

# the cardinal time



Dear Chippewa Falls Area Unified School District Family,

As the leaves begin to turn and the air grows crisp, I'm thrilled to welcome you all back for the 2024-25 school year. Whether you're a returning member of our community or joining us for the first time, we're excited to embark on this educational journey together.

Our dedicated staff has been working tirelessly to ensure a solid start to the year. Their commitment to providing an excellent education for every student remains unwavering, and I'm confident that this year will be filled with growth, achievement, and memorable experiences.



As we begin this new academic year, I want to address an important initiative that the District will be undertaking. We will be revisiting our elementary attendance boundaries; this boundary review process will be thorough and transparent, involving input from staff, families, and community members. Our goal is to create a solution that best serves all of our students and families while addressing the following complex factors affecting our schools:

- **Slowly Declining Enrollment:** Like many districts in Wisconsin, we're experiencing a gradual decrease in student numbers. This trend requires us to optimize our resources and space utilization.
- **Wisconsin Act 20:** Recent legislative changes in elementary reading programming have implications for our district operations, necessitating adjustments to our planning. (<https://dpi.wi.gov/wi-reads/act-20-faq>)
- **Changing Demographics:** Our community is evolving, and we need to ensure our schools reflect and serve these changes effectively.
- **Budget Constraints:** As always, we must be responsible stewards of our financial resources, making prudent decisions that maintain educational quality while addressing fiscal realities.
- **Class Size Maintenance:** We remain committed to maintaining optimal class sizes that support effective teaching and learning.
- To see the Board approved report on [process and timeline](#) for potential redrawing of elementary boundaries, click on the link above or use the QR code below. We appreciate your understanding and support as we navigate this process.

Together, we'll ensure that the Chippewa Falls Area Unified School District continues to provide an outstanding education for every child. Here's to a fantastic 2024-25 school year!

Kind regards,  
Jeff Holmes, Superintendent

Boundaries Timeline



#MightyCardinals

## 2nd Grade Smiles in Math Class



INSPIRE

SUPPORT

LEARN



**WELCOME TO THE**  
Chippewa Falls Area Unified School District



**Administrative Team**



BOARD PRESIDENT  
**David Czech**



SUPERINTENDENT  
**Jeff Holmes**



BOARD VICE-PRESIDENT  
**Sharon McIlquham**



BOARD CLERK  
**Sherry Jasper**



BOARD TREASURER  
**Dennis Fehr**



DIRECTOR OF BUSINESS SERVICES & FINANCE  
**Chad Trowbridge**



DIRECTOR OF CURRICULUM, INSTRUCTION, & ASSESSMENT  
**Sue Kern**



DIRECTOR OF SPECIAL EDUCATION & STUDENT SERVICES  
**Christine McMasters**



BOARD MEMBER  
**David Martineau**



BOARD MEMBER  
**Peggy McKillip**



BOARD MEMBER  
**Steve Olson**



DIRECTOR OF HUMAN RESOURCES  
**Sara Denure**



DIRECTOR OF CURRICULUM, INSTRUCTION & CARDINAL 4K  
**Katie Coppenbarger**



DIRECTOR OF EDUCATIONAL TECHNOLOGY  
**Scott Marty**

**MISSION** Together with students, families, and our community; we inspire, support, and learn.

**INSPIRE • SUPPORT • LEARN**

For more information regarding members, Coherent Governance policies, meeting agendas and information (BoardDocs), definition of meeting types, a link to the Board meeting Live Stream and annual notices visit the Board of Education page on the school website: [chipfalls.k12.wi.us/board](http://chipfalls.k12.wi.us/board)

Have you ever considered running for the Board of Education?



SEE PAGE 12 FOR MORE DETAILS

**2024-25 Addison Zimmerman ::: School Board Representative**

Hello, my name is Addison Zimmerman and I am excited to be the 2024-25 Student Representative to the School Board. I look forward to speaking with my fellow students about topics that are important to them that they would like brought to the Board. I also look forward to getting to know the board members and the process they follow when making decisions for the District. As a student in the district since kindergarten, I am honored to give back to the district that has given so much to me.



