENGAGE OUR STUDENTS, PARENTS, COMMUNITY, ALUMNI, AND ONE ANOTHER. | WE RETAIN EMPLOYEES IN OUR DISTRICT BECAUSE THEY ARE VALUED, ENGAGED, PROVIDED OPPORTUNITIES FOR GROWTH, AND ARE EMPOWERED TO CONTRIBUTE TO OUR DISTRICT'S MISSION. | WE ENSURE TRANSPARENT, EFFICIENT, AND EFFECTIVE USE OF DISTRICT RESOURCES TO SUPPORT THE ACHIEVEMENT OF PILLAR GOALS. | WE ARE KNOWN AS THE PREMIER COMPREHENSIVE PRE K-12 SCHOOL DISTRICT OFFERING A WIDE VARIETY OF PERSONALIZED OPPORTUNITIES FOR STUDENTS TO PREPARE FOR POST-SECONDARY SUCCESS. |
| 2017-2020 Year Strategic Plan Goals | | | | |
| *We will implement and refine a system of data analysis so that teachers, school leaders, and district leaders are able to make decisions and develop action plans | *We will utilize the internal district newsletter, district website, community newsletters, social media, and community meetings to acknowledge the service excellence work happening in the CFAUSD. | *We will increase employee engagement. | *We will ensure that district operations and decision-making processes are transparent and understandable. | *Students will engage in relevant career/job related experiences and opportunities. |
| *We will offer ongoing instruction professional development to staff members and others who work with our students. | *We will build new and nurture existing partnerships with parents, alumni, local businesses, service clubs, and nonprofit organizations in order to increase community engagement. | *We will refine and develop processes and services to support all employees. | *We will implement and update the priorities of the Master Facilities Plan. | *Students will improve future ready skills to meaningfully navigate the digital world. |
| *We will create an environment that encourages student success and resilience. | *We will cultivate high expectations and a culture of quality by providing prompt, effective service to one another, our students families, alumni, and community members. | *We will provide training and development for all employee groups. | *We will research and implement best practices for reducing our carbon footprint and becoming better stewards of the environment. | *Students will participate in educational programming to promote and develop citizenship. |
| 2018-2019 Annual Result Measures | | | | |
| We will increase the percent of elementary students scoring Proficient in ELA on the Forward Exam. | Parent satisfaction will increase | Employee Engagement will increase | Increase the indication that Superintendent manages finances effectively on the employee engagement survey | The percentage of Students who engage in relevant career/job related experiences and opportunities will increase. |
| From: 40.1% To: 42.1% | From: 3.95 To: 4.00 | From: 4.02 To: 4.07 | From: 3.75 To: 3.90 | From: 55.80% To: 57.80% |
| We will increase the percent of elementary students scoring Advanced in ELA on the Forward Exam. | Student Engagement will increase | Employee satisfaction with 'processes and resources' (Question #1) will increase | Design facilities and projects included in the master facility plan that are at or under budget. | The average percent correct on the Future Ready Digital Literacy Skills Assessment (DLA by learning.com) will increase by 2% in grades 3, 5, 7, and 9. |
| From: 7.4% To: 9.4% | From: 3.81 To: 3.86 | From: 4.08 To: 4.13 | From: 0 To: \$61,000,000 | From: 50% To: 52% |
| We will increase the percent of middle school students scoring Proficient in ELA on the Forward Exam. | We will Increase District Services to Schools | Employee satisfaction with 'support needed to accomplish my work objectives', which includes providing feedback (Question #8) will increase | Establish baseline utility usage per building to focus on future reduction. | The number of ODR's per student in the 6-referral group will decrease. |
| From: 32.9% To: 34.9% | From: 4.20 To: 4.25 | From: 4.03 To: 4.08 | From: 0 To: 0 | From: 20.7 To: 18.00 |
| We will increase the percent of middle school students scoring Advanced in ELA on the Forward Exam. | | Decrease the amount of time highly qualified staff members are away from students or departments | Increase electronic fee collection | |
| From: 7.6% To: 9.6% | From: To: | From: 7,167.00 To: 6,808.00 | From: \$38,102.00 To: \$60,000.00 | From: To: |
| We will increase the percent of high school students scoring Ready on the Aspire English Exam. | | | Increase participation in recycling programs. | |
| From: 26.0% To: 28.0% | From: To: | From: To: | From: To: | From: To: |
| We will increase the percent of high school students scoring Exceeding on the Aspire English Exam. | | | | |
| From: 41.0% To: 43.0% | From: To: | From: To: | From: To: | From: To: |
| We will increase the percent of high school students scoring Ready on the Aspire Reading Exam. | | | | |
| From: 24.0% To: 26.0% | From: To: | From: To: | From: To: | From: To: |



Chippewa Falls Area Unified School District

| Student Achievement | Service Excellence | Our People | Finance & Operations | Growth |
|---|-------------------------------------|--|---|---|
| We will increase the percent of high school students scoring Exceeding on the Aspire Reading Exam. | | | | |
| From: 12.0% To: 14.0% | From: To: | From: To: | From: To: | From: To: |
| We will increase the ACT ELA Composite score | | | | |
| From: 17.6 To: 17.8 | From: To: | From: To: | From: To: | From: To: |
| We will increase the percent of elementary students scoring Proficient in mathematics on the Forward Exam. | | | | |
| From: 41.8% To: 43.8% | From: To: | From: To: | From: To: | From: To: |
| We will increase the percent of elementary students scoring Advanced in mathematics on the Forward Exam. | | | | |
| From: 14.3% To: 16.5% | From: To: | From: To: | From: To: | From: To: |
| We will increase the percent of middle school students scoring Proficient in mathematics on the Forward Exam. | | | | |
| From: 33.9% To: 35.9% | From: To: | From: To: | From: To: | From: To: |
| We will increase the percent of middle school students scoring Advanced in mathematics on the Forward Exam. | | | | |
| From: 3.2% To: 5.2% | From: To: | From: To: | From: To: | From: To: |
| We will increase the percent of high school students scoring Ready on the Aspire Math Exam. | | | | |
| From: 16.0% To: 18.0% | From: To: | From: To: | From: To: | From: To: |
| We will increase the percent of high school students scoring Advanced on the Aspire Mathematics Exam. | | | | |
| From: 13.0% To: 17.0% | From: To: | From: To: | From: To: | From: To: |
| We will increase the ACT Mathematics Composite score. | | | | |
| From: 19.3 To: 19.5 | From: To: | From: To: | From: To: | From: To: |
| 2018-2019 Progress Monitors | | | | |
| Mid Year Adult Learning Framework Spotlight Report | Parent Satisfaction Survey | Staff presenteeism monitoring | Mid year progress check on employee engagement survey | Midyear check on action steps at the building level for systems and processes to increase student participation in relevant career/job related experiences (ACP plan) |
| CFAU/STAR/AIMS (MCOMP, MCAF, RCBM/SRI) (3x per year) | Student Engagement Survey | Midyear Progress Check for Employee Engagement | Employee engagement survey | Midyear check on percentage of students in grades 3, 5, 7 and 9 who have completed the DLA |
| | District Services to Schools Survey | | Construction competitive bid process | Midyear check on percentage of teachers that have completed a Future Ready Challenge |
| | | | Energy Watchdog | Midyear check on buildings' strategic actions to increase percent correct on the DLA for priority standard |
| | | | Infinite Campus | Quarterly or trimester check on number of ODR's per student in the 6+ range |
| | | | | Midyear check on stoplighting action steps |



Chippewa Falls Area Unified School District

| Student Achievement | Service Excellence | Our People | Finance & Operations | Growth |
|---|--|---|--|---|
| | | | | Midyear check on ODR's for the building (ensure 80% success) |
| 2018-2019 Strategic Actions | | | | |
| All teaching staff will self-assess using the Data Teams, Responsive Instruction (CFA) Process, and Grading for Learning, Adult Learning Frameworks. Buildings will use these results to identify a differentiated (by department, grade level, or otherwise) building focus and create an action plan (that includes professional development) to progress towards full implementation of the prioritized area(s). | School leadership teams will create and implement an action plan related to parents regularly receiving feedback from school staff on how well their child is learning and receiving positive communication (academic and/or behavior) such as phone calls, notes, e-mails, texts or IC positive referrals about their child from the school (#3 and #13 on parent satisfaction survey). | Each building and district-wide department will identify 1-2 processes and/or services to streamline within their building or department. | Develop and execute a monthly communication plan of district finance related topics. | Buildings will develop programs, systems and processes to increase student participation in relevant career/job-related experiences. |
| Staff will align their Professional Practice Goal (Educator Effectiveness) to their building action plan in the area of student achievement. Staff may choose to add another PPG on their own | Staff will complete the Supportive and Responsive Learning Environment Rubric in the areas of caring relationships and promoting resilience. Buildings will use the results to develop goals and actions. | Each building and district-wide department will provide feedback to each staff member regarding areas of strengths and areas for improving performance. | Construction projects will be competitively bid. | The district will develop a stakeholder committee to define ACP activities relevant to the Chippewa Valley, industry trends and student needs. |
| The curriculum department will provide and support differentiated, professional development that staff will participate in related to their PPG and/or building action plans. | School leadership teams will document community partnerships throughout the 18-19 school year. | Buildings and department leaders will implement strategies to increase physical/emotional presence of our highly qualified staff. | Track utility usage per building | Buildings will analyze 17-18 DLA results, choose a priority standard, and create action steps to increase percent correct on the DLA for priority standard. |
| | The district will communicate work being done related to the community conversation themes using the internal district newsletter, district website, community newsletters, social media, and community meetings. Specific themes should be cascaded down to the people and levels that work most closely with that given theme. | | Train district staff for electronic payment usage in Infinite Campus | Teachers will complete a Future Ready Challenge. |
| | All staff will be informed about the district key commitments to service excellence. | | Develop communication for parents about the electronic payment process | Buildings will analyze behavior data and will implement targeted interventions for students with 6 or more ODRs. |
| | | | Develop a recycling awareness communication plan | |
| | | | | |

Budget Development Process

Strategic
Priorities

Continuous
Improvement
Plans (SLOs)

Reflective
Budget

| | | | |
|----------------------------|--|---|---|
| November – December | 5 Year Enrollment Projection | 5 Year Budget Forecast | |
| January – February | Zero Based Budgeting Process | Begin Staffing Plan Development | Review Current Budget Status |
| March-April | Develop Strategic Priorities | Align Staffing and Budget Around Strategic Priorities | Present Preliminary Budget and Staffing |
| May-June | Realign Strategic Priorities With Needs | Adjust Preliminary Budget & Staffing | Align Current Year Budget With Remaining Priorities |
| July – August | Develop New School Year Plans | Monitor State Budget Process | |
| September – October | Realign Staffing Needs with Enrollment Numbers | Realign Strategic Priorities | Budget Hearing and Levy Adoption |

Key Dates in Budgeting Process

| | |
|---------------------------|--|
| JULY 1, 2018 | STATE AID ESTIMATE |
| SEPTEMBER 21, 2018 | THIRD FRIDAY IN SEPTEMBER PUPIL COUNT |
| OCTOBER 1, 2018 | CERTIFICATION OF EQUALIZED VALUATION OF PROPERTY TO SCHOOL DISTRICTS FOR USE IN CALCULATING STATE AID |
| OCTOBER 15, 2018 | CERTIFICATION OF STATE EQUALIZATION AID |
| OCTOBER 30, 2018 | BOARD ANNUAL BUDGET HEARING |
| NOVEMBER 10, 2018 | CERTIFY TAX LEVY TO MUNICIPAL CLERKS |
| JANUARY 11, 2019 | SECOND FRIDAY IN JANUARY PUPIL COUNT |

