

the cardinal line



FROM THE SUPERINTENDENT



Dear community members,

At the Chippewa Falls Area Unified School District, we are proud of the connections we have with our community and grateful for the support and feedback we receive from you. In this issue of *The Cardinal Line*, we will share results from the community satisfaction survey and the community facilities survey. We are using the feedback you are giving us to inform our work moving forward. We invite you to continue to engage with us through opportunities like volunteering and Coffee with the Board.

In this issue, you will also see the updated strategic plan that will take our district from today to 2020! We are excited about the progress and increasing opportunities in the Chippewa Falls School District. Notably, we are highlighting Academic and Career Planning. Through our Academic and Career work, we are developing systems, processes, and opportunities to ensure that all students graduate with a plan for their future, along with the knowledge, skills, experiences, and confidence to enact their plan. Our children are the future of our community, our most valuable investment!

Thank you for making Chippewa Falls a wonderful community for our students and families. Our best days in Chippewa Falls are still come! Thank you for being a part of them.

Best,

Dr. Heidi Eliopoulos

Proud Superintendent of the CFAUSD



You are invited to **COFFEE WITH YOUR BOARD**

March 15, 2018 | 9:30 a.m. - 10:30 a.m. | 4:30AM Coffee House

Interact in a casual setting with board members, district administrator, business manager, and other school personnel.

Two School Board Openings in April 2018.

For more information see the back page.



We've implemented an AUTOMATED PHONE SYSTEM



To better serve our community,
we've moved to an automated
phone system: 715.726.2417.

715.726.2417

SUPERINTENDENT
Dr. Heidi Eliopoulos
taylorhe@chipfalls.org

BUSINESS SERVICES
Chad Trowbridge
trowbrcm@chipfalls.org

**HUMAN RESOURCES &
PUBLIC RELATIONS**
Michelle Golden
goldenmr@chipfalls.org

STUDENT SERVICES
Christine McMasters
mcmastcl@chipfalls.org

CURRICULUM & INSTRUCTION
Jenny Starck
starckjl@chipfalls.org

EDUCATIONAL TECHNOLOGY
Sarah Radcliffe
(INTERIM DIRECTOR)
radclisa@chipfalls.org

FOOD SERVICE
Susan Lang
langsr@chipfalls.org

**ATOD &
VOYAGERS AFTER-SCHOOL
PROGRAMING**
Andrea Smith
smitha1@chipfalls.org

BUILDINGS, GROUNDS & SAFETY
Randy Knowlton
knowltrc@chipfalls.org

BB4C
(4-Year-Old Kindergarten)
Therese Wetherington
Director of Curriculum
715.726.2785 Ext. 3004
wethertm@chipfalls.org

ELEMENTARY SCHOOLS
HALMSTAD ELEMENTARY SCHOOL
565 E. South Avenue, Chippewa Falls
Wade Pilloud, principal
pillouwh@chipfalls.org
Sandra Makuck, secretary
makucksj@chipfalls.org
715.726.2415

HILLCREST ELEMENTARY SCHOOL
1200 Miles Street, Chippewa Falls
Leslie Lancette, principal
lancetlr@chipfalls.org
Rosemarie Hoepner, secretary
hoepnera@chipfalls.org
715.726.2405

JIM FALLS ELEMENTARY SCHOOL
13643 198th Street, Jim Falls
Jennifer Sarauer, principal
saraejll@chipfalls.org
Paula Monpas, secretary
monpaspj@chipfalls.org
715.720.3260

PARKVIEW ELEMENTARY SCHOOL
501 Jefferson Avenue, Chippewa Falls
Melissa Olson, principal
olsonml@chipfalls.org
Stacey Perret-Bowe, secretary
bowesa@chipfalls.org
715.720.3750

**SOUTHVIEW
ELEMENTARY SCHOOL**
615 A Street, Chippewa Falls
Sara Denure, principal
denurese@chipfalls.org
Debbie Tilton, secretary
tiltondk@chipfalls.org
715.726.2411

STILLSON ELEMENTARY SCHOOL
17250 County Highway J, Chippewa Falls
Carol Wilczek, principal
wilczecll@chipfalls.org
Lorna Wells, secretary
wellsll@chipfalls.org
715.726.2412

**MIDDLE SCHOOL
CHIPPEWA FALLS
MIDDLE SCHOOL**
750 Tropicana Boulevard, Chippewa Falls
Susan Kern, principal
kernsl@chipfalls.org
Kelly Fixmer, receptionist
fixmerkj@chipfalls.org
715.726.2400

**HIGH SCHOOLS
CHIPPEWA FALLS
HIGH SCHOOL**
735 Terrill Street, Chippewa Falls
Rebecca Davis, principal
davisrr@chipfalls.org
Patrina Gunderson, receptionist
gunderpa@chipfalls.org
715.726.2406

**CHIPPEWA VALLEY
HIGH SCHOOL**
Street Address: 2820 E. Park Avenue
1130 Miles Street, Chippewa Falls
Dave Schaller, principal
schalldp@chipfalls.org
Kristy Rubenzer, secretary
rubenzkj@chipfalls.org
715.723.5542

Automated Phone System

The main telephone line to our District Services Departments is **715.726.2417**. By using the menu below, you will be able to reach our departments directly. If you know your party's extension, you may enter it directly.

