Classroom Level (Tier 1) Tool Kit for Intervention / Accommodation / Modification Selection for Students will Skills or Processing Deficits

Interventions

Reading (in any content area)

Extra practice on basic skills

Read aloud into tape recording or with a partner

Vocabulary flashcards

Teach additional content area reading skills

Pre-teach concepts

Re-teach concepts

Math (in any content area)

Extra practice on basic skills

Flashcards

Pre-teach concepts

Re-teach concepts

Accommodations

Reading (in any content area)

Use notes on quizzes / tests

Use graphic organizer for content area reading

Provide copies of notes

Provide guided notes

Allow oral response for answers

Extended time for assessment

Tests / assignments read aloud / Kurzweil

Have student re-state directions

Highlighted textbook

Use Dragon Speak for written work

Type instead of write

Small group instruction

Assistive technology

Math(in any content area)

Allow for corrections to be made on assignments / tests

Extended due dates

Provide copies of notes

Provide guided notes

Extended time for assessment

Have student re-state directions

Small group instruction

Assistive technology

Modifications

Reading (in any content area)

Provide one-step directions Modify test formants Modify assignments for length and complexity Only grade completed work

Math (in any content area)

Provide one-step directions Modify test formants Modify assignments for length and complexity Only grade completed work

Classroom Level (Tier 1) Tool Kit for Intervention / Accommodation / Modification Selection for Students will Behavior Problems or Low Motivation

Interventions

Pre-teach behavior Re-teach behavior Review Matrix General Point Sheet Working Lunch Behavior Contract Fix It Plan

Accommodations

Review agenda book organization Verbal / Visual Cue System Preferential seating Time outs Study carrel or study area Fidget toy Ball chair, wiggle seat

Modifications

Self-removal pass Scheduled / More frequent break