

Policy Type: Board/Superintendent Relationship**Authority of the Superintendent**

The Board will provide direction to the Superintendent through written policies that define the organizational results to be achieved for students and define operational conditions and actions to be accomplished or avoided.

1. The Board will develop *Results* policies instructing the Superintendent to achieve defined results for the students served by the district.
2. The Board will develop *Operational Expectations* policies which express the Board's values about operational conditions and actions. Certain of these values will be expressed positively to assure that the stated actions occur and the identified conditions exist, and will be stated as directives. Certain other values represent actions and conditions that are to be avoided, and will be stated prohibitively.
3. As long as the Superintendent uses any reasonable interpretation of the Board's *Results* and *Operational Expectations* policies, the Superintendent is authorized to establish additional district policies or regulations, make decisions, establish practices and develop activities the Superintendent deems appropriate to achieve the Board's *Results* policies. The Superintendent is not expected to seek Board approval or authority for any such decisions falling within the Superintendent's area of delegated authority.
4. The Board may change its *Results* and *Operational Expectations* policies, and in so doing shift the boundary between Board and Superintendent areas of responsibility. The Board will respect and support any reasonable interpretation of its policies by the Superintendent, even though Superintendent decisions may not be the decisions the Board or its members may have made.

Monitoring Method: Board Self-Assessment

Monitoring Frequency: Annually in January

Date of Adoption: April 28, 2014