<p>#1 District Administration</p> <ul style="list-style-type: none"> •• #1 Business Services •• #1 School Lunch •• #2 Transportation •• #3 Registration/Enrollment •• #4 Buildings & Grounds •• #5 Accounts Payable •• #6 Purchasing •• #7 Deliveries/Warehouse/Supplies •• #8 Business Manager •• #2 Office of Superintendent 	<p>#2 Technology Help Desk / Infinite Campus</p>	<p>#3 Human Resources & Public Relations</p> <ul style="list-style-type: none"> •• #1 Employment •• #2 Benefits •• #3 Payroll •• #4 Subs / AESOP •• #5 Public Relations 	<p>#4 Individual Schools</p> <ul style="list-style-type: none"> •• #1 High School •• #2 Middle School •• #3 Halmstad •• #4 Hillcrest •• #5 Jim Falls •• #6 Parkview •• #7 Stillson •• #8 Southview
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VISION 2020 Strategic Plan

2017-2020

MEGA RESULT

Students will graduate prepared to succeed in post-secondary education and careers, having the knowledge, skills, attitudes, and behaviors necessary to achieve their personal goals and contribute to the common good.



MISSION

The Chippewa Falls Area Unified School District, in partnership with the community, is committed to excellence, empowering and challenging all students to learn while preparing them for an ever-changing global society.

CORE VALUES

- Our students come first.
- Our schools provide a safe, positive, and caring environment where everyone works together for the common good.
- Every member of our community plays a valued role in the education and success of our students.
- All students, with their diverse learning abilities, can learn and achieve to their full potential.
- Our schools provide a high-quality, comprehensive, and challenging education for all students.

WE ENSURE THAT EVERY STUDENT ACHIEVES OR EXCEEDS ACADEMIC GROWTH TARGETS.

- We will implement and refine a system of data analysis so that teachers, school leaders, and district leaders are able to make decisions and develop action plans.
- We will offer ongoing instructional professional development to staff members and others who work with our students.
- We will create an environment that encourages student success and resilience.

WE BELIEVE IN AND WILL PROVIDE A POSITIVE AND SUPPORTIVE EXPERIENCE TO BEST SERVE AND ENGAGE OUR STUDENTS, PARENTS, COMMUNITY, ALUMNI, AND ONE ANOTHER.

- We will utilize the internal district newsletter, district website, community newsletters, social media, and community meetings to acknowledge the service excellence work happening in the CFAUSD.
- We will build new, and nurture existing, partnerships with parents, alumni, local businesses, service clubs, and nonprofit organizations in order to increase community engagement.
- We will cultivate high expectations and a culture of quality by providing prompt, effective service to one another, our students, families, alumni, and community members.

WE RETAIN EMPLOYEES IN OUR DISTRICT BECAUSE THEY ARE VALUED, ENGAGED, PROVIDED OPPORTUNITIES FOR GROWTH, AND ARE EMPOWERED TO CONTRIBUTE TO OUR DISTRICT'S MISSION.

- We will increase employee engagement.
- We will refine and develop processes and services to support all employees.
- We will provide training and development for all employee groups.

WE ENSURE TRANSPARENT, EFFICIENT, AND EFFECTIVE USE OF DISTRICT RESOURCES TO SUPPORT THE ACHIEVEMENT OF PILLAR GOALS.

- We will ensure that district operations and decision-making processes are transparent and understandable.
- We will implement and update the priorities of the Master Facilities Plan.
- We will research and implement best practices for reducing our carbon footprint and becoming better stewards of the environment.
- We will design effective processes for routine procedures in our school district.

WE ARE KNOWN AS THE PREMIER COMPREHENSIVE PRE K-12 SCHOOL DISTRICT OFFERING A WIDE VARIETY OF PERSONALIZED OPPORTUNITIES FOR STUDENTS TO PREPARE FOR POST-SECONDARY SUCCESS.

- Students will engage in relevant career/job related experiences and opportunities.
- Students will improve future ready skills to meaningfully navigate the digital world.
- Students will participate in educational programming to promote and develop citizenship.

trauma sensitive schools

All schools within the Chippewa Falls Area Unified School District, are being trained to become trauma-sensitive schools. As part of this district-wide initiative, we are asking all staff members to go to a trauma overview.

We want staff to understand what is commonly called Adverse Childhood Experiences (ACES) and the impact of trauma on learning. Viewing your school through the worldview of a child who has experienced trauma can lead to creating a better atmosphere for ALL students. Trauma training will provide some strategies and resources for creating a trauma-sensitive school, developing a better understanding of how the brain works with stress, and teach problem-solving at the social-emotional level. Trauma training can help create a more supportive and responsive learning environment for students. ■

Letter from Dr. Tony Evers, Wisconsin State Superintendent of Public Instruction, about becoming trauma sensitive schools: <https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/mhtraumausingpbis.pdf>



WE ENSURE
THAT EVERY STUDENT
ACHIEVES OR EXCEEDS
ACADEMIC GROWTH
TARGETS.

