



Year School Built
1958

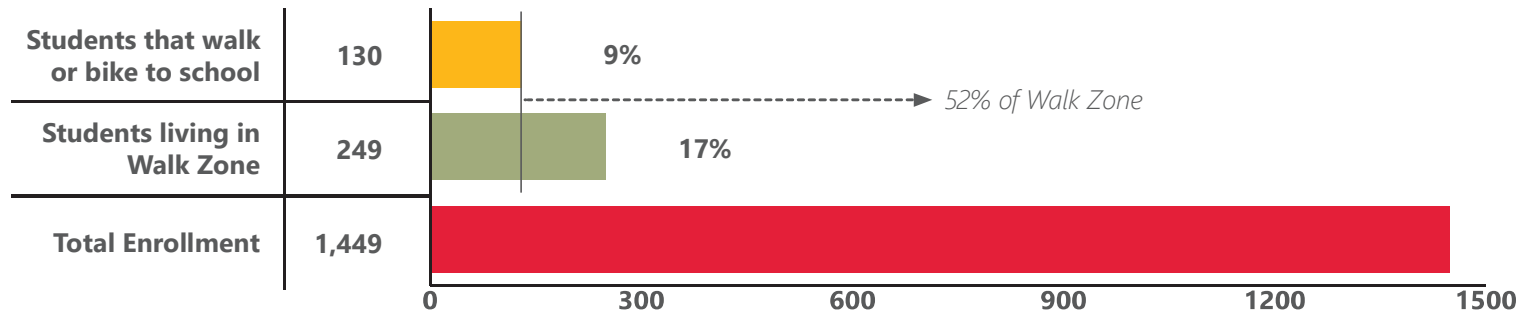
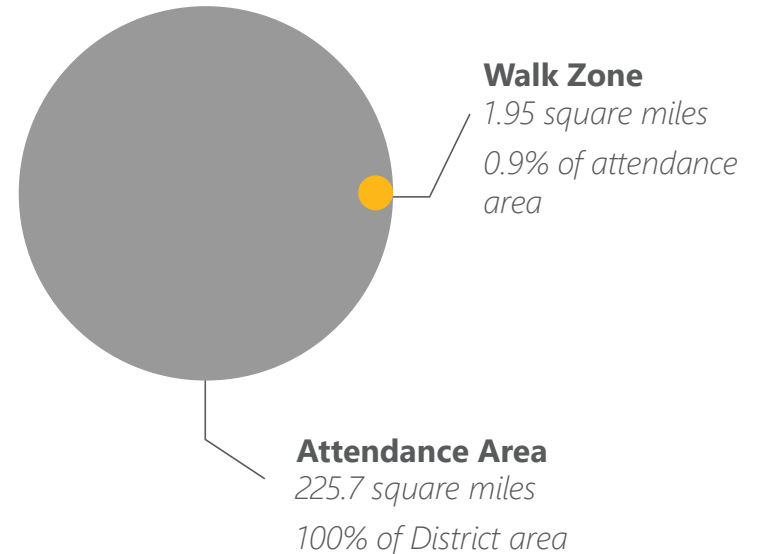
Number of Students
1,449

Economically Disadvantaged
38%

CHIPPEWA FALLS HIGH SCHOOL

The graphic to the right shows the proportion of the walk zone in relation to the size of the attendance area for the school. Along with the Middle School, Chippewa Falls High School has the largest school attendance area and the largest walk zone in the district.

The graph below shows the number of students that walk or bike to school, the number of students who live in the walk zone, and total enrollment for the school. Estimates of the number of students that walk or bike to school were taken from classroom tally sheets that were administered to students. Chippewa Falls High School has one of the lower percentages (52%) of students walking/biking compared to the number of students in their walk zone.






