



Chippewa Falls Middle School Technology Plan on a Page

Mega Result - Students will graduate prepared to succeed in post-secondary education and careers, having the knowledge, skills, attitudes, and behaviors necessary to achieve their personal goals and contribute to the common good.

Student Achievement
Every student achieves or exceeds individualized academic growth targets that represent one or more year's growth.

Middle School Building Scorecard

Technology Action Steps to Support Scorecard

Results

We will implement RtI Decision Rules so that students who are not proficient receive interventions specific to their learning needs. A Pupil Services Team will provide oversight of these systems and processes.	Devices available for staff to check out or use to assess students via district assessments like AIMSWeb and progress monitoring; offer tools and training for streamlining data management	
Our instructional coach and reading specialist will collaborate with PLC teams to support teacher implementation of priority standards and use of assessment in responsive instruction.	Provide devices at grade levels for access to formative assessments that automatically gather data; professional development on creating formative assessments; Technology and professional development/coaching to increase student-centered learning	
We will implement common pacing guides based on CCSS (including Literacy in all Content Areas), NGSS, and WAMS content standards.	Provide enough devices for sections to stay on pace with other sections utilizing technology to meet CCSS	

Data Used to Measure Progress
<ul style="list-style-type: none"> ● Student to device ratio ● Data on use of formative assessments ● Consistency of progress monitoring data; ease of use ● Student perception data

Next Annual Review Date on Progress: May 2015