Collin Prill >> Student Representative on the School Board



Collin is currently a senior at Chippewa Falls High School. He is actively involved with band (percussion), HOSA-Future Health Professionals, NEHS, NHS, French Club, Apollo, Forensics, Science Olympiad, Senior Leadership Committee, the Principal Advisory Committee, Sources of Strength, and also tennis in the spring.

Outside of school, Collin volunteers at St. Joseph's HSHS. In his free time, Collin enjoys tennis, bike rides, and reading in his hammock. He also enjoys spending time with his sister, Allison, when she comes home from college.

After high school, Collin would like to pursue a major in biochemistry at a 4-year university and then continue on to medical school to become a pathologist.

"I am thankful for the opportunity to represent my peers and provide a student's perspective on the school board. This unique opportunity has shown me all of the hard work that the board members, administration, and staff put in to make the district great!" ■



IT Pathway Interview:

Alex Tanner

Q: What are you currently doing and what are your future plans?

A: I am currently enrolled as a student at CVTC (Chippewa Valley Technical College). After finishing my degree, I plan to transfer to a university and get a bachelor's degree in computer science.

Q: What courses did you take while you were in high school, including Transcribed, or Advanced Placement and Youth Apprenticeship, that helped with what you are doing now?

A: During my high school years, I took Web 1, Database 1, Programming Fundamentals, .Net Application Development, and ASP. Net. I was also involved in a Youth Apprenticeship with the Chippewa Falls School District Technology Department.

Q: How did the courses/other opportunities benefit you?

A: They gave me a head start in my college career. I am currently in a position where I can finish my two-year program in only one. Not to mention all the money I saved on tuition. On top of that, I was awarded a scholarship for my involvement in the Youth Apprenticeship program.

Q: What advice, if any, do you have for current high school students?

A: I would recommend taking advantage of any Youth Options or Youth Apprenticeship programs you have available to you. They are great opportunities that you should not let pass you by.



Academic & Career
Planning (ACP)

Future Ready Skills

You may have heard of 21st Century Skills, things like communication, collaboration, critical thinking and problem-solving. These skills are essential to student success in the 21st century. Today, we call these skills Future Ready Skills, since we are nearly a quarter of the way through the 21st century. Future Ready Skills encompass the 'soft skills' that teachers, employers and postsecondary institutions of the Chippewa Valley cite as important attributes for successful college, career and life experiences. These skills are supported by the school district and the community of Chippewa Falls as being essential to student success.

For teachers, developing Future Ready Skills means leveraging the power of technology and digital tools to support and promote high quality instructional practices. Teachers foster a learning environment which students take ownership of their own learning. For instance, student self-assessment and immediate feedback are important strategies in teaching and learning. Through the use of technology tools such as Quia, Kahoot!, Plickers, Socrative or Google Forms, teachers can provide quick game-based practice for students on questions that reflect those from an upcoming quiz or test. The questions teachers create are based on the skills or standards students are trying to master. Because these tools employ engaging game-based platforms, students generally enjoy using them.

But, what is most powerful is that results are seen immediately. So, for instance, a teacher could include some mathematical story problems in a Kahoot! game. Students answer questions from a set of multiple choice options; immediately after the question is answered by all students, a graph is displayed on the board that shows (anonymously) the percentage of students who completed the question correctly. The teacher can immediately reteach a concept if students are not answering correctly, or reinforce a concept students are performing well on. The teacher has access to data in the background that displays which students answered the questions correctly so that he or she may follow up with individual or small groups of students later to reteach concepts that were missed or not clear.

When students participate in this process, they become more empowered as learners by developing a deeper understanding of the key ideas and concepts that are well understood or need more work. Students can begin setting learning goals and reflecting on their own learning process.

Future Ready Skills are not taught in isolation. They are woven throughout the content and curriculum being taught in our district in core content areas such as math, science, social studies and language arts. These skills are also essential to elective courses and specials such as Music, Art, Phy Ed, Family and Consumer Science, Technology Education, Library Skills and Business Education.

These are just a couple of ways that students are working to improve Future Ready Skills in the Chippewa Falls Area Unified School District (CFAUSD). Teachers and students in the district have access to a variety of tools that support instructional strategies by leveraging the use of technology. Teachers have regular access to training and Technology Integration Coaching to enhance their delivery of Future Ready Skills in the classroom. ■

<<< Alex Peterson, a 2017 graduate of Chippewa Falls High School, went through the IT Academy when he was at the Chippewa Falls High School. He now attends UW-Eau Claire and works at Machine Tool Camp (MTC) in Chippewa Falls.

WE ARE KNOWN
AS THE PREMIER
COMPREHENSIVE PRE K-12
SCHOOL DISTRICT OFFERING
A WIDE VARIETY OF
PERSONALIZED OPPORTUNITIES
FOR STUDENTS TO PREPARE
FOR POST-SECONDARY
SUCCESS.

For more
information
on the Future
Ready standards
supported by the
CFAUSD, please visit
the International
Society of
Technology
Education (ISTE)
website.