Chippewa Falls High School



SRTS 2021

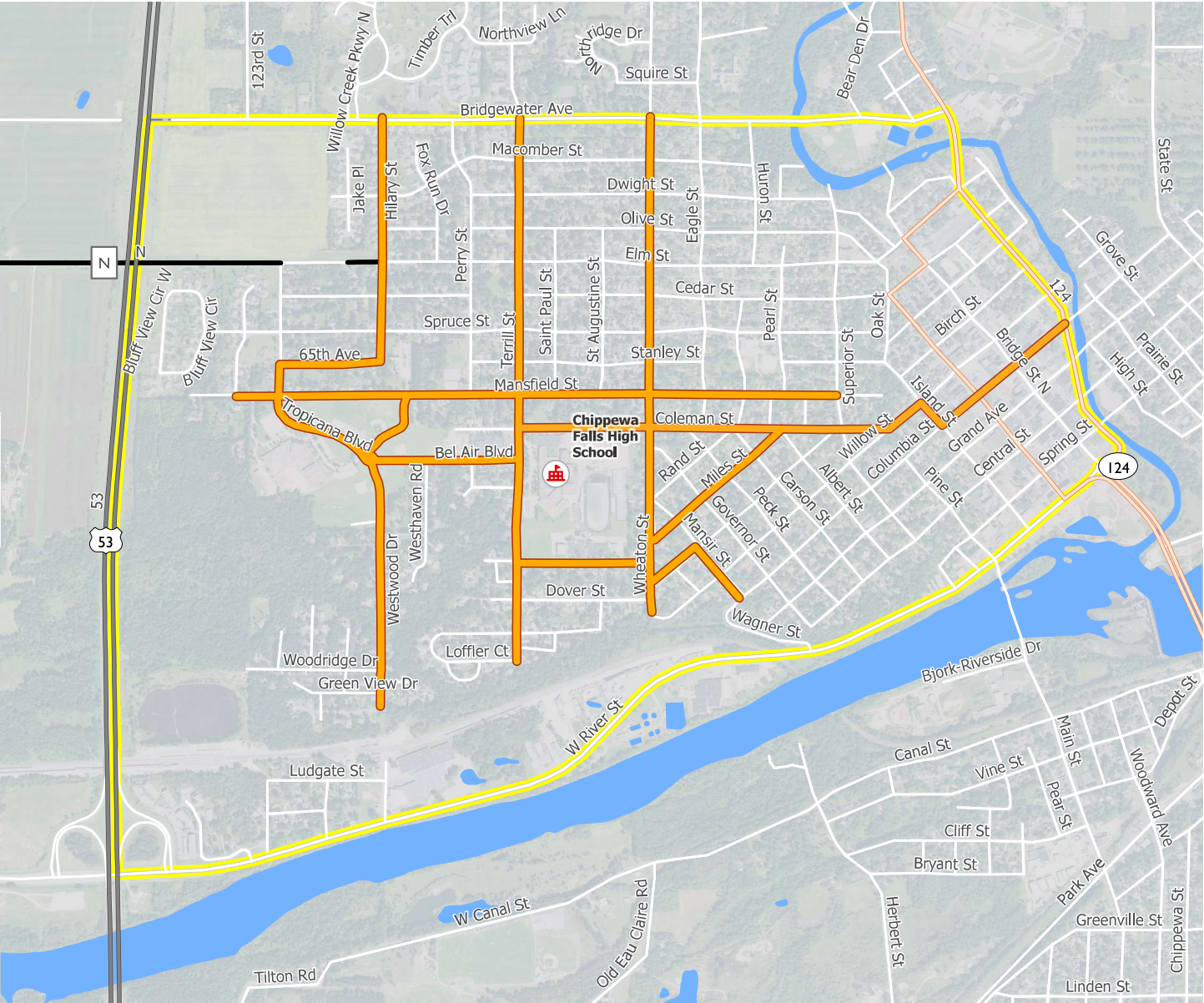
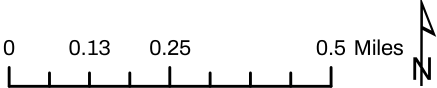
CHIPPEWA FALLS HIGH SCHOOL

The map to the right shows the walk zone and designated safe routes for the school.

-  School
-  Walk Zone
-  Safe Routes

January 2021

Data Sources:
WisDOA, WCWRPC,
WISLR, 2017 Aerial Image



Strengths

1. Sidewalks surrounding school on all sides.
2. Bus drop-off and pickup works well. Buses tend to yield to pedestrians.
3. Stop lines are painted ahead of crosswalks at intersections with stop signs.