2018-19 Budget Proposal

| GENERAL FUND | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
|--|----------------------------|------------------------------|---------------------------|
| Beginning Fund Balance | 6,013,490.88 | 6,081,647.91 | 6,349,514.00 |
| Ending Fund Balance | 6,081,647.91 | 6,349,514.00 | 6,349,514.00 |
| REVENUES & OTHER FINANCING SOURCES | | | |
| Transfers-In (Source 100) | 0.00 | 0.00 | 0.00 |
| Local Sources (Source 200) | 22,902,451.09 | 22,614,277.79 | 22,932,684.00 |
| Inter-district Payments (Source 300 + 400) | 996,584.20 | 1,266,378.80 | 1,275,000.00 |
| Intermediate Sources (Source 500) | 46,820.44 | 44,001.04 | 33,700.00 |
| State Sources (Source 600) | 30,840,774.46 | 32,359,627.96 | 33,905,860.00 |
| Federal Sources (Source 700) | 1,110,872.23 | 992,599.57 | 1,088,000.00 |
| All Other Sources (Source 800 + 900) | 160,917.69 | 818,123.29 | 160,000.00 |
| TOTAL REVENUES & OTHER FINANCING SOURCES | 56,058,420.11 | 58,095,008.45 | 59,395,244.00 |
| EXPENDITURES & OTHER FINANCING USES | | | |
| Instruction (Function 100 000) | 28,880,566.77 | 28,724,335.07 | 29,643,808.58 |
| Support Services (Function 200 000) | 20,246,129.16 | 21,335,099.54 | 21,605,657.61 |
| Non-Program Transactions (Function 400 000) | 6,863,567.15 | 7,767,707.75 | 8,145,777.81 |
| TOTAL EXPENDITURES & OTHER FINANCING USES | 55,990,263.08 | 57,827,142.36 | 59,395,244.00 |
| | | | |
| SPECIAL PROJECTS FUND | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
| Beginning Fund Balance | 269,410.74 | 348,819.58 | 335,927.13 |
| Ending Fund Balance | 348,819.58 | 335,927.13 | 335,927.13 |
| REVENUES & OTHER FINANCING SOURCES | 7,600,865.98 | 8,184,513.90 | 8,060,568.81 |
| EXPENDITURES & OTHER FINANCING USES | 7,521,457.14 | 8,197,406.35 | 8,060,568.81 |
| | | | |
| DEBT SERVICE FUND | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
| Beginning Fund Balance | 0.00 | 0.00 | 0.00 |
| Ending Fund Balance | 0.00 | 0.00 | 0.00 |
| REVENUES & OTHER FINANCING SOURCES | 0.00 | 255,652.77 | 3,558,633.00 |
| EXPENDITURES & OTHER FINANCING USES | 0.00 | 255,652.77 | 3,558,633.00 |

2018-19 Budget Proposal -Cont.

| CAPITAL PROJECTS FUND | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
|--|----------------------------|------------------------------|---------------------------|
| Beginning Fund Balance | 0.00 | 203,516.42 | 5,422.75 |
| Ending Fund Balance | 203,516.42 | 5,422.75 | 46,305,422.75 |
| REVENUES & OTHER FINANCING SOURCES | 250,000.00 | 0.00 | 55,300,000.00 |
| EXPENDITURES & OTHER FINANCING USES | 46,483.58 | 198,093.67 | 9,000,000.00 |

| FOOD SERVICE FUND | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
|--|----------------------------|------------------------------|---------------------------|
| Beginning Fund Balance | 818,884.94 | 957,518.10 | 1,074,304.91 |
| Ending Fund Balance | 957,518.10 | 1,074,304.91 | 1,074,304.91 |
| REVENUES & OTHER FINANCING SOURCES | 2,734,308.50 | 2,846,575.92 | 2,778,280.52 |
| EXPENDITURES & OTHER FINANCING USES | 2,595,675.34 | 2,729,789.11 | 2,778,280.52 |

| EMPLOYEE BENEFIT TRUST FUND | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
|--|----------------------------|------------------------------|---------------------------|
| Beginning Fund Balance | 10,659,459.33 | 9,414,630.62 | 9,739,457.64 |
| Ending Fund Balance | 9,414,630.62 | 9,739,457.64 | 10,029,589.64 |
| REVENUES & OTHER FINANCING SOURCES | 918,623.56 | 2,222,987.17 | 1,852,665.00 |
| EXPENDITURES & OTHER FINANCING USES | 2,163,452.27 | 1,898,160.15 | 1,562,533.00 |

| COMMUNITY SERVICE FUND | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
|--|----------------------------|------------------------------|---------------------------|
| Beginning Fund Balance | 25,979.55 | 88,893.88 | 146,256.98 |
| Ending Fund Balance | 88,893.88 | 146,256.98 | 146,256.98 |
| REVENUES & OTHER FINANCING SOURCES | 332,291.80 | 307,975.50 | 388,780.08 |
| EXPENDITURES & OTHER FINANCING USES | 269,377.47 | 250,612.40 | 388,780.08 |

2018-19 Budget Proposal - Cont.

| Total Expenditures and Other Financing Uses | | | |
|--|----------------------------|------------------------------|---------------------------|
| ALL FUNDS | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
| GROSS TOTAL EXPENDITURES -- ALL FUNDS | 68,586,708.88 | 71,356,856.81 | 84,744,039.41 |
| Interfund Transfers (Source 100) - ALL FUNDS | 0.00 | 0.00 | 0.00 |
| Refinancing Expenditures (FUND 30) | 0.00 | 0.00 | 0.00 |
| NET TOTAL EXPENDITURES -- ALL FUNDS | 68,586,708.88 | 71,356,856.81 | 84,744,039.41 |
| PERCENTAGE INCREASE – NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR | | 4.04% | 18.76% |
| PROPOSED PROPERTY TAX LEVY | | | |
| FUND | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
| General Fund | 22,599,356.00 | 22,207,386.00 | 22,622,984.00 |
| Referendum Debt Service Fund | 0.00 | 0.00 | 3,558,633.00 |
| Non-Referendum Debt Service Fund | 0.00 | 255,000.00 | 0.00 |
| Capital Expansion Fund | 0.00 | 0.00 | 0.00 |
| Community Service Fund | 297,000.00 | 297,000.00 | 361,780.00 |
| TOTAL SCHOOL LEVY | 22,896,356.00 | 22,759,386.00 | 26,543,397.00 |
| PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR | | -0.60% | 16.63% |

Budget Adoption 2018-19

| BUDGET ADOPTION 2018-19 * | | | |
|--|----------------------|----------------------|----------------------|
| GENERAL FUND (FUND 10) | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
| Beginning Fund Balance (Account 930 000) | 6,013,490.88 | 6,081,647.91 | 6,349,514.00 |
| Ending Fund Balance, Nonspendable (Acct. 935 000) | 0.00 | 0.00 | 0.00 |
| Ending Fund Balance, Restricted (Acct. 936 000) | 0.00 | 0.00 | 0.00 |
| Ending Fund Balance, Committed (Acct. 937 000) | 0.00 | 0.00 | 0.00 |
| Ending Fund Balance, Assigned (Acct. 938 000) | 0.00 | 0.00 | 0.00 |
| Ending Fund Balance, Unassigned (Acct. 939 000) | 0.00 | 0.00 | 0.00 |
| TOTAL ENDING FUND BALANCE (ACCT. 930 000) | 6,081,647.91 | 6,349,514.00 | 6,349,514.00 |
| REVENUES & OTHER FINANCING SOURCES | | | |
| 100 Transfers-in | 0.00 | 0.00 | 0.00 |
| Local Sources | | | |
| 210 Taxes | 22,609,426.06 | 22,249,412.11 | 22,628,984.00 |
| 240 Payments for Services | 0.00 | 0.00 | 0.00 |
| 260 Non-Capital Sales | 131,306.10 | 143,211.79 | 113,500.00 |
| 270 School Activity Income | 50,817.01 | 44,181.70 | 61,200.00 |
| 280 Interest on Investments | 7,576.82 | 92,613.54 | 30,000.00 |
| 290 Other Revenue, Local Sources | 103,325.10 | 84,858.65 | 99,000.00 |
| Subtotal Local Sources | 22,902,451.09 | 22,614,277.79 | 22,932,684.00 |
| Other School Districts Within Wisconsin | | | |
| 310 Transit of Aids | 0.00 | 0.00 | 0.00 |
| 340 Payments for Services | 989,661.50 | 1,262,287.50 | 1,275,000.00 |
| 380 Medical Service Reimbursements | 6,922.70 | 4,091.30 | 0.00 |
| 390 Other Inter-district, Within Wisconsin | 0.00 | 0.00 | 0.00 |
| Subtotal Other School Districts within Wisconsin | 996,584.20 | 1,266,378.80 | 1,275,000.00 |
| Other School Districts Outside Wisconsin | | | |
| 440 Payments for Services | 0.00 | 0.00 | 0.00 |
| 490 Other Inter-district, Outside Wisconsin | 0.00 | 0.00 | 0.00 |
| Subtotal Other School Districts Outside Wisconsin | 0.00 | 0.00 | 0.00 |
| Intermediate Sources | | | |
| 510 Transit of Aids | 46,820.44 | 44,001.04 | 33,700.00 |
| 530 Payments for Services from CCDEB | 0.00 | 0.00 | 0.00 |
| 540 Payments for Services from CESA | 0.00 | 0.00 | 0.00 |
| 580 Medical Services Reimbursement | 0.00 | 0.00 | 0.00 |
| 590 Other Intermediate Sources | 0.00 | 0.00 | 0.00 |
| Subtotal Intermediate Sources | 46,820.44 | 44,001.04 | 33,700.00 |

Budget Adoption 2018-19

Cont.