Outside of being the student representative, I also have the role of being the executive assistant of community service for the high schools DECA chapter. This role allows me to help connect fellow students with our community. I also serve as a Youth Rotarian and compete at nationals for FBLA. I enjoy playing tennis and am on the Chi-Hi tennis team. Outside of school I enjoy playing piano, learning guitar, hiking, reading, and spending time with friends and family. After high school I plan to attend Viterbo University to major in nursing with a minor in business. My long term plan is to get my nurse practitioner license.

I would like to give a shout-out to my parents who have raised me to be strong, confident, and independent. They are also my number one supporters through all my endeavors. I would also like to say thank you to the many teachers who have helped me build the valuable skills I have today that assisted me in obtaining this position.

Finally, I'd like to say thank you to the School Board for the warm welcome and the guiding advice as I take on this representative role. I'm excited to get this year started. As we like to say at the high school: **"Roll Cards!"**

**WELCOME ABOARD ADDISON**

# COMMUNICATION

FROM THE SCHOOL BOARD



Dave Czech  
School Board President

In the Spring *Cardinal Line*, my report indicated that we were at a pivotal moment in history. I am happy to report that a lot has changed since then in a positive direction. The Federal Government provided emergency funding to get us through Covid. In response, the State Government cut our funding and told us to use the Federal Funds. When the funds ran out, the State did not begin to return the funds they used to provide, and we were faced with cutting staff and programming due to our budget already being cut to the bone. The community understood this, and a referendum was passed. Our community once again rose to the occasion. We are greatly thankful for the taxpayers of our community recognizing the need and the importance of educating our children. We are also mindful of the trust the community puts in the Administration and Board when they pass a referendum of this nature.

We will not let them down, and we will not let our students down. We will continue to make sure our budgets provide us with what is necessary and at the same time monitor the spending to make sure it is not being spent on what is unnecessary. That is the only way we can continue to honor our commitments to both the taxpayers and the students, and it is the way the Chippewa Falls Area Unified School District has operated from the beginning.

Be involved, contact your Board, attend meetings. Let your voice be heard on the issues that are important to you.



**1-Year Later:  
May 15, 2024**



Since our last Community Conversation, the Chippewa Falls Area Unified School District has made significant strides in empowering students and uplifting our community. We've focused on aligning Academic & Career Planning (ACP) and Career & Technical Education (CTE) with our strategic vision, preparing students for success beyond graduation. Our new Student Success Dashboards track holistic indicators of student growth, while expanded career exploration and work-based learning opportunities have allowed students to discover their passions and create roadmaps for their futures. Student testimonials we received highlight the transformative impact of these initiatives, demonstrating how they're connecting classroom experiences to real-world aspirations.



In addition to academic and career readiness, we've prioritized supporting the whole child through enhanced school-based mental health services. Our Student & Family Assistance Program now offers free counseling and coaching to all students and their families, both in school and at community locations. The data shows promising results, with more students accessing care and reporting positive trends in well-being. As we look ahead to the 2024-25 school year, we're excited to build on this momentum, continually refining our practices and innovating new solutions. Our commitment is to ensure every child in our care has the support, experiences, and self-belief to create a future they're excited about and eager to share with others.

In Wisconsin and in our district, an Academic and Career Planning (ACP) process is designed to prepare students for post-secondary education, careers, and life by focusing on self-exploration, career exploration, career planning and management, and academic planning. Integrated into our K-12 curriculum, ACP activities help students identify their interests and strengths, explore various careers, set academic and career goals, and prepare for life after high school. Supported by school counselors, teachers, and community partners, students document their experiences and reflections in an online portfolio, graduating with a clear sense of purpose and a plan for their future.

Career and Technical Education (CTE) is a crucial part of the ACP process, offering students practical learning experiences and leadership development. By aligning CTE programs with career clusters and pathways reflective of market analysis in our region, and incorporating work-based learning opportunities such as internships and apprenticeships, students gain valuable skills and professional experience. Additionally, participation in Career and Technical Student Organizations (CTSOs) enhances their leadership abilities and provides networking opportunities. This hands-on approach ensures students are well-prepared for the workforce and post-secondary education.