WE RETAIN EMPLOYEES IN OUR DISTRICT BECAUSE THEY ARE VALUED, ENGAGED, PROVIDED OPPORTUNITIES FOR GROWTH, AND ARE EMPOWERED TO CONTRIBUTE TO OUR DISTRICT'S MISSION.

poverty

SIMULATION *for* STAFF

Our staff participated in a "poverty simulation" the end of October. During this three-hour simulation each staff member was assigned a role in a family or company, a real life situation that people in poverty face every day. Staff members will play out these roles on a week-by-week basis, having been given certain tasks to perform. New challenges that not everyone normally considers will emerge, making life hard.

After the simulation, staff were asked to sit in a circle and debrief. This is often where reality hits home, as many come to realize that the stressful simulation in which they have just participated is a reality for several of our students. The simulation will help staff to gain a better understanding of kids' different reactions to situations. It can help create a more supportive and responsive learning environment for students. ■



Chippewa Area Mentor Program

Co-Directors

Jill Herriges (left) and Lisa Husom (right)

Chippewa Area Mentor Program



The Chippewa Area Mentor Program started in 1988. It is a school-based mentoring program in which caring and responsible adult volunteers are matched one-on-one with students who need extra encouragement to succeed in school.

The Mentor Office is located at the Chippewa Falls Middle School and serves students K-12 in the Chippewa Falls Area Unified School District and McDonell Area Catholic Schools.

The program operates September through May during regular school hours. Mentees are referred to the program by their school counselor, teacher, or parent when someone recognizes that the student is losing interest in school, experiencing a traumatic event, or inconsistently meeting school expectations. .

BECOMING INVOLVED

Contact the Chippewa Area Mentor Program for more information at cfsd.chippfalls.k12.wi.us/district/cvMentors.cfm

Jill Herriges: 715-726-2400 x 2516

Lisa Husom: 715-726-2400 x 2474

Mentor Office

Open Monday - Thursday

Closed Friday

Serving over 200 mentor-mentee matches per year

13 participating school sites in Chippewa Falls

175 active mentors ranging from 18-65+ years old

MENTOR A CHILD – MAKE A DIFFERENCE The Chippewa Area Mentor Program is looking for mentors! Time is one of the most valuable gifts we can give children. Become a mentor and spend 30 minutes per week having fun and building a relationship with a young person.

Mentoring involves being matched with a student, grade K-12, and meeting with him/her at school one day a week for 30 minutes to talk, play games, toss a ball, or take a walk. You'll be amazed at how just 30 minutes out of your day means so much to the child you spend it with! ■

Welcome Aboard



Cory Kulig

Assistant Principal, Chippewa Falls High School



Cory grew up in Independence, WI, graduating from Independence High School in 1993. In 2001, he graduated with a bachelor's degree from UW-Eau Claire, and in 2008, with a master's degree from Viterbo University.

Cory has enjoyed learning about Chippewa Falls and the vast history of the city.

He and his wife, Maria, have 3 children:

Aliza (9), Cashton (7) and Anna (5). They also have an 8-year-old Golden Retriever named Abby.

He is excited about the high school staff with whom he will be working. "The staff is very talented and I've already learned a great deal in a short amount of time working with them."

"I also love working with the students and assisting them in their educational journey."

Cory's goal for Chippewa Falls High School is to establish quality programming and work on expanding opportunities for all students. ■

Sarah Radcliffe

Interim Director, Educational Technology



Born and raised in the Midwest (MN and WI), Sarah graduated from high school in Cochrane, Alberta, Canada. She attended the University of Calgary for a degree in Linguistics. Sarah graduated from UW-Stevens Point with a bachelor's degree in Communication Sciences and Disorders, and from UW-Eau Claire with a master's degree in Communication Sciences and Disorders. In 2016, she achieved administrative licensure for

Curriculum and Instruction, and Special Education/Pupil Services and in 2017, she became a Certified Educational Technology Leader.

Sarah and her husband have lived in Chippewa Falls for 4 years. Three of her children attend Hillcrest Elementary School, and her stepson is a high school

senior in Menomonie. In addition to keeping up with her busy family, Sarah enjoys biking and camping, as well as summer swimming, fishing, fires and just being outside.

"I am most excited about supporting administrators and teachers as they integrate future ready skills into their schools and classrooms. Children in our schools may eventually be working in jobs that do not currently exist, solving problems that we may not even have thought of yet!"

Previous Directors of Educational Technology in the district have set a great foundation with the schools' infrastructure, professional development and access to devices. Sarah feels that, "We are at a pivotal tipping point for continuing to improve equity and access to devices and the internet as well as to increase the skills that students and teachers need to be successful in this exciting age of technology." ■

Andrea Smith

Director, Voyagers Community Learning Center



Andrea worked for the 21st Century Community Learning Centers at Cornell and Lake Holcombe Schools for the past 16 years, first as Community Education Coordinator and most recently as Community Programs Director. "I am a 'people person,' and my time working for the residents of those communities was a blessing! Just knowing I helped make a difference in so many lives by providing resources and opportunities is something I am very proud of!"

Andrea grew up in the town of Seymour in Eau Claire. She graduated from Eau Claire North High School in 1981 and married her high school sweetheart, Steve, 4 years later. Together, they raised 2 wonderful children. Tim, age 28, now lives in Portland, OR with his wife, Angeline. Daughter Amanda Gudis is 25 and lives in Cornell with her husband, Cole. Andrea and Steve currently live in Chippewa Falls with their black lab, Maggie.

