

CHIPPEWA FALLS COMMUNITY

Chippewa Falls is a rural, residential community located 10 miles north of Eau Claire and 90 miles east of St. Paul, MN. Over 14,800 residents live within the district boundaries and maintain a middle socio-economic level. Major employers are in the areas of manufacturing, wholesale and retail trade, government, services, and agriculture.

The Chippewa area community is becoming known as the "Silicon Valley" of the Midwest because of the many computer-related industries. Eight schools (six elementary, one middle, and one high school) comprise the public school environment. The district utilizes a K-5, 6-8, 9-12 organizational plan. Approximately 95% of the student population is Caucasian and 5% are made up of Black, Asian, Hispanic, and American Indian. Approximately 50% of our students attend a four-year college, 32% attend a two-year college or technical school, and about four percent enter the military.

SCHOOL PROFILE

Chippewa Falls Senior High School is a four-year comprehensive public high school with an approximate enrollment of 1450 students. The scholastic program is delivered on a two-semester system and a seven period day. Each semester has two quarters of 9 weeks each and credits are awarded on a semester basis. Chi-Hi has attained "Satisfactory Adequate Yearly Progress" distinction, by exceeding the "No Child Left Behind" requirements in terms of test participation, graduation rate and reading scores.

Our sophomore standardized test scores are significantly higher than the state average in all content areas.

CHIPPEWA FALLS SENIOR HIGH SCHOOL

SCHOOL PROFILE



EDUCATIONAL EXCELLENCE
For a Changing Tomorrow

CHIPPEWA FALLS SENIOR HIGH SCHOOL

735 Terrill Street
Chippewa Falls, WI 54729

Phone

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715-726-2792

CEEB Code

500-400

Web Address

<http://chihi.chipfalls.k12.wi.us>

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PRINCIPAL

Dr. James Sauter

ASSISTANT PRINCIPALS

Ms. Rebecca Davis

Mr. Adam Zenner

ACTIVITIES DIRECTOR

Mr. John Frizzell II

COUNSELORS

Mrs. Debbie Stone (A-E)

Mrs. Sally Holldorf (F-K)

Mrs. Jennifer Ebner (L-Q)

Mr. Brad Ewert (R-Z)

ADMINISTRATION & STAFF

The administration and staff consists of 102 certified teaching personnel, three administrators, four guidance counselors, one activity director, and 37 support staff. All teachers have a bachelor's degree and 51% have advanced degrees. The current teacher student ratio is 12.5 pupils per staff member with an average class size of 25-30 students.

SEYMORE CRAY ADDITION

In 1997, the district approved an \$8 million science, math, and technology addition to the high school in the name of Seymour Cray, founder of the supercomputer. The upgraded facilities have provided our staff and students access to the technology necessary to develop skills needed for the 21st century.

CURRICULUM

Our comprehensive curriculum includes courses for college-bound students, post-secondary vocational students, and students planning to enter the work force following graduation.

Advanced and accelerated courses are offered in most areas including biology, calculus, chemistry, English literature, English composition, English language, music, United States history, physics, and psychology, Spanish and French.

A post-secondary enrollment program that provides students the opportunity to apply college credits toward high school graduation is also in place. Students typically register for a minimum of six subjects per semester.

ACHIEVEMENT TEST SCORES

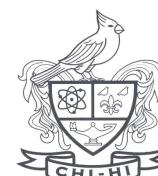
Most college bound students take the ACT test. The composite scores are listed as follows:

YEAR	LOCAL COMPOSITE	STATE COMPOSITE	NATIONAL COMPOSITE
2002/03	22.7*	22.2	20.8
2003/04	22.3*	22.2	20.9
2004/05	22.8*	22.2	20.9
2005/06	22.8*	22.2	21.1
2006/07	22.7*	22.3	21.2
2007/08	23.3*	22.3	21.1
2008/09	22.5*	22.3	21.1
2009/10	23.2*	22.1	21.0
2010/11	22.0	22.2	21.0

*Exceeds state and national average

CLASS RANK

Class rank is dependent upon the student's performance in all credit courses, grades 9-12. Accelerated and enriched courses receive equal weight with all other courses.



GRADUATION REQUIREMENTS

Total Credits Required = 24

REQUIRED COURSES

English: 4 credits

Math: 2 credits

- 1 credit Algebra level
- 1 credit Geometry level

Science: 2.5 credits

- 1 credit in Physical Science
- 1 credit in Life Science
- 1/2 credit in Earth Science

Social Studies: 3.5 credits

- 1 credit in World History
- 1 credit in U.S. History
- 1/2 credit in Economics
- 1/2 credit in American Government
- 1/2 credit elective

Physical Education: 1.5 credits

Health: 1/2 credit

Additional Credits Required: 10 elective credits (selected by student)

Students must also pass a computer literacy exam or take a Computer Applications course.

Our district graduation credit requirements exceed the state minimum by 3 credits.

The Chi-Hi curricula is designed to meet the needs, abilities, interests and goals of a diverse student population.

Opportunities in academic, vocational, and co-curricular areas are complemented with strong fine art, special education, distance learning, advanced placement, and post-secondary offerings.