The Chippewa Falls Area Unified School District showcases its commitment to ACP and CTE through community-driven initiatives and strategic planning. By adopting a College and Career Ready Dashboard and emphasizing community-connected learning, the district takes a holistic, data-driven approach to student success. This comprehensive framework, which includes real-world experiences and a focus on career pathways, aims to prepare all students for successful futures, demonstrating the district’s innovative and collaborative efforts in education.

The Student Success Pillar is committed to working toward our multi-year result measure of 100% of graduating seniors being college or career ready aligned to research based, [Redefining Ready](#) indicators. Our multi-year, district strategies for success, toward reaching that goal include:

- Increasing the use of the Student Success Dashboard indicators to monitor progress toward our multiyear measure of success
- Building connections to our community through curriculum connected learning and/or volunteer experiences
- Providing educational staff with the necessary resources, training, and coaching to deliver high quality instruction aligned to research supported educational practices.

Over the past four years, we have witnessed continuous growth toward our goal as shown in the chart below.

	2021	2022	2023	2024
Percent of Graduating Seniors College OR Career Ready Based on Redefining Ready Indicators	71%	76%	79%	80%

### College Ready Indicators

Meets all four ACT Benchmarks <ul style="list-style-type: none"> <li>• English(19)</li> <li>• Reading(22)</li> <li>• Science (23)</li> <li>• Math (22)</li> </ul>	<b>OR</b>	GPA 2.8 out of 4.0
<b>AND</b> one or more of the following academic indicators	<ul style="list-style-type: none"> <li>• Advanced Placement Exam (3+)</li> <li>• Advanced Placement Course (A, B or C)</li> <li>• Dual Credit College English and/or Math (A, B or C)</li> <li>• College Developmental/Remedial English and/or Math (A, B or C)</li> <li>• Algebra II (A, B or C)</li> </ul>	

### StudentSuccess

Providing students with the resources and support they need to succeed.

REDEFINING READY



# Career Ready Indicators

An identified career path

AND

two or more of the following benchmarks:

- 90% Freshman Attendance
- 25 hours of Community Service
- Workplace Learning Experience
- Earned Industry Credential
- Dual Credit Career Pathway Course
- Two or more organized Co-Curricular activities



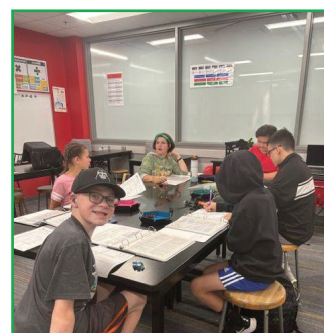
StudentSuccess

Providing students with the resources and support they need to succeed.

Multi-Year District Strategies for Success	2024-25 Scorecard Strategic Actions
Increase the use of the Student Success Dashboard indicators to monitor progress toward our multi-year measure of success	Building Level Student Success Pillar Teams will define and refine student success dashboards at their respective levels in collaboration with administrators (K-5, 6-8, 9-12) <b>Schools will</b> review their data and identify goals that will contribute to growth toward overall district goal
Build connections to our community through curriculum connected learning and/or volunteer experiences	District Student Success Pillar Teams will establish a district definition of “community connected learning” to provide clarity and a vision for this component at each level that will inform the development of our student success dashboards. <b>Level Teams</b> will establish and follow through with a process to collect information connected to career pathways, community involvement, and/or co-curricular involvement
Provide educational staff with the necessary resources, training, and coaching to deliver high quality instruction aligned to research supported educational practices.	District Instructional Leaders will work collaboratively with Building Leaders to plan targeted professional development opportunities and will support teachers in the CFAUSD curriculum cycle through training, modeling, and/or coaching to impact student success dashboard indicators.



The **Cardinal Community Learning Center** has had a busy and exciting start to our fall season! We currently have 129 students participating (with registrations still coming in) in our **CFMS Voyagers After-School Program!** This fall, students have been enjoying a variety of activities, including theater, arts & crafts, cooking, career exploration, sports, games, and homework help! If you want your middle schooler to join the fun, visit our CCLC website for details on how to sign up: <https://cfsd.chipfalls.k12.wi.us/cardinal/> or call us at 715-726-2416.