They enjoy fishing, camping and almost anything outside. Andrea is an avid bird watcher, and enjoys reading, baking, cooking, watching the Packers, and spending time with her girlfriends.

Along with the help of the "fantastic" Voyager staff, Andrea wants to expand community education and after school offerings for middle school students, and to add community ed classes for families, senior citizens and younger children.

"One opportunity for our middle school students that I am especially looking forward to is the 'Alaska Project'. Participants will make live video connections with their counterparts in the remote village of Quinhagak, Alaska! They will learn about each others' cultures, similarities and differences. We plan to ship fresh Wisconsin cheese curds, maple syrup, cranberries, and some Packer, Badger and Cardinal gear to students in Alaska to give them a real taste of Wisconsin!"

"The staff at CFAUSD has been wonderful and welcoming. I'm excited to be on this new adventure!" ■

Therese Wetherington

Director, Curriculum, Assessment and BB4C



Born and raised in Sheboygan, WI, Therese is the youngest daughter in a family of 9 children. Always eager to learn about new places, she explored the US after high school. Eventually, she moved to coastal North Carolina, got married, and raised a family, making it home for 27 years. Therese is the proud mother of 2 wonderful children. Her son, Joshua, is an electrical engineer in Raleigh, NC, and her daughter, Ashley, is an oil company accountant in Houston, TX.

Therese is a graduate of East Carolina University where she earned her bachelor's degree in Elementary Education as well as a master's degree in Middle Grades Mathematics. She has completed 42 hours of doctoral work (ABD) in Curriculum, Instruction and Assessment through Walden University.

In 2015, Therese earned her certification as a superintendent from New England College.

Therese began her teaching career as an elementary school teacher before moving to the middle grades as a math teacher. Next she was hired as a transformation coach for North Carolina Department of Public Instruction. In that capacity, Therese assisted many schools across the state and broadened her curriculum knowledge and skills. After 6 years of intensive travel for the state, she felt the need for a career change so she moved to New Hampshire to assume the role of K-12 Curriculum Coordinator. After 3 years in that role, she realized that she wanted to be closer to her roots and was fortunate to get back in Wisconsin as part of the CFAUSD team. "I hope to hone my leadership skills, share my academic experiences, work alongside quality educators, and partner with families and the community. It is truly a thrill to be a Cardinal!" ■



CHIPPEWA FALLS AREA UNIFIED SCHOOL DISTRICT [CFAUSD]
Community Survey

737 RESPONDED...

THE RESULTS SAY...



84.17%
 [Strongly Agree or Agree]
 You are informed about important things happening

80.34%
 [Strongly Agree or Agree]
 We provide students instruction in life skills (e.g. character development, personal finance, self management skills)

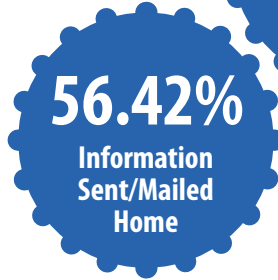
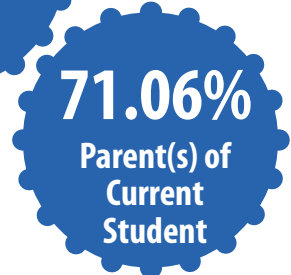
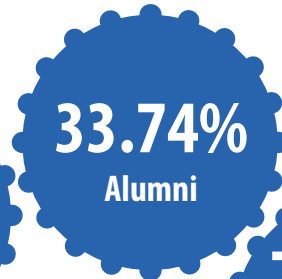
75.11%
 [Strongly Agree or Agree]
 We prepare students for college and/or a career

70.04%
 [Strongly Agree or Agree]
 We prepare students to be healthy in mind, body and spirit

73.45%
 [Strongly Agree or Agree]
 We prepare students to think critically and problem solve

64.84%
 [Strongly Agree or Agree]
 We have strong district leadership

HOW YOU GET INFORMATION FROM US...



76.66%
 [Strongly Agree or Agree]
 We are connected to the business community

82.55%
 [Strongly Agree or Agree]
 We offer diverse classes and courses

75.94%
 [Strongly Agree or Agree]
 We provide volunteer opportunities for students

55.68%
 [Strongly Agree or Agree]
 We provide internship opportunities for students

73.62%
 [Strongly Agree or Agree]
 We offer innovative and adaptive classes for students

90.45%
 [Strongly Agree or Agree]
 We integrate technology into the classrooms

For complete results visit our website at cfsd.chippfalls.k12.wi.us
 Your input is very important for future planning in your schools, so thank you for taking the survey.

