



Year School Built
2020

Number of Sections
3

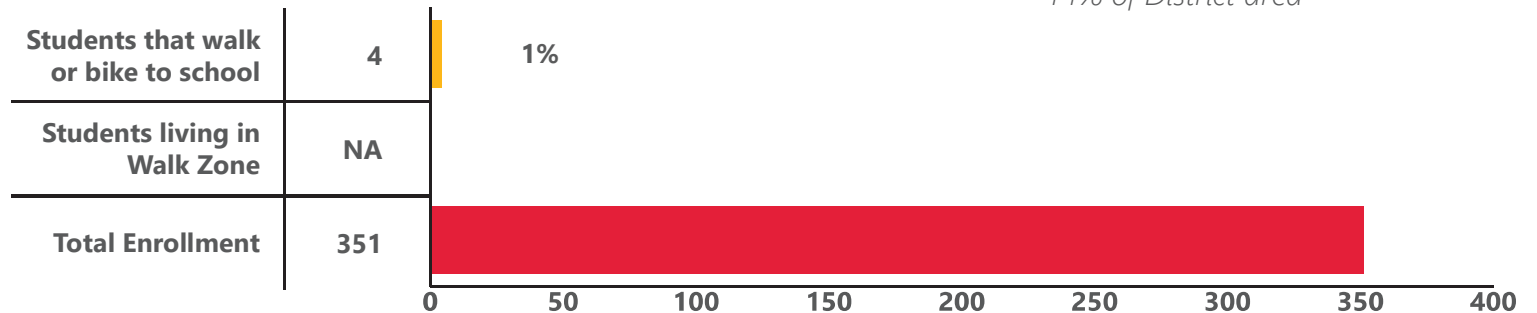
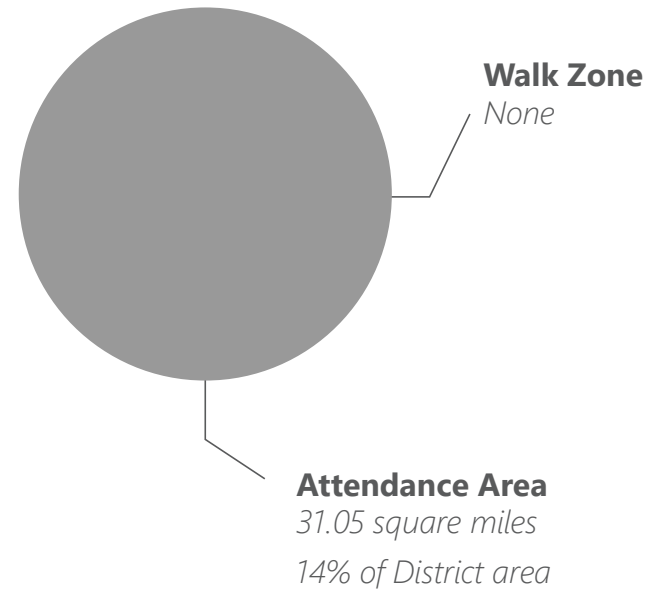
Number of Students
351

Economically Disadvantaged
28%

STILLSON ELEMENTARY SCHOOL

The graphic to the right shows the proportion of the walk zone in relation to the size of the attendance area for the school. Stillson has the third largest elementary school attendance area. However, it is significantly smaller than the largest two.

The graph below shows the number of students that walk or bike to school, the number of students who live in the walk zone, and total enrollment for the school. Estimates of the number of students that walk or bike to school were taken from classroom tally sheets that were administered to students. Even though the roads around the new school do not have adequate accessibility for walking and biking, it was found that a limited number of students are still walking/biking.



Strengths

1. Brand new school with separate drop off areas for parents and buses.
2. Ideal bike rack area with sufficient quantity, located on concrete, U-racks secured to ground, and near an entrance.
3. Sidewalks lead around parking lot to school from 50th Ave.