**Community Education** is also off to a fantastic start, with 1,341 registrations so far! To learn more about our current class offerings, check out the CCLC Website or the Community Education Brochure that was sent out to mailboxes in September. Plus, we hosted our second annual Age YOUR Way event on October 18th and are excited to partner again with elementary school PTOs for some amazing Family Fun Nights this year!



The **free CCLC Strengthening Families Program** began on September 24th, helping families of CFAUSD students in grades 1-12 build stronger connections. Our next cohort starts in January—keep an eye out for details!

We're thrilled to welcome Janet Marty to the CCLC team as our new **Student Programs Coordinator!** She will be overseeing the Voyagers program and Student Connections support groups.



CCLC

**Ali Neinfeldt**, an 8th grade Social Studies teacher at Chippewa Falls Middle School, was selected to participate in several prestigious professional development programs this summer, enhancing her teaching expertise and enriching the educational experiences of her students.

In June, Neinfeldt led a group of 8th grade students on an exhilarating four-day trip to Washington, D.C. The itinerary included significant historical sites such as Gettysburg, PA, George Washington’s Mount Vernon, and various Smithsonian museums. A highlight of the trip was a wreath-laying ceremony at Arlington National Cemetery. “It was a fantastic opportunity for the students” remarked Neinfeldt.

July brought another enriching experience as Neinfeldt traveled to Philadelphia, PA, participating in a week-long teacher institute hosted by Founding Forward. Accommodated at the Union League of Philadelphia’s Liberty Hill, she engaged in extensive discussions about immigration alongside fellow educators.

Neinfeldt was also selected to attend a one-week teacher institute organized by the White House Historical Association, chosen from a competitive pool of approximately 200 applicants. During the program, she and other educators explored the history of Washington D.C. and the White House,



The final opportunity of the summer was the Sphere Summit in Washington D.C., a fully funded program designed for educators and administrators in grades 5–12. The Sphere Summit aims to foster civil discourse and prioritize facts and research in discussions and debates.



Through these diverse learning experiences, Neinfeldt has not only expanded her own knowledge but is poised to bring back valuable insights and resources to benefit her students at Chippewa Falls Middle School.



The Student Council of Halmstad Elementary does various activities throughout the year and some of those are fundraisers. Teachers **Robin Kelley and Ashley Sarazen** led the Student council in their fundraising efforts during the 23-24 school year. They not only raised funds for the Spirit of Christmas, but they also were able to contribute to over half the cost for new landscaping in the front area of the school property that was in much need of help! The benches were donated after the Troop #3055 tragedy in 2018 and were moved from the Halmstad Learning Pavilion to an area where they would get more use. Green Oasis partnered with Halmstad on this project.



When businesses, students, staff and maintenance work together great things can happen!



This past summer, CFAUSD teachers **Helissa Bell and Michele Bergeron** were honored in a pinning ceremony held at the governor's mansion in Madison, Wisconsin. In celebration of earning their National Board Certification, they were two of 35 teachers from around the state of Wisconsin being recognized at this event. Governor Tony Evers presided over the ceremony that was followed by a reception. To earn the title of a National Board Certified Teacher, a candidate must demonstrate mastery of all 5 Core Propositions of teaching through a variety of tasks based in their content area and scored on a national level. The certification process is extremely rigorous and is a title currently held by only 1,686 Wisconsin teachers. Congratulations Helissa and Michele!



Chippewa Falls Area Unified School District currently has nine National Board Certified teachers on staff. Excellent work!

Our People

Empowering a dedicated and talented team of employees who are passionate about serving our students and community.

**John Kinville** is a 1997 Chi-Hi graduate who has worked for the district for 21 years. In addition to teaching American Government at the high school, he is also an advisor for both Flags 4 the Fallen and American Clubs. Flags 4 the Fallen is a club where students voluntarily identify, research, and honor our district's fallen military heroes. A total of 43 men have been identified as having died for our country while serving in one of the four branches of the military (Army, Marines, Navy, and Air Force). The soldier research conducted by his students has led to meaningful connections made with their families and even a published book based on the sacrifice of a Chi-Hi alumnus at Pearl Harbor.