CHIPPEWA FALLS' **FIRST** Barrier Free Playground

Southview Elementary School is closing in on meeting the goal of raising \$200,000 for the FIRST Barrier Free Playground in Chippewa Falls! Currently the amount raised for our playground is \$173,000. We have engaged our community in fundraising efforts through our Bear Crawl 5K/1 Mile Walk and Run, our Spaghetti Feed, the selling of My Local Deals Coupon Books, a Fall Craft and Vendor Fair, connecting with private donors, and smaller fundraisers at school with our students to keep them involved in this process. We plan to have the \$200,000 raised by February 1, 2018 so we can place the order for the equipment and install the playground in August of 2018. ■

*The installation of the playground will be done as a community build, so if you are interested in helping with the building of our community playground, please contact **Carla Golden, Playground Committee Chair, at 715.726.2411.***

A Barrier Free Playground Will:

- Provide an environment where all children can play together regardless of their level of mobility.*
- Encourage creative and active play for children of all cognitive abilities.*
- The playground will promote independence for all children and increase the level of interactions among all children.*

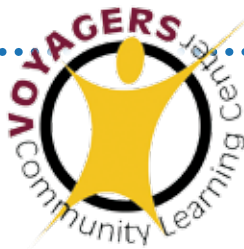


PLEASE WATCH THE SHORT VIDEO



WE BELIEVE IN AND WILL PROVIDE A POSITIVE AND SUPPORTIVE EXPERIENCE TO BEST SERVE AND ENGAGE OUR STUDENTS, PARENTS, COMMUNITY, ALUMNI, AND ONE ANOTHER.

If you are interested in making a donation, you may also contact Carla Golden at 715.726.2411.



Voyagers Community Learning Center

Community Education

Community Education offers life-long learning experiences for residents of all ages! Formerly "Adult Community Education," we are now focusing on all ages by offering a wide variety of classes and expanding those offered during the day, rather than just in the evening. Technology, cooking, wellness, craft and other classes are offered, most taking place at the Korger-Chestnut building. Some new and exciting events and classes are being planned, including a Daddy Daughter Dance, cooking classes, and much, much more!

These classes provide participants opportunities to explore a new hobby, learn a new skill or enrich their personal well being. Classes are open to all residents in Chippewa Falls and its surrounding communities.

Information on upcoming course offerings can be found under the "Voyagers" tab on the school website. ■

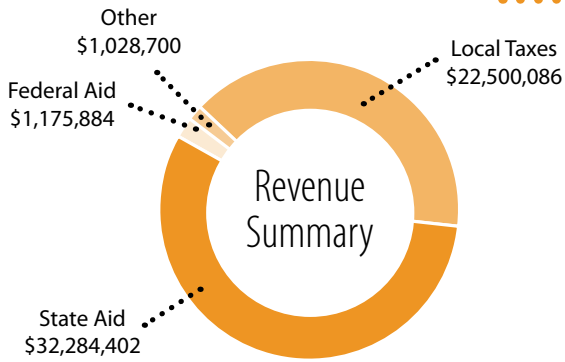
Voyagers Afterschool Program

The Voyagers Afterschool Program is for middle school students (grades 6-8) and takes place after the traditional school day on Tuesdays and Thursdays, until 5:30 p.m. The Program is split into 9-week trimesters and offers a vast array of learning opportunities for our students as well as homework help.

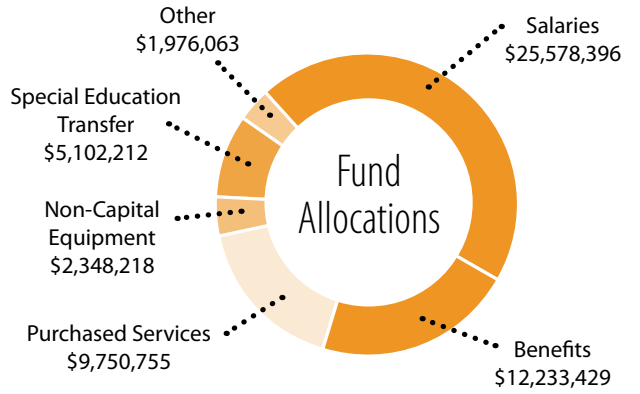
Some examples of enrichment opportunities include robotics, safety courses, arts & crafts, cultural experiences, self defense, and technology. Although some classes have a materials fee, many classes are free to our students. Participants can expect a lot of hands-on opportunities that are often not available during the traditional school day. Information on upcoming course offerings can be found under the "Voyagers" tab on the school website. ■

For more information on upcoming newsletters, courses and registration please visit our website: cfsd.chippfalls.k12.wi.us

District Financial Report



DISTRICT REVENUES



HOW GENERAL FUND DOLLARS ARE SPENT

WE ENSURE
TRANSPARENT,
EFFICIENT, AND
EFFECTIVE USE OF
DISTRICT RESOURCES
TO SUPPORT THE
ACHIEVEMENT OF
PILLAR GOALS.

