

Facilities Work Session V

CFAUSD Board of Education

August 16, 2016



EDUCATIONAL EXCELLENCE

For a Changing Tomorrow

Objectives of the Session

- To review the preponderance of evidence gathered from the.
- To understand the qualitative feedback from the Community Information Sessions.
- To consider if the Board is prepared to bring a question to the community.
- And, if so, to determine what should be included in the question.



Levels of Decision Making

LEVEL ONE: Opinion

LEVEL TWO: Experience

LEVEL THREE: Collective Experiences

LEVEL FOUR: Side-by-Side Comparisons

LEVEL FIVE: Preponderance of Evidence

Levels of Decision Making

LEVEL ONE: Opinion *“I think...”*

LEVEL TWO: Experience *“In my experience...”*

LEVEL THREE: Collective Experiences *“I’ve heard...”*

LEVEL FOUR: Side-by-Side Comparisons *“This is better than that...”*

LEVEL FIVE: Preponderance of Evidence *“The collective feedback / data tells us...”*

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The Context of Communities

Board Work Session I: Site Visits to all Facilities Owned by District ✓

- Hear / See from managers of those buildings, as well as Director of Building and Grounds, both what is working well and where significant challenges lie.

Board Work Session II: Deep Review of Report of Needs ✓

- Work through report building by building to develop deep understanding of needs (expansion, repair, or replacement?) at each building.
- Understand timeline of each need.

Community Information and Feedback Sessions regarding Facilities Needs ✓

- Administration plans and facilitates information sessions throughout the community to share information about immediate and long term needs of district facilities.
- Representatives of the Board attend as they are able.
- Feedback solicited through electronic and paper exit slips.
- Feedback shared with Board.
- Option of community survey in this step.

Phase III: Board Work Session III: Wide Consideration of Options ✓

- Board and administration develop a comprehensive list of options available to the Board, including alternatives derived from committee recommendations and new alternatives.

Phase IV: *Board Session IV: Develop Deep Understanding of Options* Board reviews projected cost of each option. ✓

- Board considers items within each option that are immediate and those that can be absorbed in regular budget or delayed until later years.
- Board narrows range of options and identifies those that are most viable.
- Board narrows to the level it feels comfortable going to the community for feedback.

Phase V: *Community Input* The Board surveys the community about support for the recommended option(s). ✓

Board Work Session V: Consideration of Survey Data Board reviews survey data to further narrow option(s) to bring to the community. ✓

Community Information and Feedback Sessions regarding Option(s) ✓

- Administration plans and facilitates information sessions throughout the community to share information about the option(s) being considered for meeting facility needs.
- Representatives of the Board attend as they are able.
- Feedback solicited through paper exit slips.
- Feedback shared with Board.

Board Work Session VII: Board Consideration of Resolution

- The Board reviews data from community survey and considers a resolution.



Why November?



The background features a white-to-light-gray gradient with a halftone dot pattern. A prominent red wavy line with a white border curves across the middle of the image. The text 'The Review of Data' is centered over this red wave.

The Review of Data

Processing Data



Deny the Data

Accept the data, but think
it is someone else's
problem.

Accept the data, but think
a solution can't be found.

Accept the data. Accept
the problem. Accept the
solution.

Quantitative Data: April

Important / Extremely Important

- Safety
- Energy Efficiency
- Size / Space
- Flexible Use Space
- 21st Century Learning Spaces
- Traffic / Drop Off
- Neighborhood Schools
- Climate Control
- Natural Light
- Playgrounds / Green Space
- Gym Space
- Career Exploration Spaces
- Arts Space

Qualitative Themes April

- There is concern about the cost of improving facilities (49, 33%).
- There is an appreciation for quality schools and staff (42, 28%).
- There is an appreciation for Board / administration taking action to address our facility needs (27, 18%).
- There is concern about a level of apathy / lack of knowledge in the community about the needs of facilities (24, 16%).
- There are concerns about space (16, 10%).
- There is an appreciation for communication about facilities that is taking place (12, 8%).
- There are questions about what has been or will be done to keep up with maintenance needs (11, 7%).
- There is concern about closing Stillson (9, 6%).