| GENERAL FUND (FUND 10) | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
|---|----------------------------|------------------------------|---------------------------|
| State Sources | | | |
| 610 State Aid -- Categorical | 429,932.04 | 427,053.96 | 440,000.00 |
| 620 State Aid -- General | 28,791,333.00 | 29,287,817.00 | 29,394,247.00 |
| 630 DPI Special Project Grants | 80,183.87 | 83,904.45 | 80,620.00 |
| 640 Payments for Services | 0.00 | 0.00 | 0.00 |
| 650 Student Achievement Guarantee in Education (SAGE Grant) | 0.00 | 0.00 | 0.00 |
| 660 Other State Revenue Through Local Units | 39,731.55 | 15,787.09 | 15,000.00 |
| 690 Other Revenue | 1,499,594.00 | 2,545,065.46 | 3,975,993.00 |
| Subtotal State Sources | 30,840,774.46 | 32,359,627.96 | 33,905,860.00 |
| Federal Sources | | | |
| 710 Federal Aid - Categorical | 0.00 | 0.00 | 0.00 |
| 720 Impact Aid | 0.00 | 0.00 | 0.00 |
| 730 DPI Special Project Grants | 261,427.22 | 279,946.58 | 278,000.00 |
| 750 IASA Grants | 709,031.60 | 580,560.68 | 710,000.00 |
| 760 JTPA | 0.00 | 0.00 | 0.00 |
| 770 Other Federal Revenue Through Local Units | 0.00 | 0.00 | 0.00 |
| 780 Other Federal Revenue Through State | 140,413.41 | 132,092.31 | 100,000.00 |
| 790 Other Federal Revenue - Direct | 0.00 | 0.00 | 0.00 |
| Subtotal Federal Sources | 1,110,872.23 | 992,599.57 | 1,088,000.00 |
| Other Financing Sources | | | |
| 850 Reorganization Settlement | 0.00 | 0.00 | 0.00 |
| 860 Compensation, Fixed Assets | 2,376.74 | 278,908.75 | 30,000.00 |
| 870 Long-Term Obligations | 0.00 | 301,200.00 | 0.00 |
| Subtotal Other Financing Sources | 2,376.74 | 580,108.75 | 30,000.00 |
| Other Revenues | | | |
| 960 Adjustments | 47,157.25 | 42,698.37 | 50,000.00 |
| 970 Refund of Disbursement | 96,035.32 | 177,880.89 | 50,000.00 |
| 980 Medical Service Reimbursement | 0.00 | 0.00 | 0.00 |
| 990 Miscellaneous | 15,348.38 | 17,435.28 | 30,000.00 |
| Subtotal Other Revenues | 158,540.95 | 238,014.54 | 130,000.00 |
| TOTAL REVENUES & OTHER FINANCING SOURCES | 56,058,420.11 | 58,095,008.45 | 59,395,244.00 |

Budget Adoption 2018-19

Cont.

| GENERAL FUND (FUND 10) | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
|--|----------------------|----------------------|----------------------|
| EXPENDITURES & OTHER FINANCING USES | | | |
| <i>Instruction</i> | | | |
| 110 000 Undifferentiated Curriculum | 14,436,143.68 | 13,618,527.36 | 14,433,422.69 |
| 120 000 Regular Curriculum | 9,208,597.93 | 9,651,792.44 | 9,816,094.49 |
| 130 000 Vocational Curriculum | 1,842,346.36 | 2,023,845.84 | 1,846,034.87 |
| 140 000 Physical Curriculum | 1,596,761.66 | 1,642,715.31 | 1,644,254.37 |
| 160 000 Co-Curricular Activities | 771,194.14 | 753,567.33 | 858,973.38 |
| 170 000 Other Special Needs | 1,025,523.00 | 1,033,886.79 | 1,045,028.78 |
| Subtotal Instruction | 28,880,566.77 | 28,724,335.07 | 29,643,808.58 |
| <i>Support Sources</i> | | | |
| 210 000 Pupil Services | 1,785,332.02 | 1,926,234.50 | 1,895,780.79 |
| 220 000 Instructional Staff Services | 2,024,439.80 | 2,133,500.95 | 2,277,700.83 |
| 230 000 General Administration | 1,902,264.99 | 1,924,966.10 | 2,060,097.60 |
| 240 000 School Building Administration | 2,757,693.33 | 2,871,691.50 | 2,902,974.74 |
| 250 000 Business Administration | 9,605,120.72 | 9,625,552.17 | 10,258,886.98 |
| 260 000 Central Services | 1,347,593.13 | 1,682,020.48 | 1,338,904.67 |
| 270 000 Insurance & Judgments | 519,581.23 | 478,514.89 | 544,100.00 |
| 280 000 Debt Services | 276,451.76 | 286,156.54 | 303,612.00 |
| 290 000 Other Support Services | 27,652.18 | 406,462.41 | 23,600.00 |
| Subtotal Support Sources | 20,246,129.16 | 21,335,099.54 | 21,605,657.61 |
| <i>Non-Program Transactions</i> | | | |
| 410 000 Inter-fund Transfers | 4,665,796.30 | 5,181,031.19 | 5,190,203.81 |
| 430 000 Instructional Service Payments | 2,196,880.24 | 2,585,989.09 | 2,955,574.00 |
| 490 000 Other Non-Program Transactions | 890.61 | 687.47 | 0.00 |
| Subtotal Non-Program Transactions | 6,863,567.15 | 7,767,707.75 | 8,145,777.81 |
| TOTAL EXPENDITURES & OTHER FINANCING USES | 55,990,263.08 | 57,827,142.36 | 59,395,244.00 |

Budget Adoption 2018-19

Cont.

| | | | |
|--|-------------------|-------------------|-------------------|
| SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29) | | | |
| 900 000 Beginning Fund Balance | 269,410.74 | 348,819.58 | 335,927.13 |
| 900 000 Ending Fund Balance | 348,819.58 | 335,927.13 | 335,927.13 |
| REVENUES & OTHER FINANCING SOURCES | 287,760.61 | 321,800.45 | |
| 100 000 Instruction | 11,997.99 | 10,508.88 | 0.00 |
| 200 000 Support Services | 196,353.78 | 324,184.02 | 0.00 |
| 400 000 Non-Program Transactions | 0.00 | 0.00 | 0.00 |
| TOTAL EXPENDITURES & OTHER FINANCING USES | 208,351.77 | 334,692.90 | 0.00 |

| SPECIAL EDUCATION FUND (FUND 27) | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
|--|----------------------------|------------------------------|---------------------------|
| 900 000 Beginning Fund Balance | 0.00 | 0.00 | 0.00 |
| 900 000 Ending Fund Balance | 0.00 | 0.00 | 0.00 |
| REVENUES & OTHER FINANCING SOURCES | | | |
| 100 Transfers-in | 4,665,796.30 | 5,180,378.42 | 5,190,203.81 |
| Local Sources | | | |
| 240 Payments for Services | 0.00 | 0.00 | 0.00 |
| 260 Non-Capital Sales | 0.00 | 0.00 | 0.00 |
| 270 School Activity Income | 0.00 | 0.00 | 0.00 |
| 290 Other Revenue, Local Sources | 0.00 | 0.00 | 0.00 |
| Subtotal Local Sources | 0.00 | 0.00 | 0.00 |
| Other School Districts Within Wisconsin | | | |
| 310 Transit of Aids | 4,913.83 | 0.00 | 0.00 |
| 340 Payments for Services | 0.00 | 5,212.38 | 0.00 |
| 380 Medical Service Reimbursements | 0.00 | 0.00 | 0.00 |
| 390 Other Inter-district, Within Wisconsin | 1,182.50 | 0.00 | 0.00 |
| Subtotal Other School Districts within Wisconsin | 6,096.33 | 5,212.38 | 0.00 |
| Other School Districts Outside Wisconsin | | | |
| 440 Payments for Services | 0.00 | 0.00 | 0.00 |
| 490 Other Inter-district, Outside Wisconsin | 0.00 | 0.00 | 0.00 |
| Subtotal Other School Districts Outside Wisconsin | 0.00 | 0.00 | 0.00 |

Budget Adoption 2018-19

Cont.

| SPECIAL EDUCATION FUND (FUND 27) | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
|---|---------------------|----------------------|---------------------|
| Intermediate Sources | | | |
| 510 Transit of Aids | 22,460.00 | 20,304.00 | 30,144.00 |
| 530 Payments for Services from CCDEB | 0.00 | 0.00 | 0.00 |
| 540 Payments for Services from CESA | 0.00 | 0.00 | 0.00 |
| 580 Medical Services Reimbursement | 0.00 | 0.00 | 0.00 |
| 590 Other Intermediate Sources | 0.00 | 0.00 | 0.00 |
| Subtotal Intermediate Sources | 22,460.00 | 20,304.00 | 30,144.00 |
| State Sources | | | |
| 610 State Aid -- Categorical | 1,757,045.00 | 1,698,576.00 | 1,760,221.00 |
| 620 State Aid -- General | 0.00 | 0.00 | 0.00 |
| 630 DPI Special Project Grants | 0.00 | 0.00 | 0.00 |
| 640 Payments for Services | 0.00 | 0.00 | 0.00 |
| 650 Achievement Gap Reduction (AGR grant) | 0.00 | 0.00 | 0.00 |
| 690 Other Revenue | 1,036.26 | 14,000.00 | 0.00 |
| Subtotal State Sources | 1,758,081.26 | 1,712,576.00 | 1,760,221.00 |
| Federal Sources | | | |
| 710 Federal Aid - Categorical | 0.00 | 0.00 | 0.00 |
| 730 DPI Special Project Grants | 498,009.84 | 597,751.97 | 780,000.00 |
| 750 IASA Grants | 0.00 | 0.00 | 0.00 |
| 760 JTPA | 0.00 | 0.00 | 0.00 |
| 770 Other Federal Revenue Through Local Units | 0.00 | 0.00 | 0.00 |
| 780 Other Federal Revenue Through State | 362,661.64 | 344,186.28 | 300,000.00 |
| 790 Other Federal Revenue - Direct | 0.00 | 0.00 | 0.00 |
| Subtotal Federal Sources | 860,671.48 | 941,938.25 | 1,080,000.00 |
| Other Financing Sources | | | |
| 860 Compensation, Fixed Assets | 0.00 | 0.00 | 0.00 |
| 870 Long-Term Obligations | 0.00 | 0.00 | 0.00 |
| Subtotal Other Financing Sources | 0.00 | 0.00 | 0.00 |
| Other Revenues | | | |
| 960 Adjustments | 0.00 | 0.00 | 0.00 |
| 970 Refund of Disbursement | 0.00 | 2,304.40 | 0.00 |
| 990 Miscellaneous | 0.00 | 0.00 | 0.00 |
| Subtotal Other Revenues | 0.00 | 2,304.40 | 0.00 |
| TOTAL REVENUES & OTHER FINANCING SOURCES | 7,313,105.37 | 7,862,713.45 | 8,060,568.81 |

Budget Adoption 2018-19

Cont.

| SPECIAL EDUCATION FUND (FUND 27) | Audited 2016-17 | Unaudited 2017-18 | Budget 2018-19 |
|--|---------------------|----------------------|---------------------|
| EXPENDITURES & OTHER FINANCING USES | | | |
| <i>Instruction</i> | | | |
| 110 000 Undifferentiated Curriculum | 0.00 | 0.00 | 0.00 |
| 120 000 Regular Curriculum | 0.00 | 0.00 | 0.00 |
| 130 000 Vocational Curriculum | 0.00 | 0.00 | 0.00 |
| 140 000 Physical Curriculum | 0.00 | 0.00 | 0.00 |
| 150 000 Special Education Curriculum | 5,532,700.59 | 5,714,554.06 | 5,858,595.25 |
| 160 000 Co-Curricular Activities | 3,396.42 | 4,994.94 | 3,401.92 |
| 170 000 Other Special Needs | 153.08 | 0.00 | 200.00 |
| Subtotal Instruction | 5,536,250.09 | 5,719,549.00 | 5,862,197.17 |
| <i>Support Sources</i> | | | |
| 210 000 Pupil Services | 753,970.05 | 900,521.90 | 931,279.48 |
| 220 000 Instructional Staff Services | 240,663.71 | 243,466.76 | 249,733.93 |
| 230 000 General Administration | 0.00 | 0.00 | 0.00 |
| 240 000 School Building Administration | 0.00 | 0.00 | 0.00 |
| 250 000 Business Administration | 534,050.41 | 725,813.94 | 686,406.23 |
| 260 000 Central Services | 0.00 | 0.00 | 0.00 |
| 270 000 Insurance & Judgments | 0.00 | 0.00 | 0.00 |
| 280 000 Debt Services | 0.00 | 0.00 | 0.00 |
| 290 000 Other Support Services | 0.00 | 0.00 | 0.00 |
| Subtotal Support Sources | 1,528,684.17 | 1,869,802.60 | 1,867,419.64 |
| <i>Non-Program Transactions</i> | | | |
| 410 000 Inter-fund Transfers | 0.00 | 0.00 | 0.00 |
| 430 000 Instructional Service Payments | 240,386.96 | 273,361.85 | 330,952.00 |
| 490 000 Other Non-Program Transactions | 7,784.15 | 0.00 | 0.00 |
| Subtotal Non-Program Transactions | 248,171.11 | 273,361.85 | 330,952.00 |
| TOTAL EXPENDITURES & OTHER FINANCING USES | 7,313,105.37 | 7,862,713.45 | 8,060,568.81 |