Issues

1. It can be difficult to cross Terrill on Coleman, no stop sign for traffic on Terrill.
2. Terrill and Bel Air is an uncontrolled intersection with high pedestrian use and heavy traffic volume during drop-off and pickup times.
3. No curb cut on northwest side of crosswalk at Terrill and Bel Air.
4. Cars leaving school parking lot tend not to stop for pedestrians on sidewalk.
5. Cars often park or stop along Terrill, despite “No Parking” signs.
6. A large amount of garbage and litter was noted along Coleman.
7. High school aged drivers tended to not observe the school zone speed limit.

Strategies/Opportunities

1. A four-way stop or round-a-bout at Terrill and Coleman.
2. Look into options to increase safety and traffic flow at Terrill and Bel Air.
3. Add accessible curb cut to all crosswalk at northwest corner of Terrill and Bel Air.

4. Add crosswalk paint and “Stop for Pedestrians” sign at parking lot entrance/exit to encourage cars to stop for pedestrians.
5. Repaint all crosswalks annually or as-needed to maintain visibility. Use high-visibility techniques at Terrill and Bel Air.
6. Straighten crossing in bus drop-off; as students ignore the angle and cross straight to sidewalk.
7. Either allow parking along Terrill in front of high school or change “No Parking” signs to “No Parking, Stopping, or Standing” signs and enforce illegal parking/stopping.
8. Look into options to improve parent drop-off/pick up traffic flow. Consider adding a pull-off lane somewhere to reduce congestion in the street.
9. Add school zone sign along eastbound Coleman.
10. Have students perform litter removal around school property.
11. Ensure young drivers understand school zone implications for speed limit and associated higher fines.
12. Paint the pavement at the Bel Air and Terrill intersection for neighborhood beautification and traffic calming. This artwork could include a CFAUSD and MACS theme and/or City of Chippewa Falls theme.

