

## Policy Type: Governance Culture

### Board Job Description

The Board's job is to represent, lead and serve the community members and to govern the district by establishing expectations for organizational results, expectations for quality operational performance, and monitoring actual performance against those expectations.

The Board will:

1. Ensure that the **Results** are the dominant focus of district performance.
2. Advocate for the district and the students it serves.
3. Initiate and maintain constructive two-way dialog with students, parents and citizens as a means to engage all stakeholders in the work of the Board and the district.
4. Develop written governing policies that address:
  - a. **Results**: The intended outcomes for the students served by the district.
  - b. **Operational Expectations**: Statements of the Board's values about operational matters delegated to the Superintendent, including both actions and conditions to be accomplished and those prohibited.
  - c. **Governance Culture**: Definition of the Board's own work, the processes it will employ and conditions within which it will accomplish that work.
  - d. **Board/Superintendent Relationship**: The role relationship of the Superintendent and the Board, including the specified authority of the Superintendent and the process for monitoring district and Superintendent performance.

5. Ensure acceptable Superintendent performance through effective monitoring of *Results* and *Operational Expectations* policies.
6. Ensure acceptable Board performance through effective evaluation of Board actions and processes.

**Monitoring Method:** Board Self-Assessment

**Monitoring Frequency:** Annually in January

**Date of Adoption:** April 28, 2014

Revised: 06/20/2017