Budget Adoption 2018-19

Cont.

| | | | |
|--|---------------------|---------------------|----------------------|
| DEBT SERVICE FUND (FUNDS 38, 39) | | | |
| 900 000 Beginning Fund Balance | 0.00 | 0.00 | 0.00 |
| 900 000 ENDING FUND BALANCES | 0.00 | 0.00 | 0.00 |
| TOTAL REVENUES & OTHER FINANCING SOURCES | 0.00 | 255,652.77 | 3,558,633.00 |
| 281 000 Long-Term Capital Debt | 0.00 | 255,652.77 | 3,558,633.00 |
| 282 000 Refinancing | 0.00 | 0.00 | 0.00 |
| 283 000 Operational Debt | 0.00 | 0.00 | 0.00 |
| 285 000 Post Employment Benefit Debt | 0.00 | 0.00 | 0.00 |
| 289 000 Other Long-Term General Obligation Debt | 0.00 | 0.00 | 0.00 |
| 400 000 Non-Program Transactions | 0.00 | 0.00 | 0.00 |
| TOTAL EXPENDITURES & OTHER FINANCING USES | 0.00 | 255,652.77 | 3,558,633.00 |
| 842 000 INDEBTEDNESS, END OF YEAR | 0.00 | 0.00 | 0.00 |
| | | | |
| CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49) | | | |
| 900 000 Beginning Fund Balance | 0.00 | 203,516.42 | 5,422.75 |
| 900 000 Ending Fund Balance | 203,516.42 | 5,422.75 | 46,305,422.75 |
| TOTAL REVENUES & OTHER FINANCING SOURCES | 250,000.00 | 0.00 | 55,300,000.00 |
| 100 000 Instructional Services | 0.00 | 0.00 | 0.00 |
| 200 000 Support Services | 46,483.58 | 198,093.67 | 9,000,000.00 |
| 300 000 Community Services | 0.00 | 0.00 | 0.00 |
| 400 000 Non-Program Transactions | 0.00 | 0.00 | 0.00 |
| TOTAL EXPENDITURES & OTHER FINANCING USES | 46,483.58 | 198,093.67 | 9,000,000.00 |
| | | | |
| FOOD SERVICE FUND (FUND 50) | | | |
| 900 000 Beginning Fund Balance | 818,884.94 | 957,518.10 | 1,074,304.91 |
| 900 000 ENDING FUND BALANCE | 957,518.10 | 1,074,304.91 | 1,074,304.91 |
| TOTAL REVENUES & OTHER FINANCING SOURCES | 2,734,308.50 | 2,846,575.92 | 2,778,280.52 |
| 200 000 Support Services | 2,595,675.34 | 2,729,789.11 | 2,778,280.52 |
| 400 000 Non-Program Transactions | 0.00 | 0.00 | 0.00 |
| TOTAL EXPENDITURES & OTHER FINANCING USES | 2,595,675.34 | 2,729,789.11 | 2,778,280.52 |

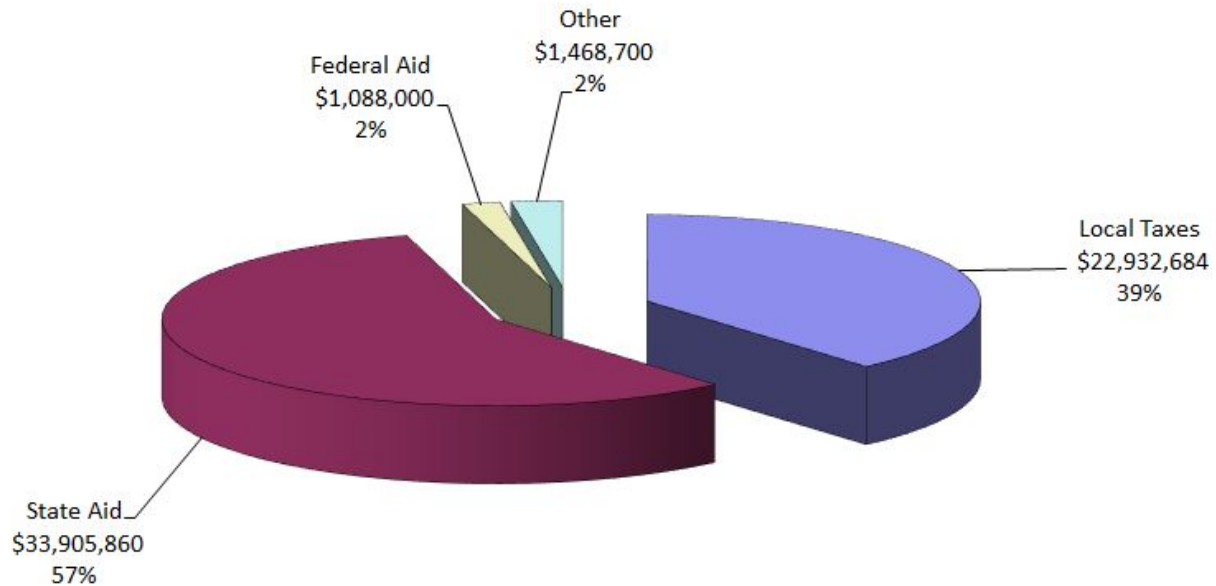
Budget Adoption 2018-19

Cont.

| | | | |
|--|---------------------|---------------------|----------------------|
| EMPLOYEE BENEFIT TRUST FUND (FUND 73) | | | |
| 900 000 Beginning Fund Balance | 10,659,459.33 | 9,414,630.62 | 9,739,457.64 |
| 900 000 ENDING FUND BALANCE | 9,414,630.62 | 9,739,457.64 | 10,029,589.64 |
| TOTAL REVENUES & OTHER FINANCING SOURCES | 918,623.56 | 2,222,987.17 | 1,852,665.00 |
| 400 000 Non-Program Transactions | 2,163,452.27 | 1,898,160.15 | 1,562,533.00 |
| TOTAL EXPENDITURES & OTHER FINANCING USES | 2,163,452.27 | 1,898,160.15 | 1,562,533.00 |
| | | | |
| COMMUNITY SERVICE FUND (FUND 80) | | | |
| 900 000 Beginning Fund Balance | 25,979.55 | 88,893.88 | 146,256.98 |
| 900 000 ENDING FUND BALANCE | 88,893.88 | 146,256.98 | 146,256.98 |
| TOTAL REVENUES & OTHER FINANCING SOURCES | 332,291.80 | 307,975.50 | 388,780.08 |
| 200 000 Support Services | 152,759.38 | 189,353.79 | 229,160.00 |
| 300 000 Community Services | 116,618.09 | 61,258.61 | 159,620.08 |
| 400 000 Non-Program Transactions | 0.00 | 0.00 | 0.00 |
| TOTAL EXPENDITURES & OTHER FINANCING USES | 269,377.47 | 250,612.40 | 388,780.08 |