Issues

1. No bike lane or sidewalks lead to Stillson, currently.
2. The bike racks are ideally located on concrete on the east side of the school, but students have to travel through a small parking lot to get to them.
3. The school is currently difficult to access for pedestrians due to distance from residential areas and lack of pedestrian infrastructure.

Strategies/Opportunities

1. At the time this plan was written, a WisDOT TAP award had been granted to the Town of Lafayette to install a bike lane across Hwy 29 east of the school. This is a great start, and additional pedestrian infrastructure should be added to increase accessibility to the school.
2. To resolve the issue of students having to bike through a parking lot to get to the bike racks, either 1) add a sidewalk west of the small parking lot from the main sidewalk leading north to bike racks, or 2) add a sidewalk east of the small parking lot from the main sidewalk leading north and paint a zebra-striped crossing through the parking lot to the sidewalk that leads to the bike racks.

3. Teach students the value of walking and biking by including modules in physical education classes to encourage these habits and work with students to teach them how to be safe and alert pedestrians.



The bike racks at Stillson are the inverted-U style racks recommended by the National Safe Routes Partnership. They are ideally located and on a solid surface.

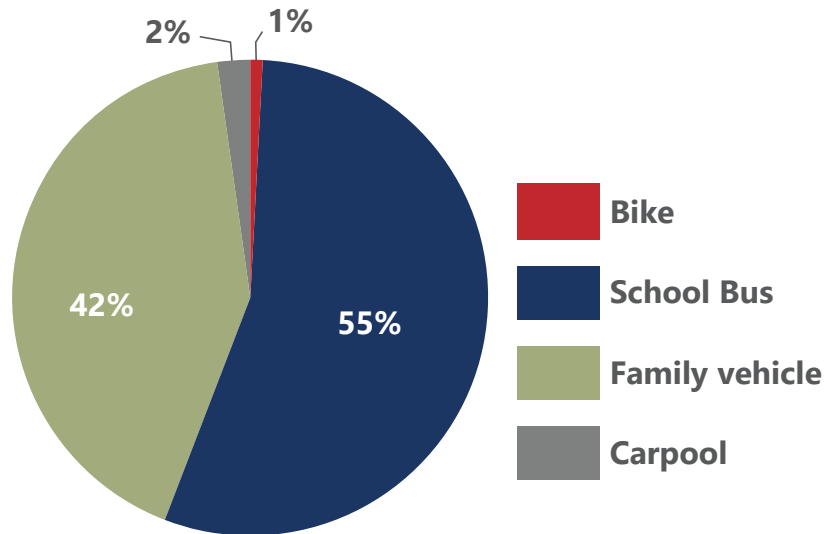
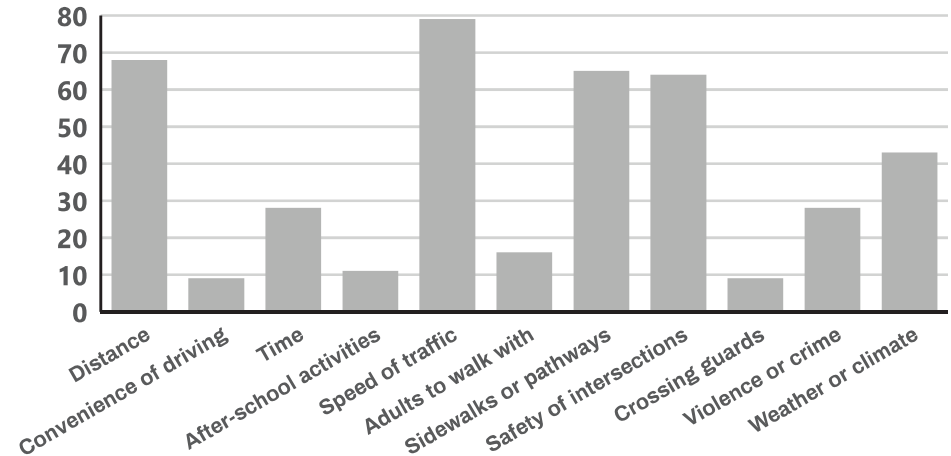
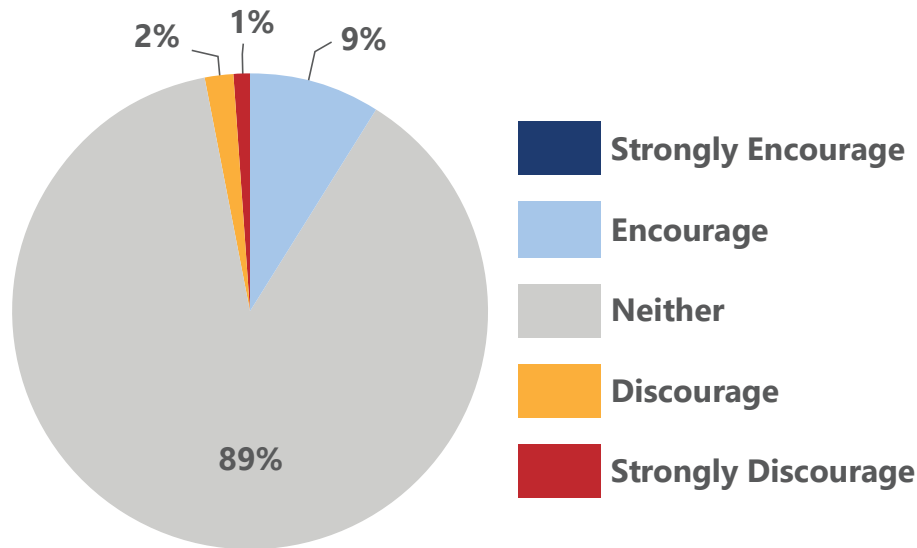