Wide Brainstorms, Narrowed to Four

- 1) New Elementary School, Other Additions and Repairs for Long Term Use \$150 million
- 2) Two New Elementaries, Other Additions and Repairs for Long Term Use \$173 million
- 3) Additions and Repairs to All Buildings for Long Term Use \$145 million
- 4) Minimal Repairs and District Office \$55 million

Three Options, Targeting \$100 million range (2.0 mil)

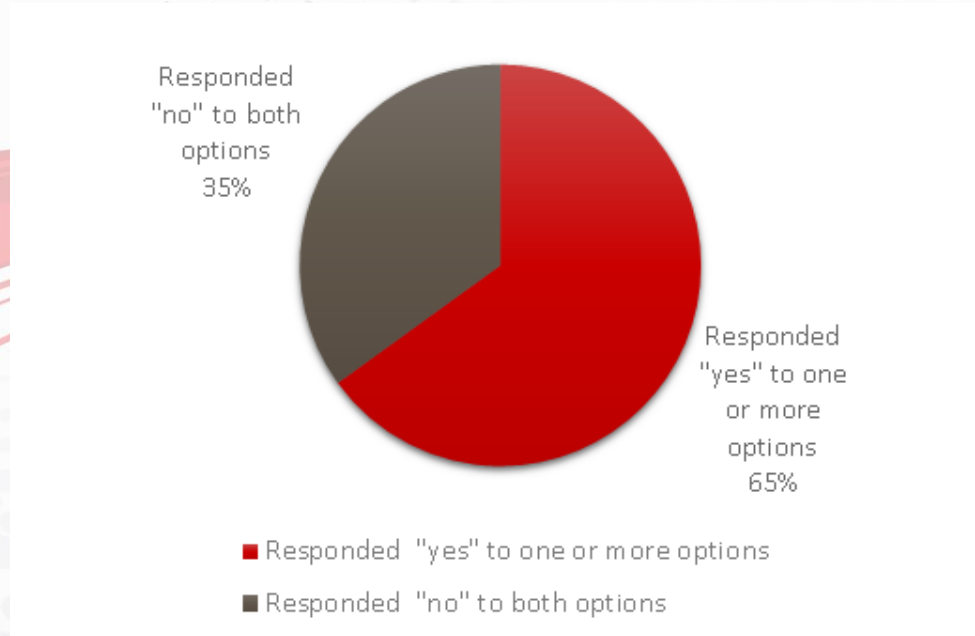
1) New Stillson, All 5-Year Repairs \$115 million

2) New High School, Most 5-Year Repairs \$122 million

3) New High School, Repair Only Roofs \$100 million

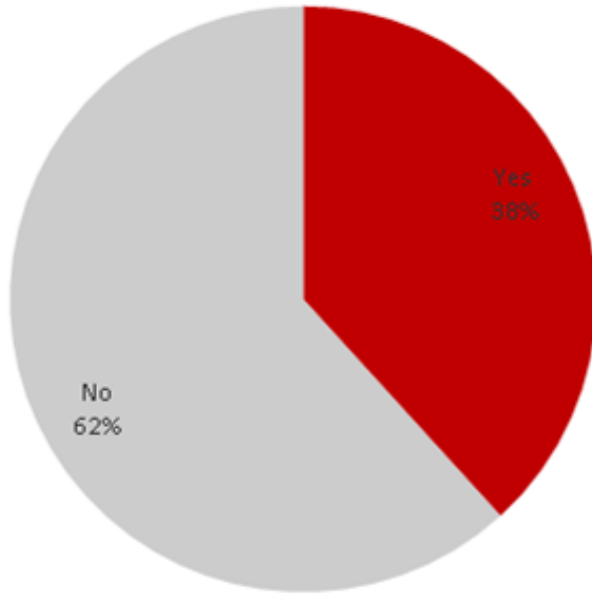
Quantitative Data: July 2016

Resident Response Pattern (Yes / No)
Resident Responses: 1851



Elementary First Option (Yes / No)