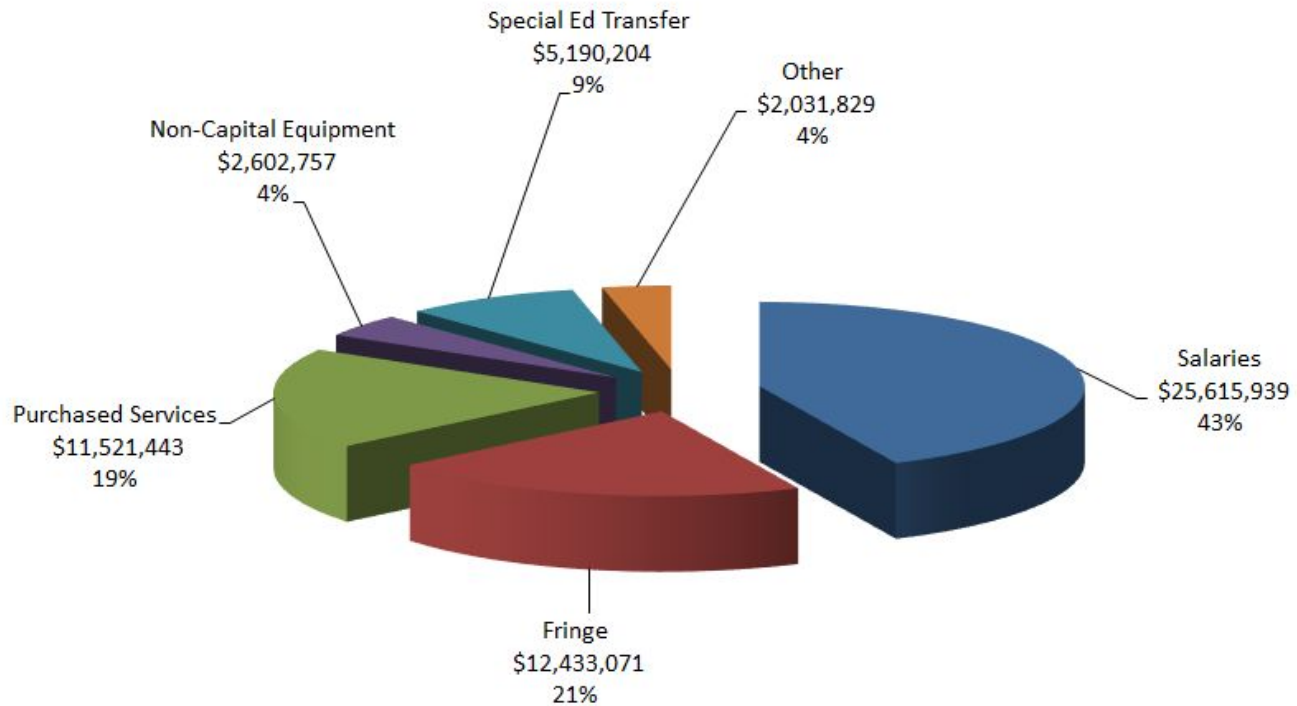
Summary of Revenues

District Revenues

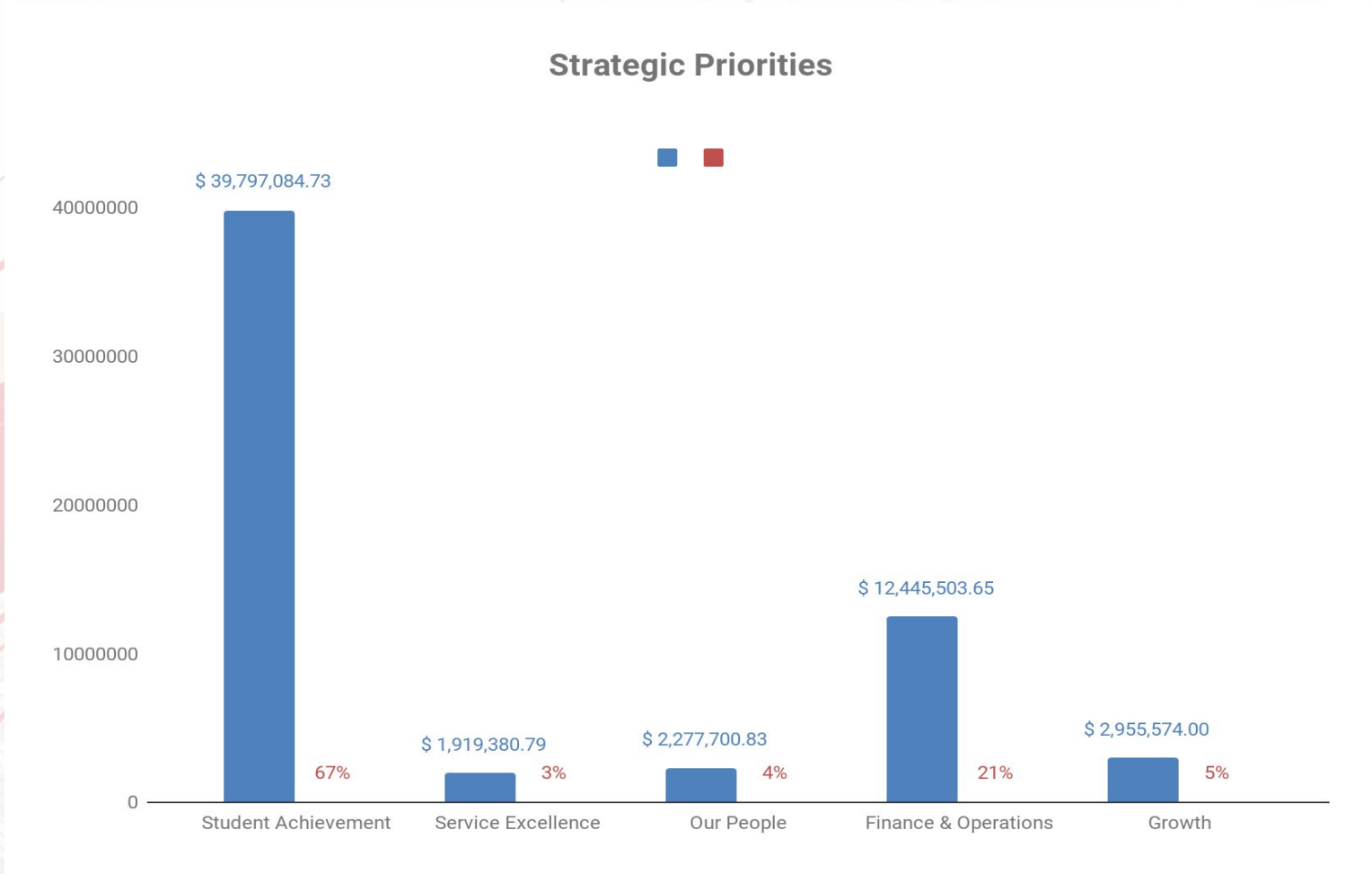


Fund Allocations

How General Fund Dollars Are Spent



Strategic Priorities to Budget



Fiscal Points of Pride

- The Chippewa Falls Area Unified School District (CFAUSD) hold an Aa2 Bond Rating of Excellent.
- CFAUSD has a stable and growing enrollment with projections of continued growth.
- CFAUSD has the ability to put resources where needed based on our Strategic Priorities. Past examples are Student Achievement, Compensation Studies, Staffing, Health Care.
- CFAUSD has a reduced OPEB Liability – 33% Funded (7.8M of \$23.2)
- Recent Debt Issued - \$55 Million
- Debt Capacity - \$230M

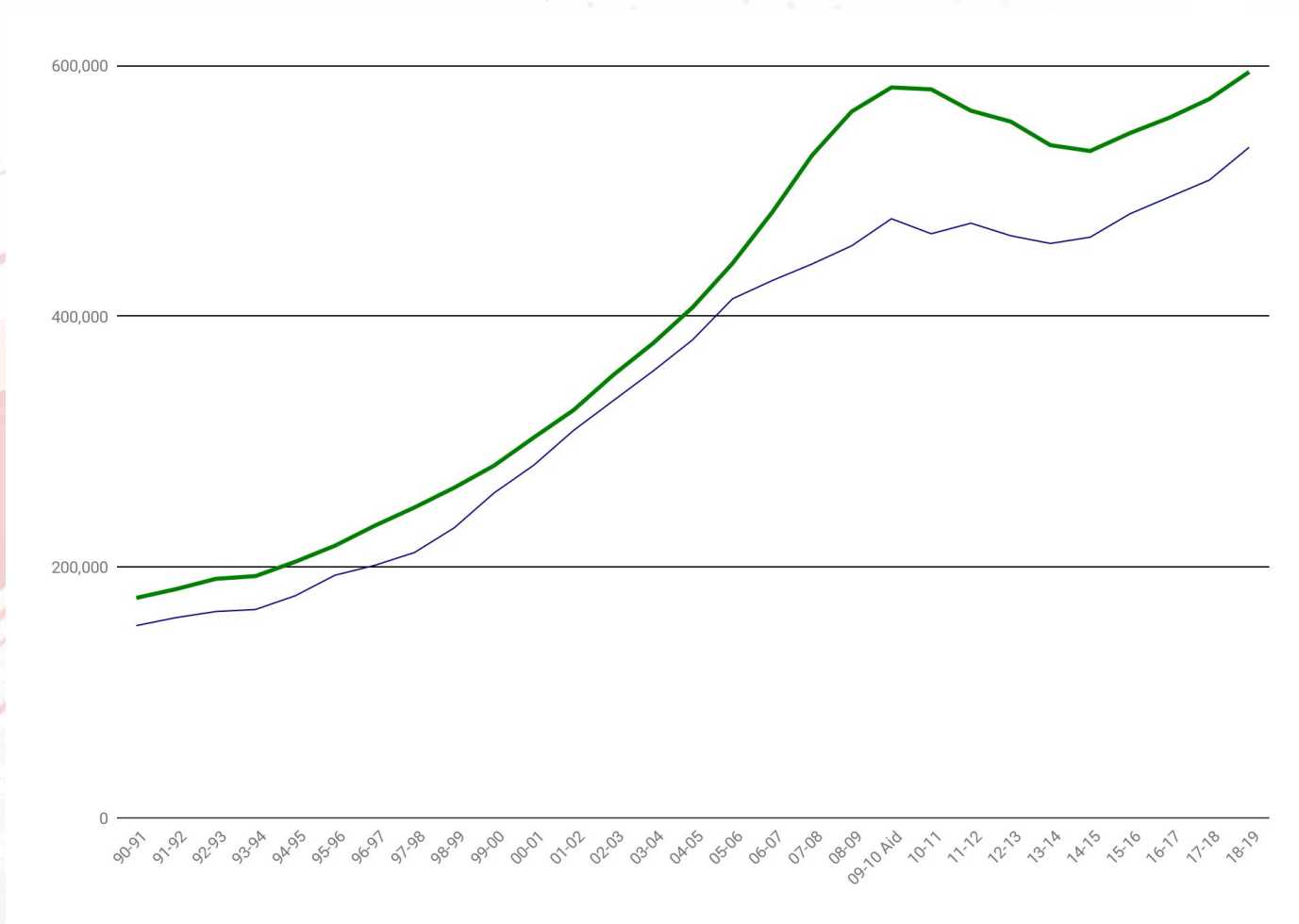


Financial Quick Facts

CFAUSD Financial Quick Facts

| | <u>2017-2018</u> | <u>2018-2019</u> | <u>\$ Change</u> | <u>% Change</u> |
|-----------------|---------------------|---------------------|------------------|-----------------|
| Enrollment | 5118 | 5068 | -50 | -0.98% |
| Expenditures | \$ 56,989,072.00 | \$ 59,395,244.00 | \$ 2,406,172.00 | 4.22% |
| Revenues | \$ 56,989,072.00 | \$ 59,395,244.00 | \$ 2,406,172.00 | 4.22% |
| State Aid | \$ 29,287,817.00 | \$ 29,394,247.00 | \$ 106,430.00 | 0.36% |
| Tax Levy | \$ 22,759,386.00 | \$ 26,543,397.00 | \$ 3,784,011.00 | 16.63% |
| Revenue Cap | \$ 51,965,668.00 | \$ 52,452,800.00 | \$ 487,132.00 | 0.94% |
| Equalized Value | \$ 2,772,590,002.00 | \$ 2,856,213,211.00 | \$ 83,623,209.00 | 3.02% |
| Mill Rate | \$ 8.2087100 | \$ 9.2932100 | \$ 1.0845000 | 13.21% |

Property Valuation



Certified Valuation

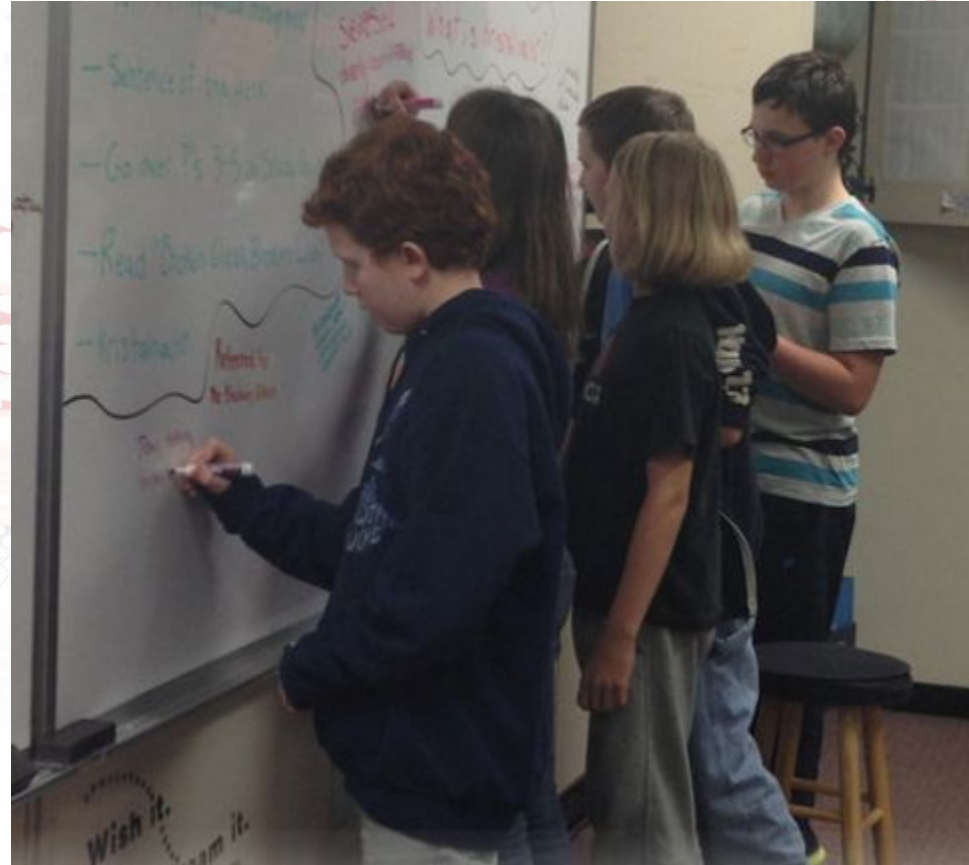
October 2018
Chippewa Falls Area Unified School District
CERTIFIED VALUATION

| MUNICIPALITY | FULL VALUE | PERCENT |
|-------------------------|------------------------|----------------|
| City of Chippewa Falls | \$824,044,795 | 28.850955223% |
| Township of Anson | \$216,115,262 | 7.566496123% |
| Township of Eagle Point | \$366,284,989 | 12.824147304% |
| Township of Hallie | \$15,654,322 | 0.548079593% |
| Township of Howard | \$22,325,772 | 0.781656357% |
| Township of Lafayette | \$630,528,388 | 22.075676482% |
| Township of Tilden | \$112,354,160 | 3.933675514% |
| Township of Wheaton | \$163,735,430 | 5.732605286% |
| Township of Woodmohr | \$287,311 | 0.010059150% |
| Village of Lake Hallie | \$492,776,775 | 17.252800762% |
| City of Eau Claire | \$6,029,579 | 0.211103950% |
| Township of Seymour | \$6,076,430 | 0.212744257% |
| TOTALS | \$2,856,213,211 | 1.00000 |