Mr. Kinville has led students on over a dozen historical tours to historical sites connected to the service and sacrifice of these Chippewa Falls-area men, including the Ardennes Forest (Belgium), Normandy Beach (France), Dachau Concentration Camp (Germany), Pearl Harbor (Hawaii), Vietnam Veterans Memorial (Washington, DC), Gettysburg National Military Park (Pennsylvania), and many others. In the summer of 2025 he is taking students back to the Vietnam Veterans Memorial to honor our community's three combat victims (Frederick Bungartz, Bernard Meinen Jr., and Wilbur Skaar). In 2026, club members will be visiting the American Military Cemetery in Florence, Italy to honor the heroics of a fallen Chi-Hi pilot, John E Kraft, who went missing during a bombing mission in WW2.



John at the gravesite of Harry W. Kramer, a 1938 Chi-Hi graduate killed at Pearl Harbor on December 7, 1941



John standing next to the "Lone Sailor Statue" at the United States Navy Memorial at Pearl Harbor, Hawaii



Flags 4 the Fallen Students



## Our People

Empowering a dedicated and talented team of employees who are passionate about serving our students and community.

## The Kindness Squad: Spreading Positivity and Kindness in Our School (Jim Falls - Nichole Braaten)

In the heart of our 3rd-grade classroom lies the Kindness Squad, a group of dedicated students on a mission to cultivate kindness and positivity within our school and community throughout the year. Our goal is simple yet powerful: to inspire acts of kindness and compassion that resonate with every member of our student body.



As members of the Kindness Squad, we come together to celebrate each other's successes and support one another through challenges. We are keen observers, quick to notice when a peer is struggling, and eager to lend a helping hand to make things right. Through collaboration and problem-solving, we harness our collective strengths and weaknesses to fortify the bonds that hold our class family together, creating a nurturing and inclusive environment for all.

Before we embark on our journey of spreading kindness, we lay the foundation through pre-work activities that focus on community building and fostering a growth mindset. We engage in various exercises that promote gratitude, such as keeping daily Gratitude Journals and watching inspirational kindness videos like those by Steve Hartman. Additionally, we dedicate time each week to participate in Second Step lessons that center on social-emotional learning and growth mindset principles, equipping us with the tools needed to navigate our interactions with empathy and understanding.

As the Kindness Squad, we are not just a team; we are a family bound by the values of compassion, empathy, and positivity. Together, we strive to make our school a brighter and kinder place for all, one act of kindness at a time.

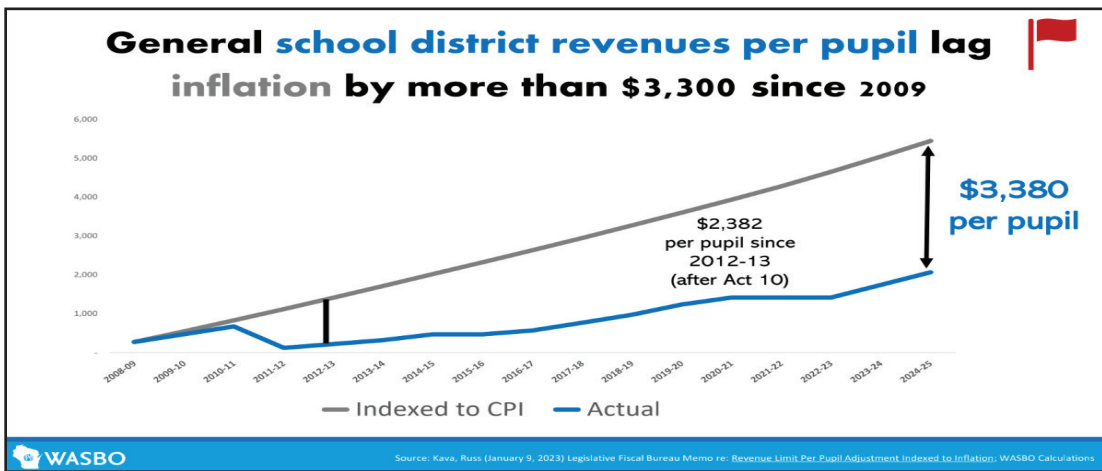
An operational referendum was passed in April 2024 for \$2.5 Million per year for 3 years. This will be of tremendous help to the District for the short term.