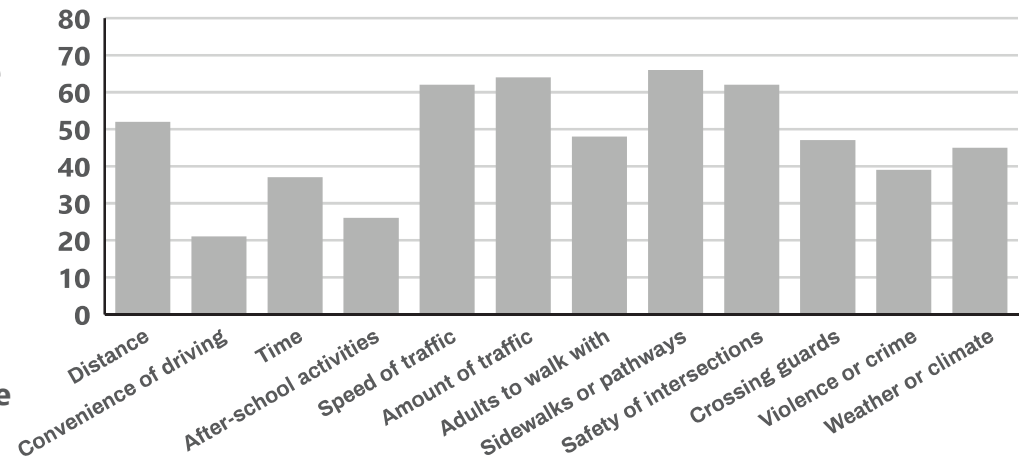
Chart showing student travel mode to/from school in percent (teacher survey tally).



The graph above shows the reasons parents do not allow their children to walk/bike to/from school (parent survey).



Results of parent survey question: "How much does your child's school encourage or discourage walking/biking to/from school?"



The graph above shows which issues, if resolved, would result in parents allowing their children to walk/bike to/from school (parent survey).