Property Tax Levies

PROPERTY TAX LEVIES

| | | % Change |
|---------|---------------|----------|
| 1997-98 | 10,800,153.95 | 17.16% |
| 1998-99 | 11,275,527.00 | 4.40% |
| 1999-00 | 12,424,822.00 | 10.19% |
| 2000-01 | 13,585,168.00 | 9.34% |
| 2001-02 | 14,977,003.00 | 10.25% |
| 2002-03 | 15,171,859.14 | 1.30% |
| 2003-04 | 15,819,712.92 | 4.27% |
| 2004-05 | 15,845,957.00 | 0.17% |
| 2005-06 | 16,321,819.00 | 3.00% |
| 2006-07 | 16,998,689.00 | 4.15% |
| 2007-08 | 16,776,071.69 | -1.31% |
| 2008-09 | 18,004,872.00 | 7.32% |
| 2009-10 | 19,802,999.00 | 9.99% |
| 2010-11 | 20,429,411.00 | 3.16% |
| 2011-12 | 21,204,516.00 | 3.79% |
| 2012-13 | 22,117,917.00 | 4.31% |
| 2013-14 | 22,290,665.00 | 0.78% |
| 2014-15 | 22,600,597.00 | 1.39% |
| 2015-16 | 23,046,610.00 | 1.97% |
| 2016-17 | 22,896,356.00 | -0.65% |
| 2017-18 | 22,759,386.00 | -0.60% |
| 2018-19 | 26,543,397.00 | 16.63% |



District Equalized Mill Rates

DISTRICT EQUALIZED MILL RATES



| | | % Change |
|---------|--------------|-----------------|
| 1997-98 | 0.0105427040 | 9.76% |
| 1998-99 | 0.0096294700 | -8.66% |
| 1999-00 | 0.0099031520 | 2.84% |
| 2000-01 | 0.0099502690 | 0.48% |
| 2001-02 | 0.0099639030 | 0.14% |
| 2002-03 | 0.0092902800 | -6.76% |
| 2003-04 | 0.0090241100 | -2.87% |
| 2004-05 | 0.0085296100 | -5.48% |
| 2005-06 | 0.0081749400 | -4.16% |
| 2006-07 | 0.0078713600 | -3.71% |
| 2007-08 | 0.0073800800 | -6.24% |
| 2008-09 | 0.0075637300 | 2.49% |
| 2009-10 | 0.0084376600 | 11.55% |
| 2010-11 | 0.0086312000 | 2.29% |
| 2011-12 | 0.0091352600 | 5.84% |
| 2012-13 | 0.0095942100 | 5.02% |
| 2013-14 | 0.0094708400 | -1.29% |
| 2014-15 | 0.0092432300 | -2.40% |
| 2015-16 | 0.0090620200 | -1.96% |
| 2016-17 | 0.0086150200 | -4.93% |
| 2017-18 | 0.0082087100 | -4.72% |
| 2018-19 | 0.0092932100 | 13.21% |

Per Pupil Revenues 2016-17

Cost Data

| | | |
|---------------------------------------|--|------------------|
| K-12 | | |
| State Average | | 13,459.00 |
| | | |
| <u>Surrounding Communities</u> | | |
| <i>Chippewa Falls</i> | | <i>11,577.00</i> |
| Eau Claire | | 12,780.00 |
| Bloomer | | 12,885.00 |
| Cornell | | 12,626.00 |
| Cadott | | 13,043.00 |
| Colfax | | 11,681.00 |
| Elk Mound | | 11,654.00 |
| Hudson | | 12,999.00 |
| Menomonie | | 12,621.00 |
| New Richmond | | 13,278.00 |
| Rice Lake | | 13,653.00 |
| Superior | | 13,907.00 |



BASIC FACTS About Wisconsin Elementary & Secondary Schools, Wisconsin Department of Public Instruction, 2016-2017 (Annual Report Data))

Per Pupil Revenue and Cost Data- The gross cost in any given school year of the general, special-project, debt-service, food-service, and building funds, minus building fund costs paid for through long-term borrowing (which are paid through the debt-service fund).

Tax Levies (Mill Rate) 2017-18

| | |
|-------------------------------------|-------------|
| State Average | 9.77 |
| <u>Surrounding Districts</u> | |
| <i>Chippewa Falls</i> | 8.21 |
| Eau Claire | 9.36 |
| Hudson | 10.33 |
| Menomonie | 9.65 |
| New Richmond | 10.59 |
| Rice Lake | 10.84 |
| Cadott | 11.00 |
| Colfax | 8.41 |
| Bloomer | 10.99 |
| Cornell | 7.05 |
| Superior | 10.68 |
| Elk Mound | 8.51 |