Chippewa Falls High School

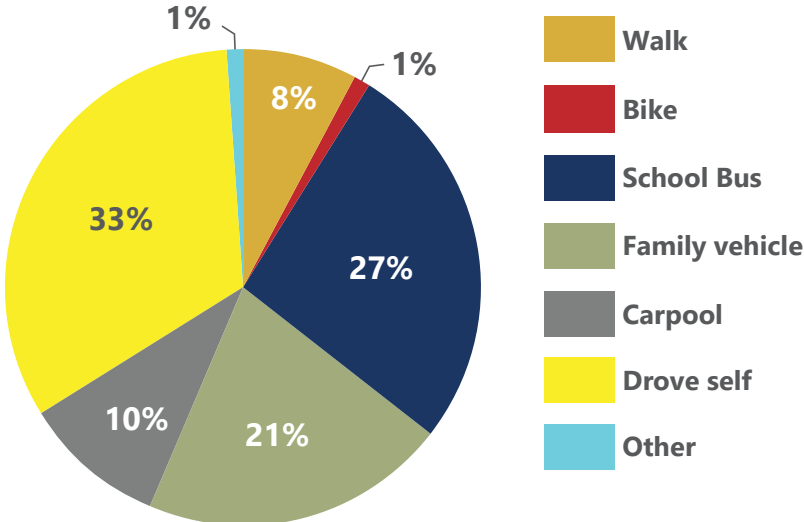
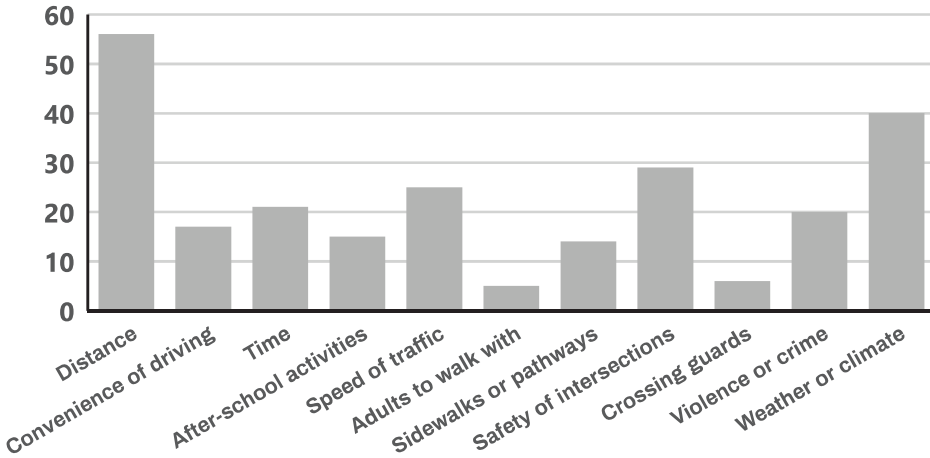
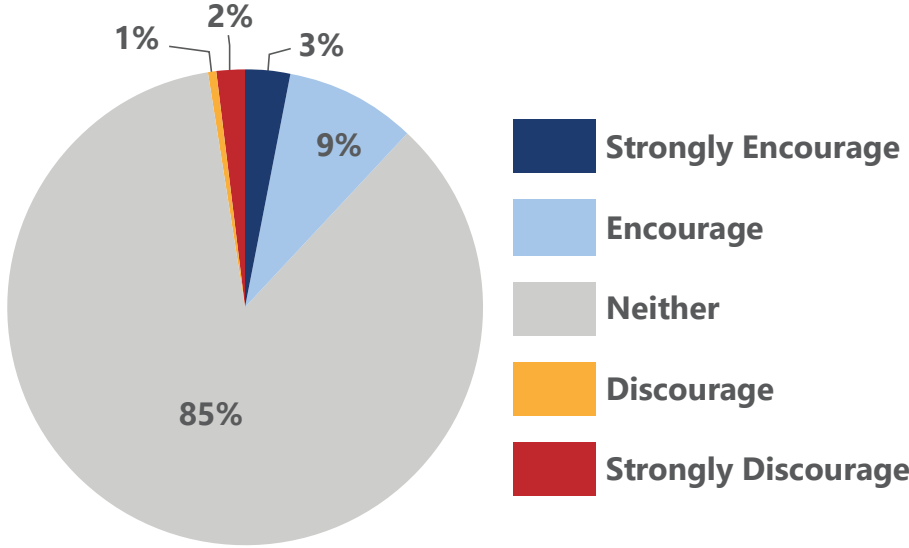


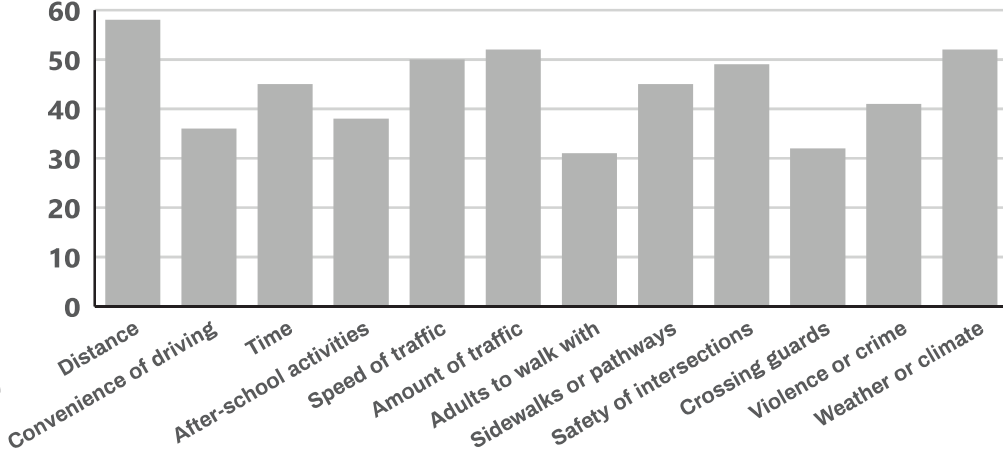
Chart showing student travel mode to/from school in percent (teacher survey tally).



The graph above shows the reasons parents do not allow their children to walk/bike to/from school (parent survey).



Results of parent survey question: "How much does your child's school encourage or discourage walking/biking to/from school?"



The graph above shows which issues, if resolved, would result in parents allowing their children to walk/bike to/from school (parent survey).