

## Calendar FAQ

**Who led the calendar development committee?** Susan Kern, Executive Director of Curriculum, Instruction, and Assessment, coordinated the calendar development and creation process in order to assure the calendar was developed to maximize student instructional time and professional development for our district staff.

**Who participated in the collaboration?** The calendar was developed through a collaborative effort with input and review from multiple stakeholders including: teaching staff, clerical support staff, administration, paraprofessionals, MACS system representation, Chippewa Yellow Bus Company, district directors, and parents.

**Why are the start and stop times different for both staff and students?**

As a result of the certified staff compensation study, it was agreed upon that the 2 year phase-in would include one additional day for the 2018-19 school year and an additional 15 minutes for the 2019-20 school year. With this change, we were able to include 4 full days for professional development/collaboration next year. This was made possible by adding 10 of those minutes to student instructional time each day. This was communicated as a priority by both staff and administration. The remaining 5 minutes was added to non-instructional time each day to allow additional minutes for staff to prepare for the start of their instructional day.

**Elementary Schedule**

**Staff: 7:30 - 3:30**

**Students: 7:43 - 2:35**

**Middle School Schedule**

**Staff: 7:50 - 3:50**

**Students: 8:20 - 3:45**

**High School Schedule**

**Staff: 7:50 - 3:50**

**Students: 8:20 - 3:45**

**I see that there are now 9 FULL professional development days built into the calendar throughout the year. Does this mean we will no longer have early release days?** That is correct. The additional full days of professional development were made possible by adding 10 of the 15 additional contractual minutes to student instructional time each day which was a high priority for both staff and administration. The remaining 5 minutes was added to non-instructional time each day to allow additional minutes for staff to prepare for the start of their instructional day.

**Are there snow days built in to this calendar?** Yes. Additional minutes have been built into the calendar in case time is needed to cover time off for inclement weather.

**Why is Homecoming scheduled for October 11th?** The WIAA coordinates sport schedules. Next year, our football team will have two home games. October 11th was the best option for the Homecoming game due to Oktoberfest and the start of the school year.

**Why do students have the full week off at Thanksgiving?** It is important for us to maximize our student contact days. In past years when school was conducted during that week, student attendance was not as favorable as we would like it to be. This is a good time for staff to engage in professional development and collaboration opportunities around their professional goals and student learner outcome goals.

**What is the difference between an inservice day, professional development day, and work day?**

In service days are utilized to come together as a whole district to adequately prepare for the school year ahead. District level and building level meetings are conducted during this time to minimize disruption to instructional and planning time during the school year.

Professional development days are planned by the District based on the professional development needs of our staff which is collected through all an staff survey aligned to our district and building level strategic plans (scorecards).

Work days are strategically placed in the calendar to provide dedicated time for staff to engage in job specific work (grading, reporting, collaboration, unit/lesson planning, etc..)

**Why is Spring Break the week of March 23-March 27?** Spring Break was placed during this week to minimize disruption to state testing schedules and athletic seasons. This week also aligns with neighboring districts' Spring Break times as well as the surrounding university schedules where we draw so many of our student teachers and interns from. Having Spring break this week also is strategic in having equidistant time from winter break to Spring break and Spring Break to the end of school.

**Why is graduation on Wednesday, June 3rd?** The state requires a fixed number of instructional minutes for each level. In order to meet the state required minutes, this was the earliest that our seniors could graduate. Feedback from parents indicated that a Sunday graduation was not favorable. Having graduation on Wednesday evening works in favor of **all** seniors having the opportunity to participate in the graduation ceremony without conflict.