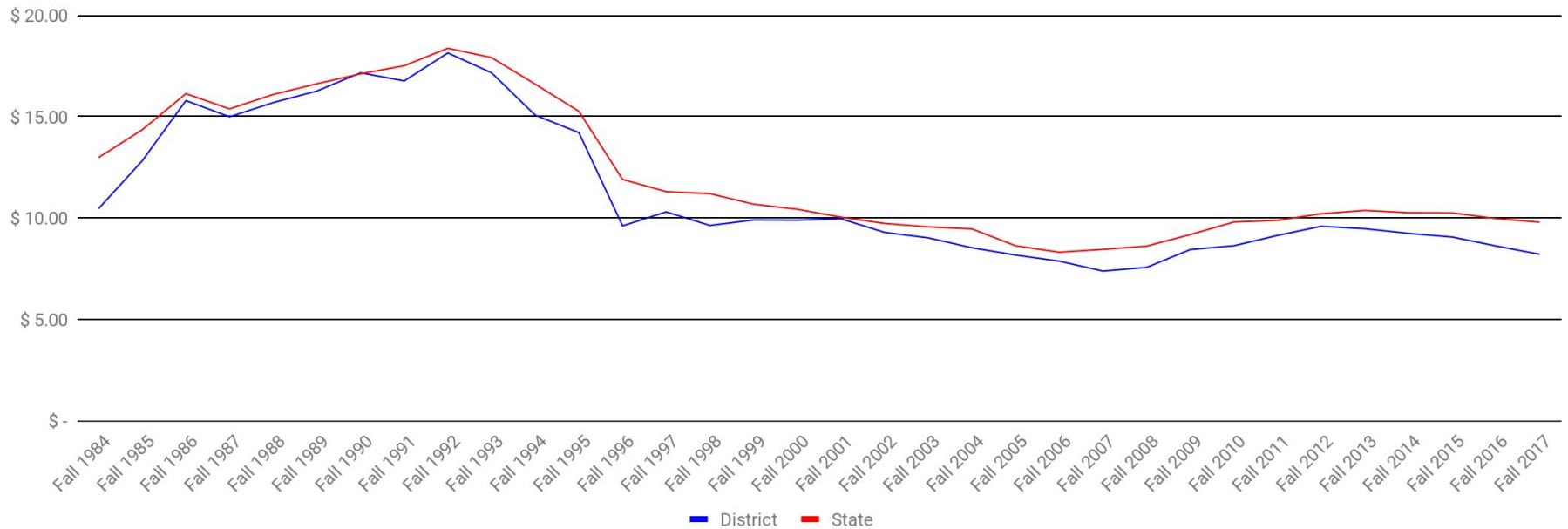


Longitudinal Survey of Levies, Equalized Values and Equalized Tax Rates

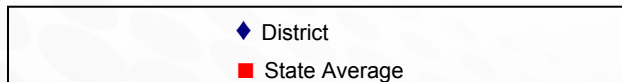
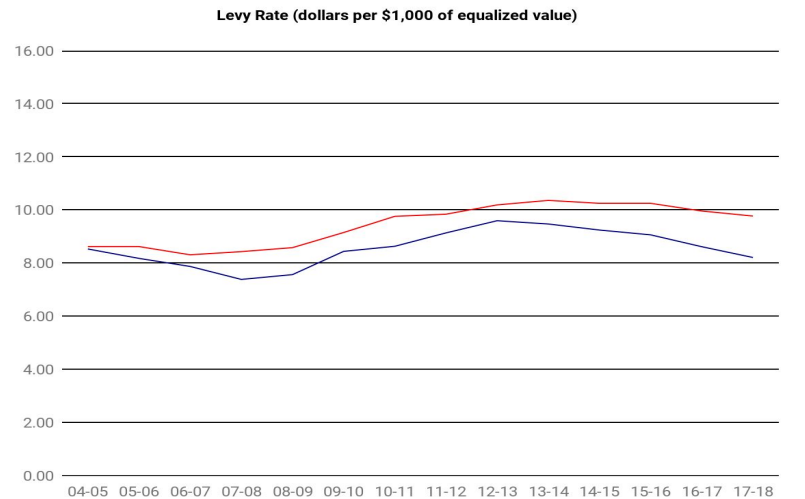
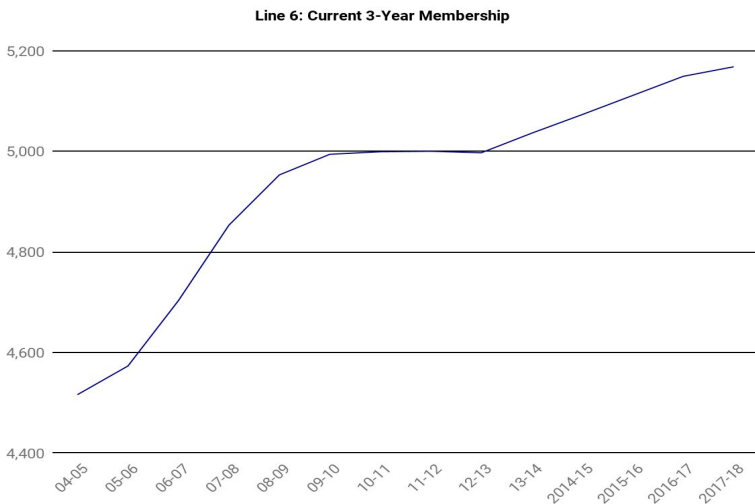
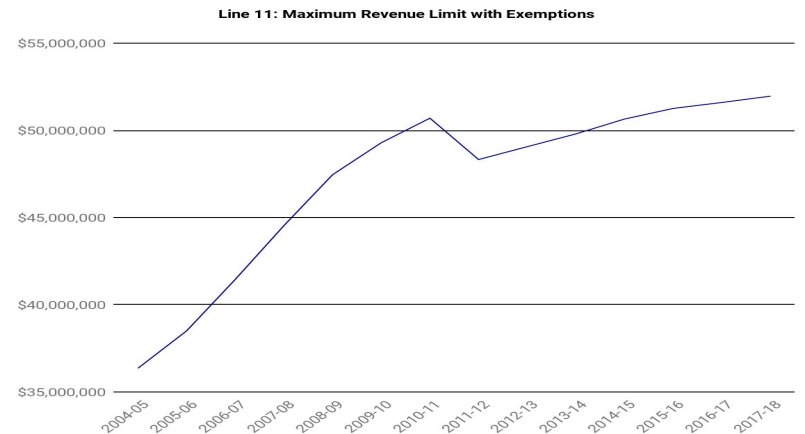
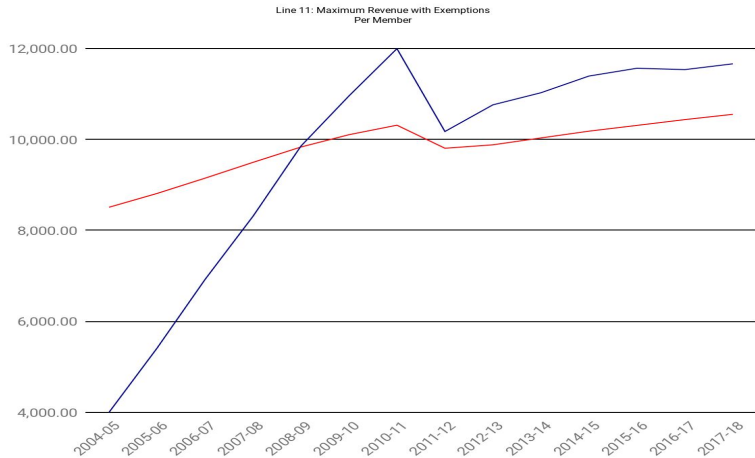
| | Fall 1984 | Fall 1985 | Fall 1986 | Fall 1987 | Fall 1988 | Fall 1989 | Fall 1990 | Fall 1991 |
|-----------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Total Levy | \$ 5,483,321 | \$ 6,884,755 | \$ 8,385,096 | \$ 8,151,503 | \$ 8,883,338 | \$ 9,537,639 | \$ 10,728,066 | \$ 11,622,114 |
| Total Equalized Value | \$ 524,432,953 | \$ 537,093,351 | \$ 530,940,398 | \$ 543,886,318 | \$ 566,214,405 | \$ 586,725,639 | \$ 625,188,343 | \$ 693,319,665 |
| Equalized Rate | \$ 10.46 | \$ 12.82 | \$ 15.79 | \$ 14.99 | \$ 15.69 | \$ 16.26 | \$ 17.16 | \$ 16.76 |
| K-12 Average | \$ 12.98 | \$ 14.35 | \$ 16.13 | \$ 15.38 | \$ 16.09 | \$ 16.62 | \$ 17.11 | \$ 17.51 |
| | Fall 1992 | Fall 1993 | Fall 1994 | Fall 1995 | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 |
| Total Levy | \$ 12,886,050 | \$ 12,972,201 | \$ 12,529,228 | \$ 12,813,714 | \$ 9,221,854 | \$ 10,800,154 | \$ 11,275,528 | \$ 12,424,822 |
| Total Equalized Value | \$ 710,410,837 | \$ 755,992,196 | \$ 831,530,582 | \$ 901,997,749 | \$ 959,750,075 | \$ 1,048,942,129 | \$ 1,170,936,222 | \$ 1,254,633,050 |
| Equalized Rate | \$ 18.14 | \$ 17.16 | \$ 15.07 | \$ 14.21 | \$ 9.61 | \$ 10.30 | \$ 9.63 | \$ 9.90 |
| K-12 Average | \$ 18.37 | \$ 17.91 | \$ 16.60 | \$ 15.26 | \$ 11.90 | \$ 11.30 | \$ 11.20 | \$ 10.68 |
| | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 |
| Total Levy | \$ 13,585,168 | \$ 14,973,404 | \$ 14,943,241 | \$ 15,520,489 | \$ 15,845,957 | \$ 16,321,819 | \$ 16,998,689 | \$ 16,776,072 |
| Total Equalized Value | \$ 1,374,053,591 | \$ 1,502,764,845 | \$ 1,608,481,310 | \$ 1,719,892,015 | \$ 1,857,758,461 | \$ 1,996,568,062 | \$ 2,159,562,458 | \$ 2,272,317,655 |
| Equalized Rate | \$ 9.89 | \$ 9.96 | \$ 9.29 | \$ 9.02 | \$ 8.53 | \$ 8.17 | \$ 7.87 | \$ 7.38 |
| K-12 Average | \$ 10.43 | \$ 10.04 | \$ 9.73 | \$ 9.56 | \$ 9.46 | \$ 8.63 | \$ 8.31 | \$ 8.45 |
| | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
| Total Levy | \$ 18,004,872 | \$ 19,802,999 | \$ 20,429,412 | \$ 21,204,516 | \$ 22,117,917 | \$ 22,290,665 | \$ 22,600,597 | \$ 23,046,610 |
| Total Equalized Value | \$ 2,380,421,404 | \$ 2,346,475,626 | \$ 2,366,926,705 | \$ 2,321,172,378 | \$ 2,305,339,754 | \$ 2,353,610,431 | \$ 2,445,097,529 | \$ 2,543,209,998 |
| Equalized Rate | \$ 7.56 | \$ 8.44 | \$ 8.63 | \$ 9.14 | \$ 9.59 | \$ 9.47 | \$ 9.24 | \$ 9.06 |
| K-12 Average | \$ 8.61 | \$ 9.18 | \$ 9.80 | \$ 9.88 | \$ 10.21 | \$ 10.37 | \$ 10.26 | \$ 10.25 |
| | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
| Total Levy | \$ 22,896,356 | \$ 22,759,386 | | | | | | |
| Total Equalized Value | \$ 2,657,725,146 | \$ 2,772,590,002 | | | | | | |
| Equalized Rate | \$ 8.62 | \$ 8.21 | | | | | | |
| K-12 Average | \$ 9.97 | \$ 9.79 | | | | | | |



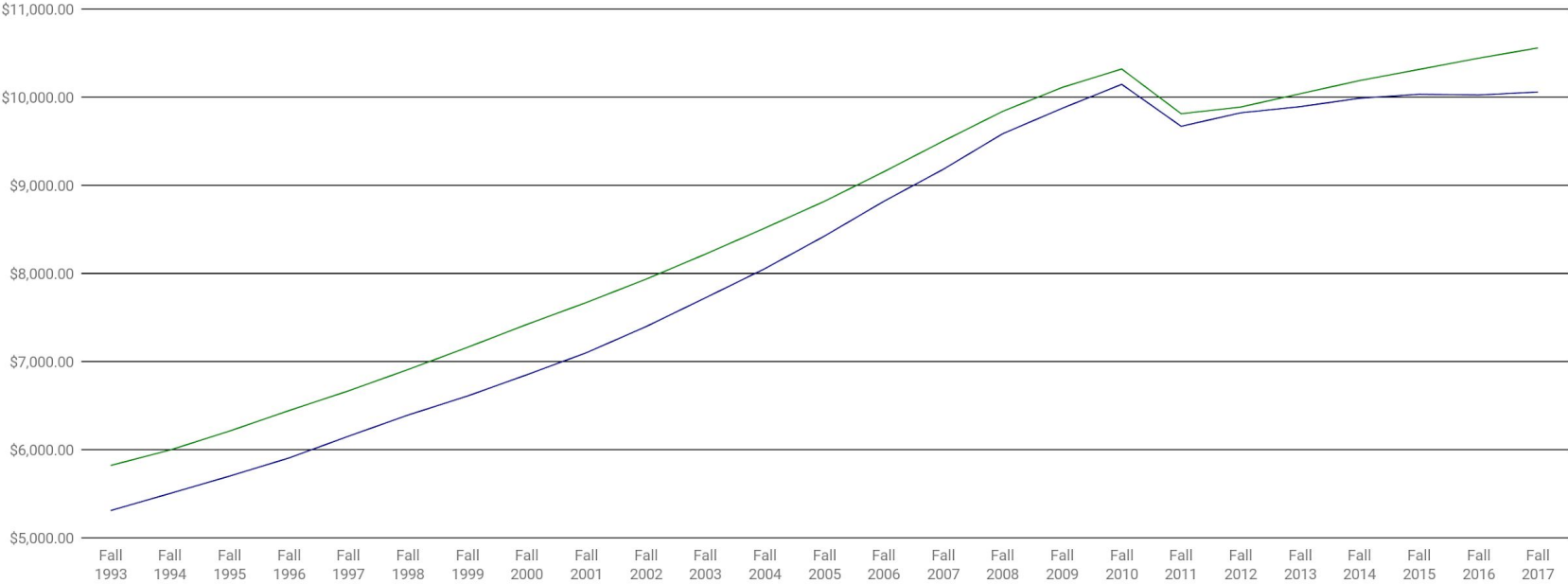
Longitudinal Survey of Equalized Tax Rates* (Chippewa Falls Area)



Revenue Limit Formula Components



Longitudinal History- Revenue Limit Per Member



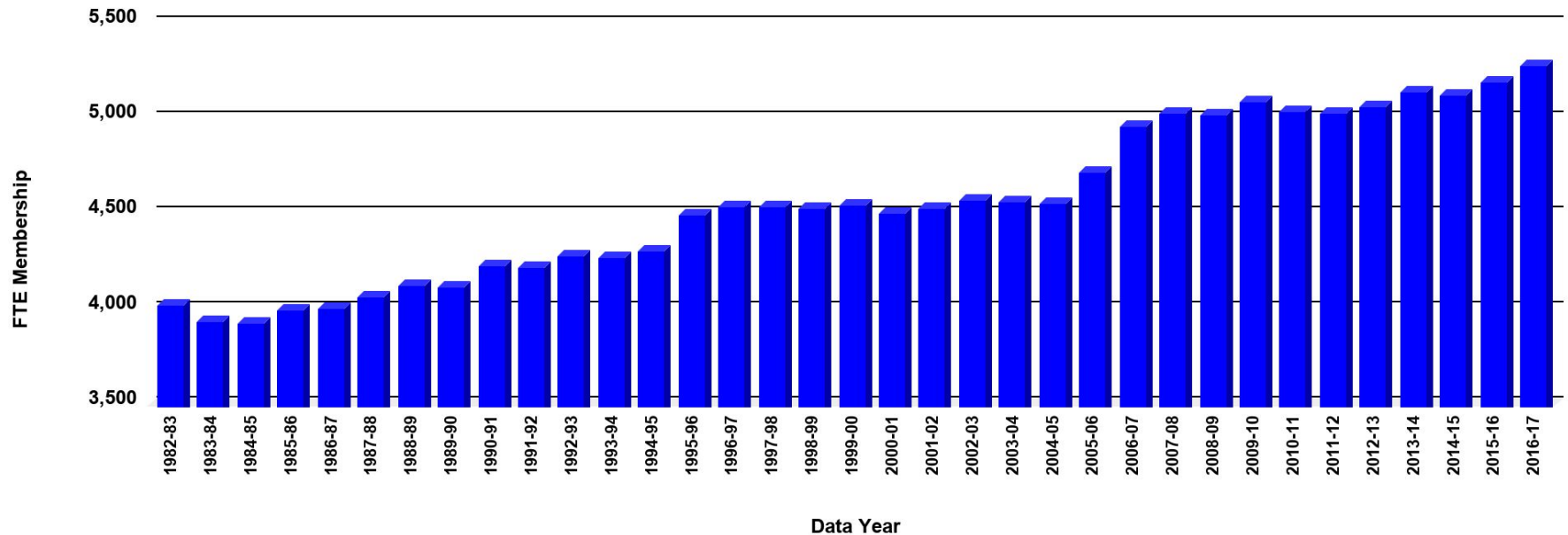
Longitudinal History- Equalization Aid Membership