The reason that the district asked for a 3 year operational referendum was so that drastics cuts to programs and services did not have to occur. Reductions and efficiencies have been made and will continue to be made because of a slight decline in enrollment. This referendum was requested to continue important programs and services for our students, to maintain appropriate class sizes, and to continue to operate and maintain our facilities. No new programs or services were created as a result of the passing of the referendum.

By utilizing a 3 year referendum, it allows the district to get through the current state budget cycle and to focus on stable funding and programming in the future.

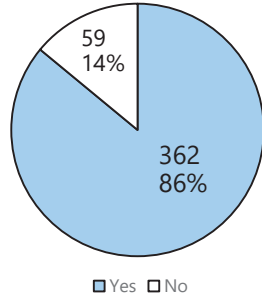
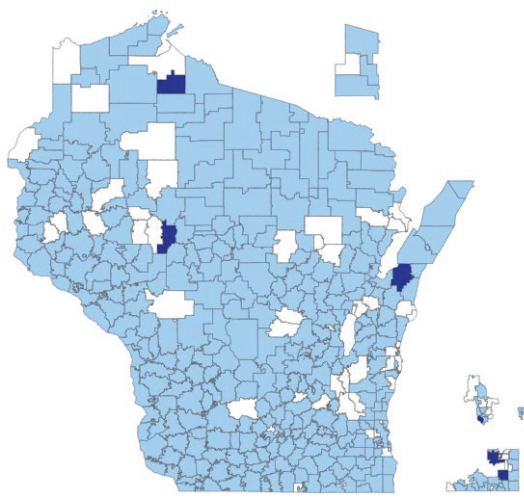
Our state will need to improve school funding during the next budget cycle. Below is a review of the historical points that led up this:

**Revenue Limits** - Schools have been under revenue limits since 1994. There have only been 5 increases to the revenue limit within the last 11 years. The state 2023-25 budget did increase funding for schools, but it was not enough to replace expiring federal dollars that were made available during the pandemic. What also was not accounted for is four years of relatively high inflation. As a District, we are facing some of the same challenges that every consumer is. Just to name a few, rising costs in health care, food, fuel, supplies, and utilities. Although the District is a large organization, we are faced with the same labor shortages as any other business and see the same increases in costs as any consumer. Recent increases to the revenue limit did help, but did not make up for the loss of federal revenue and did not match inflation.



School revenues have lagged the economy for decades. This chart shows how increases in school funding gaps have continued to widen compared to Consumer Price Index.

Districts who have asked an Operational Referendum Question (since 1990)



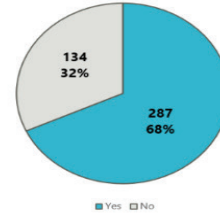
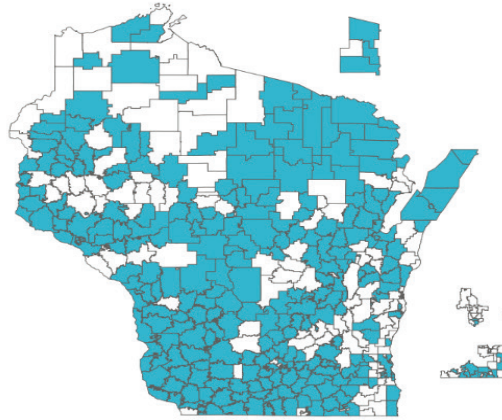
Over 80% of Wisconsin School Districts have held an operational referendum since revenue limits were created.



Districts who have passed an Operational Referendum Question (since 1992)

BAIRD

68% of districts have successfully passed operational referendums.