Total
Employees
627

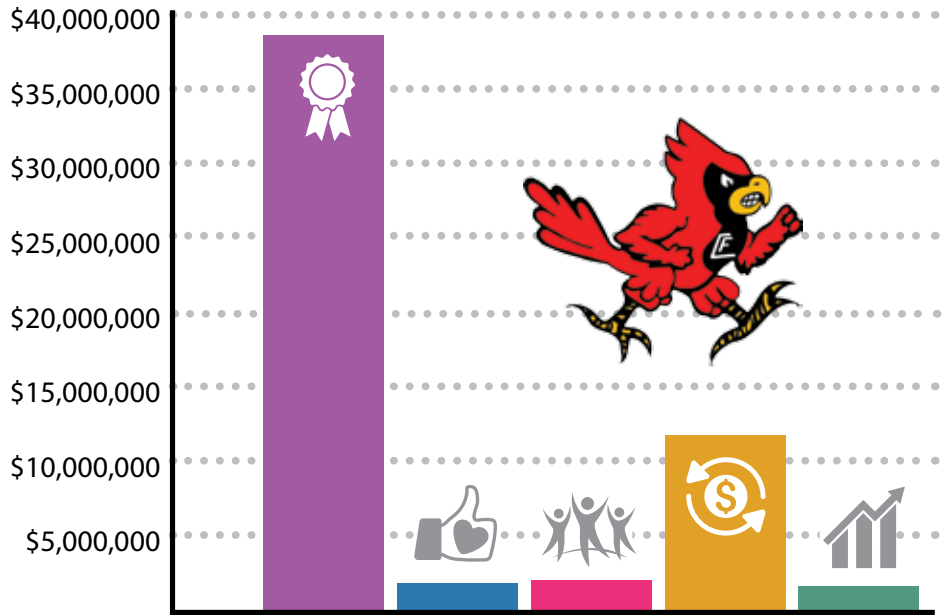
368
Employees with
Post-Secondary
Degrees &
Certificates

5127
Students
PreK-Grade 12

School
Locations
9
6 ES; 1 MS; 1 HS;
1 Alternative

BB4C
Locations
9
Building Bridges
for Children

Strategic Priorities to Budget



	Student Achievement	Service Excellence	Our People	Finance & Operations	Growth
ALLOCATION >	\$38,596,586.11	\$1,883,844.94	\$2,040,868.26	\$11,789,772.69	\$1,678,000.00
% OF BUDGET >	69%	3%	4%	21%	3%

Financial Quick Facts

	Enrollment	Expenditures	Revenues	State Aid	Tax Levy	Revenue Cap	Equalized Value	Mill Rate
2016-2017	5184	\$55,990,263.08	\$56,058,420.11	\$28,791,333.00	\$22,896,356.00	\$51,603,033.00	\$2,657,725,146.00	8.6150200
2017-2018	5118	\$56,989,072.00	\$56,989,072.00	\$29,287,817.00	\$22,759,386.00	\$51,965,668.00	\$2,772,590,002.00	8.2087100
\$ CHANGE	-66	\$998,808.92	\$930,651.89	\$496,484.00	(\$136,970.00)	\$362,635.00	\$114,864,856.00	(0.4063100)
% CHANGE	-1.27%	1.78%	1.66%	1.72%	-0.60%	0.70%	\$4.32%	-4.72%

Community Feedback Results

In the Fall of 2017, the Chippewa Falls Area Unified School District (CFAUSD) Board of Education sent out a survey to our community asking for feedback. As you're probably aware, a referendum to update and expand our schools did not win voter support last fall. While the school board and administration acknowledge and respect the community's decision, we must determine what, if anything, should be done to address three primary challenges.

CHALLENGE 1

Six of the District's eight schools are over capacity.

Since 1995, when the last new school was built, student enrollment has grown by more than 500 students. Additional space is needed for classrooms as well as support areas such as cafeterias, gyms, restrooms and larger hallways to serve the current student population.

CHALLENGE 2

Aging buildings.

Although our schools have been well maintained, many building systems are more than 50 years old and have reached or exceeded their useful life. It's difficult to pay for these large projects out of the general operating budget without directly impacting instructional programs and services.

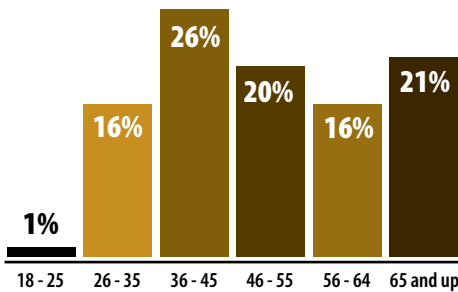
CHALLENGE 3

Outdated classrooms.

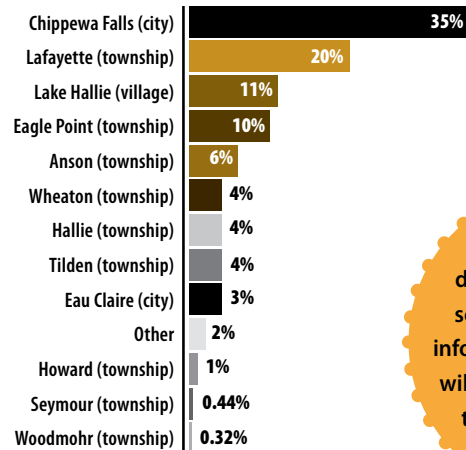
Teaching and learning has changed significantly in the last 50 years. Our classrooms need to be renovated to meet the needs of students today and into the future.

DATA

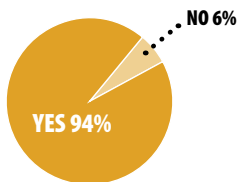
What is your age?