Chippewa Falls Area

| | | | | | | | | | |
|-------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Data Year: | <u>1982-83</u> | <u>1983-84</u> | <u>1984-85</u> | <u>1985-86</u> | <u>1986-87</u> | <u>1987-88</u> | <u>1988-89</u> | <u>1989-90</u> | <u>1990-91</u> |
| Aid Year: | <u>1983-84</u> | <u>1984-85</u> | <u>1985-86</u> | <u>1986-87</u> | <u>1987-88</u> | <u>1988-89</u> | <u>1989-90</u> | <u>1990-91</u> | <u>1991-92</u> |
| | 4,019 | 3,929 | 3,921 | 3,993 | 3,998 | 4,056 | 4,118 | 4,108 | 4,222 |
| Data Year: | <u>1991-92</u> | <u>1992-93</u> | <u>1993-94</u> | <u>1994-95</u> | <u>1995-96</u> | <u>1996-97</u> | <u>1997-98</u> | <u>1998-99</u> | <u>1999-00</u> |
| Aid Year: | <u>1992-93</u> | <u>1993-94</u> | <u>1994-95</u> | <u>1995-96</u> | <u>1996-97</u> | <u>1997-98</u> | <u>1998-99</u> | <u>1999-00</u> | <u>2000-01</u> |
| | 4,213 | 4,276 | 4,269 | 4,299 | 4,487 | 4,535 | 4,535 | 4,521 | 4,542 |
| Data Year: | <u>2000-01</u> | <u>2001-02</u> | <u>2002-03</u> | <u>2003-04</u> | <u>2004-05</u> | <u>2005-06</u> | <u>2006-07</u> | <u>2007-08</u> | <u>2008-09</u> |
| Aid Year: | <u>2001-02</u> | <u>2002-03</u> | <u>2003-04</u> | <u>2004-05</u> | <u>2005-06</u> | <u>2006-07</u> | <u>2007-08</u> | <u>2008-09</u> | <u>2009-10</u> |
| | 4,496 | 4,527 | 4,569 | 4,558 | 4,552 | 4,715 | 4,951 | 5,025 | 5,015 |
| Data Year: | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> | <u>2012-13</u> | <u>2013-14</u> | <u>2014-15</u> | <u>2015-16</u> | <u>2016-17</u> | |
| Aid Year: | <u>2010-11</u> | <u>2011-12</u> | <u>2012-13</u> | <u>2013-14</u> | <u>2014-15</u> | <u>2015-16</u> | <u>2016-17</u> | <u>2017-18</u> | |
| | 5,085 | 5,030 | 5,026 | 5,055 | 5,131 | 5,117 | 5,186 | 5,274 | |

Longitudinal History- Equalization Aid Membership

Longitudinal Survey of Membership



School Finance Terms

Aid Membership: An average of *prior-year* resident, full-time equivalency pupils enrolled on the third Friday of September and 2nd Friday of January (including part-time attendance hours of home-based or private school students), plus 100% summer school FTE and foster group home FTE.

Aid Percent (Equalization Aid/Shared Cost) : Derived from dividing the Equalization Aid *eligibility* amount (Line H1) by Total Shared Cost (Line E4) from the October 15 Aid Certification for the selected year.

Aid Value: Equalized valuation issued in May of each year by the Department of Revenue. Referred to as the School Aid Value Certification, this set of values will be used in the FOLLOWING year's Equalization Aid formula.

Aid Value Per Member: Derived from dividing the *prior-year* property value by *prior-year* membership. Data is taken from the October 15 Aid Certification for the selected year.

Assessed Valuation: Value placed on each parcel of real property and on each individual's taxable personal property by the local assessor.

CCDEB: County Children with Disabilities Education Board. (Formerly known as CHCEB.) CCDEBs provide educational services to children with disabilities.

CESA: Cooperative Educational Service Agency.

Categorical Aid: Categorical aid is funding from the state and federal governments targeted to particular programs, such as Student Achievement Guarantee in Education (SAGE) or to students with special needs (Special Education). In addition to targeting certain programs or populations, categorical aid usually restricts how the funding can be spent.

Choice/Charter Deductions: General Aid deductions associated with the Milwaukee and Racine Parental Choice Programs and the Milwaukee-Racine Charter School Program.

Common School Fund Aid: State financial assistance supporting the purchase of library books and other instructional materials for school libraries

Comparative Cost Per Member: Numeric measure for inter-district comparisons of district expenditures.

Comparative Revenue Per Member: Numeric measure for inter-district comparisons of district revenues from federal, state and local sources

Current-year Membership: An average of *current-year* resident, full-time equivalency pupils enrolled on the third Friday of September and 2nd Friday of January (including part-time attendance hours of home-based or private school students), plus 100% summer school FTE.

Equalization Aid: State financial assistance to public school district for use in funding a broad range of school district operational expenditures.

Equalization Aid Per Member: Computed by dividing the Equalization Aid Certification amount by Aid membership from the October 15 Aid Certification for the selected year.

Equalization Aid/Shared Cost (Aid Percent): Derived from dividing the Equalization aid *eligibility* amount (Line H1) by Total Shared Cost (Line E4) from the October 15 Aid Certification for the selected year.

Equalized Valuation: Assessed valuation multiplied by an adjustment factor computed by the Wisconsin Department of Revenue (DOR) for each type of property in a taxing district, designed to cause each type of property to have comparable value regardless of local assessment practices, reflecting its fair market value. Fair Market Value is the value that would be agreed upon between a willing buyer and a willing seller in an "arm's length" transaction where neither is required to act.

Full-time Equivalency (FTE): Resident student count adjusted to a full time program. For example, a student in a half time kindergarten program State financial assistance supporting the costs of providing a uniform and effective state-approved driver education program is 0.5 FTE. Used in aid and revenue limit memberships.

School Finance Terms

General Aid: State financial assistance used by school district for any purpose to fund general operational expenditures. General Aid includes Equalization, Special Adjustment, Inter-District, and Intra-District. Prior to 1996, General Aid also included Minimum Aid. General Aid amounts were taken from the October 15 Aid Certification files at the Department of Public Instruction for the selected year. Actual vouchered amounts may differ due to Open Enrollment and Revenue Limit Penalty adjustments.

Group Averages: Calculated by taking the sum of the primary column for the group and dividing it by the sum of the secondary column for the group, resulting in the weighted average.

Intergration Transfer Aid: State financial assistance supporting the reduction of racial imbalance. Inter-District Transfer Aid is distributed to Milwaukee and its suburban districts to assist in the cost of transferring student BETWEEN the districts

Intragrations Transfer Aid: State financial assistance supporting the reduction of racial imbalance. Intra-District Transfer Aid is distributed to large urban districts to assist in the cost of transferring student WITHIN the districts.

Members: Resident students for whom the district is legally required to provide a K-12 education.

Membership: Statistic derived from converting resident enrollment to fulltime equivalency (FTE). The 3rd Friday in September and the 2nd Friday in January resident enrollments are adjusted by the ratio of specific students' programs of enrollment as compared to fulltime enrollment.

Mill Rate: Amount of property tax dollars levied for each \$1,000 of tax property value. Note that the state average mill rate is computed as the total statewide levy divided by the total statewide taxable property value.

Per-Pupil Aid: Established in 2013 Wisconsin Act 20 to provide school districts with an additional amount of state aid outside the Revenue Limit. Aid amount is equal to the average of the number of pupils enrolled in the school district in the current and 2 preceding school years (Line 6: 3-year average) multiplied by \$75 in the 2013-14 school year and by \$150 in each school year thereafter.

Property Value: Dollar value placed on land and buildings for the purposes of administering property taxes. Two commonly-used methods of valuing property valuation are assessed and equalized.

Revenue Limit: A district-specific limit on the revenue a school district is entitled to receive from general state aid (equalization, special adjustment, and integration aids), local levies, and State Computer Aid.

Revenue Limit Membership: An average of the sum of the district's most recent three September FTE membership counts and the most recent three summer school FTE membership numbers (prorated at 40%). Two (2) three-year membership rolling averages are computed for use in the Revenue Limit computation - the base 3-year average (Line 2) and the current 3-year average (Line 6). Revenue Limit Membership refers to the Current 3-year Average (Line 6). Line references are from the actual Revenue Limit computation.

September Adjusted Head Count: Head count resulting from removing from the number of students in attendance non-resident students educated in the district and resident students ineligible to be counted, and adding to the number of students in attendance resident students educated elsewhere. The result is the Adjusted Head Count and represents resident students eligible to be counted in state formulas. Students are counted in this manner on the 3rd Friday in September and the 2nd Friday in January.

Shared Cost Per Member: Sum of the net cost of the general fund and the net cost of the debt service fund. In general, shared costs are costs that have no specific corresponding revenue except for Property Tax or State General Aid. Shared Cost Per Member is Shared Cost divided by Aid

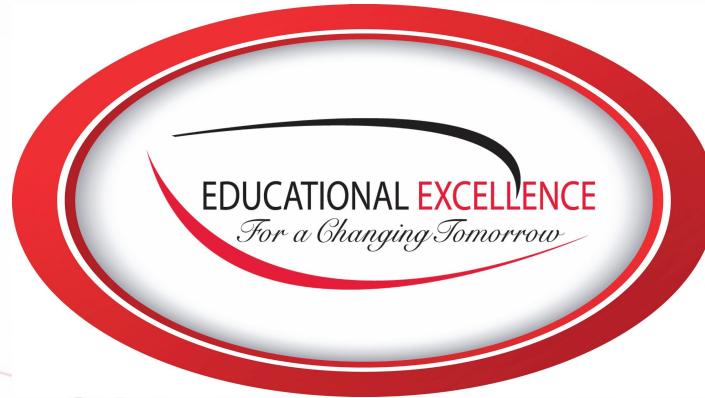
Special Education Aid: State financial assistance supporting the costs of providing special education and related services to students. This includes reimbursement for teachers and teacher aides, physical and occupational therapists, speech/language therapists, special education directors, school psychologists, social workers, and special transportation.

State Aid: Financial assistance distributed from the General Fund of the State of Wisconsin.

Tax Levy Per Member: School district property taxes include levies for general operations, debt service, capital expansion, and community services. Tax Levy/Member is total levied amount divided by Current-Year Membership.

Tax Value: Equalized valuation issued in October of each year by the Department of Revenue.

Transportation Aid: State financial assistance supporting the costs of transporting public and non-public students to and from school.



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