Source: Department of Public Instructions



Finance, Facilities, & Operations

Advancing a strong financial foundation and the facilities to support our community.

The District has made more that \$10 million in reductions during this same period of time, with nearly an additional \$10 million in operational efficiencies.

If additional funding is not provided during the next state 2025-2027 budget cycle, additional reductions or future operational referendums will be necessary. If revenue limits would have kept pace with inflation, the district would have an additional \$16 Million annually.

**Finance, Facilities & Operations Pillar Update** - Below are some of the annual results measures for the 2024-25 school year from the Finance, Facilities & Operations Pillar Team:

- Develop a long range plan to maximize use of district facilities
- Increase parent experience survey results in the are of “my child has the necessary classroom supplies and equipment for effective learning”
- Research & Develop a long term population projection for all levels.
- Maintain pupil count numbers from the 3rd Friday September count to the 2nd Friday in January count

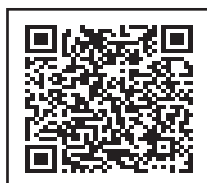
**Chad Trowbridge Receives Highest Honor**



We are thrilled to congratulate Chad Trowbridge, our Director of Business Services & Finance (Business Manager), on receiving the prestigious 2024 Wallace E. Zastrow Award from the Wisconsin Association of School Business Officials last spring. This highest honor for school business managers in Wisconsin recognizes Chad’s exceptional leadership and dedication over his two-decade career. His visionary approach has ensured balanced budgets, state-of-the-art learning environments, and positioned our district as a leader in educational excellence.

Chad’s profound impact extends beyond our district, as he is often sought out for advice by peers across the state. His commitment to fostering academic success and personal growth for our students and staff has set a new standard for school business management practices. We are immensely proud of Chad’s well-deserved recognition and grateful for his continued service to our district.

For more information about the Chippewa Falls Area Unified School District, check out the *Annual Report-Budget* or visit our web site at: [cfsd.chipfalls.k12.wi.us](http://cfsd.chipfalls.k12.wi.us)



ANNUAL REPORT BUDGET BOOK



### CARDINAL TRANSITION ACADEMY

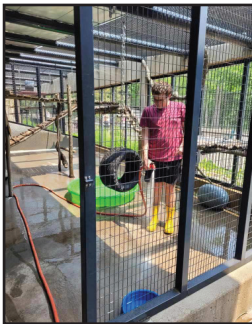
Throughout the 2018-19 school year, Amanda Turner, Transition Coordinator and Christine McMasters, Director of Special Education & Student Services, assembled a team of community stakeholders to plan and implement a community-based transition option for students with disabilities in Chippewa Falls. The team developed a mission statement with a goal “to increase the opportunity of CFAUSD students ages 18-21 to interact with same-aged peers in age-appropriate settings and provide further transition skills and employment opportunities in their home community.” As a result, the Cardinal Transition Academy (CTA) opened its doors to CFAUSD students in September 2019! Now in year six, the CTA provides young adults the opportunity to continue building their social, independent living, and employability skills in a real-world, integrated setting in their home community.



One of the major components of the CTA is its partnership with other organizations to provide meaningful and purposeful experiences for students. One of those partners is Agnes’ Table & Community Center. CTA students practice learning skills by volunteering to assist with ATCC’s food pantry, currently held at the Chippewa Falls YMCA. Students greet and assist customers and also fill and deliver orders on Mondays and Fridays. By being integrated into the community while also assisting others, students learn valuable employability and social skills that they transfer into future employment.



Members of the community express how grateful they are for the opportunity to interact with CTA students on a weekly basis and students are excited to be able to help others.



In addition, the CFAUSD partners with Aurora Vocational Services to provide relevant skill building within the structure of the program. Rachel Ricchio, Vocational Coordinator from Aurora, plans and coordinates daily activities that focus on specific skills and concepts that students need to improve upon. Daily activities also include meal planning, grocery shopping and preparing meals. As students build these skills, they then begin to expand their experiences farther into the community. Outside agencies that students and families are connected with work to transition students into their next stages of life. All of these wonderful opportunities through the CTA have helped 31 different CFAUSD students “take flight!”