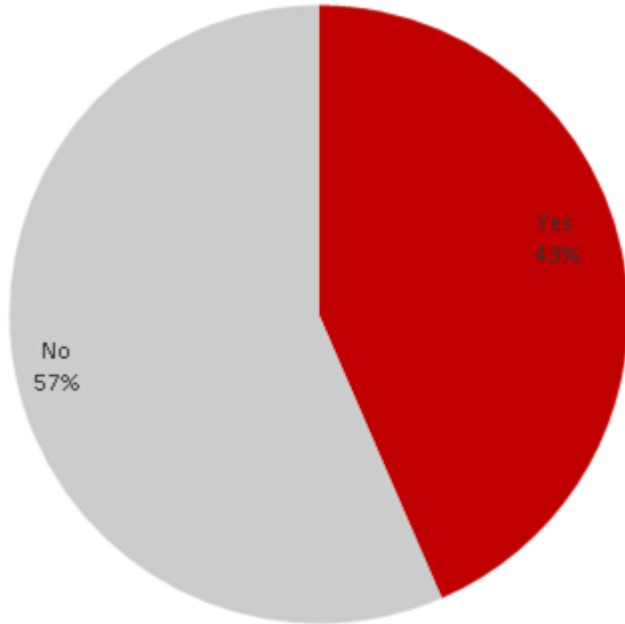
Resident Responses: 1634



Yes	624 38.25%
No	1009 61.75%

High School Option (Yes / No)

Resident Responses: 1715



Yes	746 43.5%
No	969 56.5%

Qualitative Data: August

- 178 Exit Slips
- Identify keywords = “codes”
- Identify themes
- Acknowledge outliers



Themes: Glad to see...

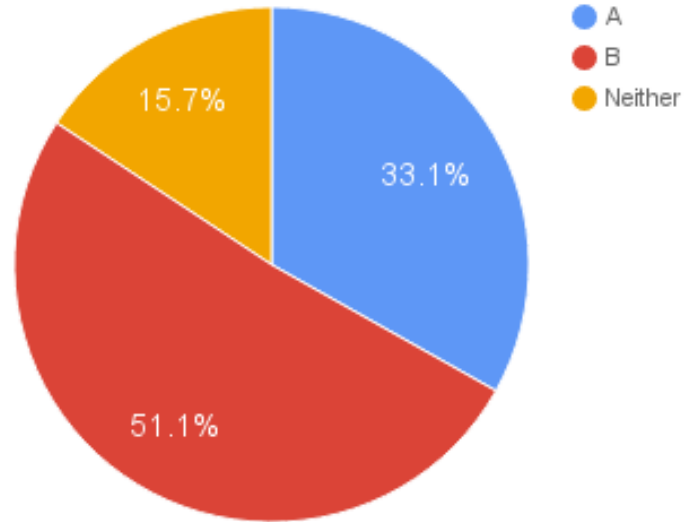
- There is an appreciation for the Board considering **space** needs in the district (28, 16%).
- There is an appreciation for the Board **taking action** to address needs (25, 14%).
- There is an appreciation for the Board considering the **conditions** of buildings in the district (21, 12%).

Themes: Worried about...

- General **tax increases** from a referendum (26, 15%) (+9, 5% *re: high cost*)
- **Stillson's** needs (24, 13%).
- That **more needs to be done** than what is included in these options (23, 13%).
- That **nothing will be done** (17, 10%)

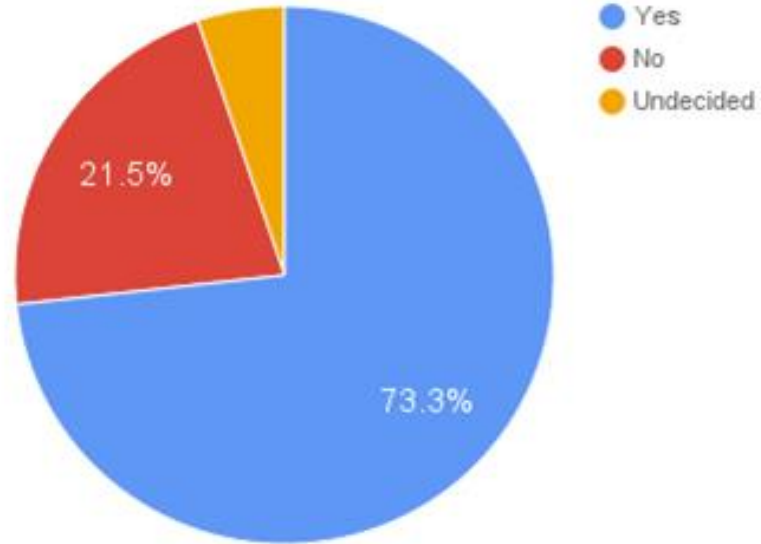
Themes: Option A vs B

Options



Themes: Yes or No

Yes / No Votes



According to the Evidence...

Are we ready to pass a resolution?



Options...