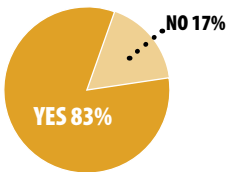
What municipality do you live in?



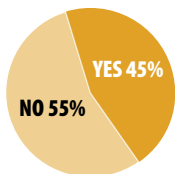
Is this your primary residence in the CFAUSD?



Are you an employee of the CFAUSD?

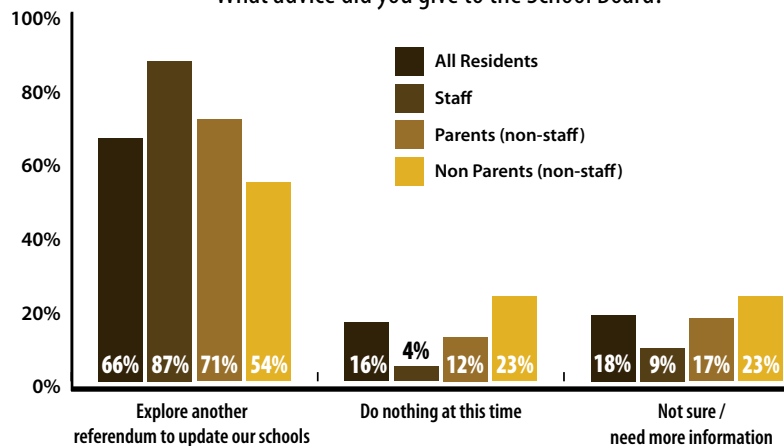


Do you have children that attend the CFAUSD?



This is the initial data feedback for the school board. Further information on next steps will be communicated in the coming months.

What advice did you give to the School Board?



In summary:

- Support to move forward with a referendum.
- Support for \$65M dollar project.

Next Steps:

- School board will meet over the next two months to determine how to move forward.
- If the school board approves to move forward there will be a referendum on the April 2018 ballot.

Have you ever considered running for the Board of Education?



In April 2018 there will be two open seats on the ballot for the Chippewa Falls Area Unified School District Board of Education.

If you missed the informational session on November 9th please pick up a school board packet at the District Board Office.

School board candidacy is open to any resident within the Chippewa Falls Area Unified School District.

Election paperwork can be picked up in the board office anytime between 8:00 a.m. and 4:00 p.m., Monday through Friday (with the exception of national holidays). Should you have additional questions, please contact Peggy McKillip, Elections Clerk at (715) 726-2417 extension 1803.

CHIPPEWA FALLS AREA UNIFIED SCHOOL DISTRICT

Administration Office

1130 Miles Street ■ Chippewa Falls, WI 54729

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SUPERINTENDENT Dr. Heidi Eliopoulos ■ HUMAN RESOURCES & PUBLIC RELATIONS ■ Michelle Golden LAYOUT/DESIGN Des Sikowski-Nelson



Employment Opportunities

CHIPPEWA FALLS AREA UNIFIED SCHOOL DISTRICT



Applicants please apply through WECAN

cfsd.chippfalls.k12.wi.us/Employment.cfm

The Chippewa Falls Area Unified School District uses the **Wisconsin Education Career Access Network (WECAN)** website for advertising and accepting applications for job vacancies. When the District has positions available, those vacancies may be found by accessing the WECAN site. All applications must be submitted electronically via WECAN. Please do not contact building principals.

HUMAN RESOURCES DEPARTMENT

Michelle Golden Director of Human Resources & Public Relations
Dawn Siddons Human Resources Assistant

humanresources@chipfalls.org

140 W. Elm Street ■ Chippewa Falls, WI 54729
tel 715.726.2417 ■ toll free 866.701.5864, ext. 1804



VOLUNTEER AT OUR SCHOOLS

Parents, grandparents and/or guardians, if you are interested in volunteering at your child's school or would like to chaperone a field trip, you will need to complete two forms.

VOLUNTEER PAGE



Find the School Volunteer Agreement form at our website:

cfsd.chippfalls.k12.wi.us

Under Human Resources, choose:

School Volunteer Agreement

AGREEMENT FORM



PLANNING AHEAD School Calendar

NOV 20-21 No School for Students
Professional Day for Teachers

22-24 No School

DEC 25-29 No School

1 No School

JAN 18 Early Release Day

19 No School for Students
Professional Day for Teachers

FEB 16 Early Release

MAR 19-23 No School
30 No School

APR 13 Early Release

MAY 28 No School

JUN 5 Last Day of School
6 Graduation

COMPLETE CALENDAR



VISIT THE DISTRICT WEB SITE FOR MORE INFORMATION

cfsd.chippfalls.k12.wi.us



Tons of opportunities... *more things to love!*

NON-DISCRIMINATION The Chippewa Falls Area Unified School District is an Equal Opportunity Employer that complies with all provisions of the Americans with Disabilities Act. With respect to employment and personnel operations, the District does not discriminate on the basis of religion, race, color, national origin, ancestry, age, sex, marital or parental status, physical or mental handicap, arrest or conviction record, sexual orientation, source of income, creed, membership in the armed forces, or any other status protected by law, or the fact that an individual is a student.