### Caring Culture

Cultivating an environment where everyone is treated with dignity and respect.

### Cardinal Care



Cardinal Care mental health supports is the term used to describe all of the mental health supports the district offers to students and their family members. Within the Cardinal Care mental health supports, we offer School Based Mental Health, a Student and Family Assistance Program, and an Interconnected Systems Framework.



- For **School Based Mental Health**, the CFAUSD partners with several community mental health agencies to provide counseling, youth coaching, music therapy, ecotherapy, behavioral interventions, skills coaching, and more via in-person and telehealth. The therapists and clinicians are able to meet with a student at school during school hours.
- Our **Student and Family Assistance Program**, offered at no cost to our students or their family members, will provide up to 4 free counseling sessions AND EITHER 4 free Parent Coaching sessions OR 4 free Youth Coaching sessions to each family in the school district. These sessions can take place at school or at an agency location.
- The **Interconnected Systems Framework** program allows community therapists and clinicians to come into our school buildings to co-facilitate small groups for students, provide staff members professional training and consultation, attend school events, join team meetings, and more.

For more information, go to the Cardinal Care website, [www.cardinalcare.info](http://www.cardinalcare.info) or call 715-723-5542 x6402.

# CONTACT US



VISIT THE DISTRICT WEBSITE FOR LIST OF ALL DEPARTMENTS & OTHER INFORMATION  
[cfsd.chippewa.k12.wi.us](http://cfsd.chippewa.k12.wi.us)

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**Kelly Fixmer**, Receptionist  
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 Health Resiliency Coordinator

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**Kristy Rubenzer**  
 Admin. Assistant

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## Chippewa Falls 4K Cardinals

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## Cardinal Community Learning Center

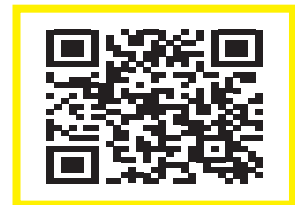
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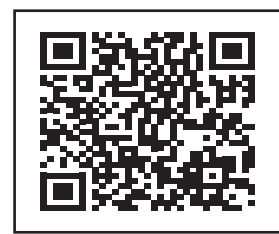
**CFAUSD School District**  
**MAIN 715.726.2417**  
**Toll Free: 866-701-5864**  
**1130 Miles Street**  
**Chippewa Falls, WI 54729**



2024-25



ONLINE  
 CALENDAR



## Activities and Athletics



Middle School



High School



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 Mega Co-op store off Melby Road

BP: Kiosk at 17158 County Hwy J.  
 Chippewa Falls, WI 54729 in front of  
 Family Fare -Lake Wissota store

Have you ever considered running for the Board of Education?



In April 2025 there will be three seats on the ballot for the Chippewa Falls Area Unified School District Board of Education.

For more details, there will be an informational session on Thursday, November 21 at 6:30 PM at the District Board Office, 1130 Miles Street.

School board candidacy is open to any resident within the Chippewa Falls Area Unified School District.

Election paperwork can be picked up in the board office anytime between 8:00 a.m. and 4:00 p.m., Monday through Friday (with the exception of national holidays). Should you have additional questions, please contact Angela Feils, Elections Clerk at 715.726.2417, ext. 1803.

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Administration Office  
1130 Miles Street • Chippewa Falls, WI 54729

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Sara Denure

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Our Commitments to Our Community



Scan QR code for our complete 2023-2026 Strategic Plan, including action plans & measurable goals

<https://cfsd.chipfalls.k12.wi.us/district/districtStrategicPlan.cfm>

Student Success

Providing students with the resources and support they need to succeed.

Caring Culture

Cultivating an environment where everyone is treated with dignity and respect.

Our People

Empowering a dedicated and talented team of employees who are passionate about serving our students and community.

Finance, Facilities, & Operations

Advancing a strong financial foundation and the facilities to support our community.



CHIPPEWA FALLS AREA UNIFIED SCHOOL DISTRICT

[cfsd.chipfalls.k12.wi.us](http://cfsd.chipfalls.k12.wi.us)

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