

**COMMUNITY INFORMATION SESSIONS: CFAUSD MASTER FACILITIES  
PARTICIPANT COMMENTS, April 2016**



**I am happy to hear...**

- That the district is progressive and proactive in education
- How great our students, teachers and staff are in our schools. Makes me proud that my kids and I are alumni.
- The Board of Education is now on board with the process and willing to make the tough decisions.
- Parkview and South – fill with overflow
- That the school district’s problems have been identified. It seems like you are on top of the problems
- That this information is being shared out to the public.
- How much time and discussion has been put into the facilities issues.
- We are finally addressing the needs of our schools.
- You have gotten information on each school and see the needs we have.
- We are doing something about the needs we have.
- That we are getting this information and pictures out to our community about the conditions so we can offer our kids a safe and clean environment to learn in.
- That our teachers are being creative with the spaces they are given.
- The district is seriously looking at its needs and making good financial decisions that hopefully will work for everyone.
- All the great things about the schools in the district.
- Teachers are being creative and using every inch of space available.
- Teachers make the best of each school’s situation.
- About a comprehensive needs assessment.
- We are already incorporating 21<sup>st</sup> century learning in the current facilities. Real world learning experiences already happening (staff make it happen). Southview re-design was well thought-out.
- Incorporating technology into curriculum. Partnership with post-secondary ed and community businesses for seamless student learning. Qualifying teaching staff – creativity in “making do” with space limitations.
- School is progressive.
- The focus is on the students. Teachers and staff are willing to make existing spaces work. This vision is to move toward project based, real life experience learning.

- You explain to the public how education has changed and what today's needs are – educationally as well as facility needs.
- That creative teachers are providing 21<sup>st</sup> century skills for our students.
- We have great schools and great staff.
- About the high emphasis on the quality of the academic programs in the C.F. Schools.
- That there has been early and on-going efforts to bring in technology and upgrade same as needed. That the facilities study and analysis of need go back to start in early 2010. This establishes a history of strong evidence use and need.
- Look toward the future and present needs, not kick the can down the road.
- The detailed information. This is exactly what I needed.
- Southview and Parkview are not overcrowded.
- That the facilities report is on line. I want to read through it.
- All facilities are being looked at.
- Pro-active on solving building needs.
- Staff continues to do the best they can with what they have.
- The District and Board are trying to be transparent and do a full review. You are also trying to educate the community.
- That they make all these 21<sup>st</sup> century interests occurring regardless the setting.
- The focus on 21<sup>st</sup> century skills and experiences for students starting in Elementary school
- Things are being looked at – and something needs to be done. No more piece-mealing. Get it done.
- Community feedback extra options.
- You are looking for community support.
- What improvements we need to make better education for our children.
- About all of the wonderful things happening in our schools to prepare our students for their future.
- We are keeping up with changing education needs and adapting as best we can.
- Real-world experiences, i.e., Chromebook repairs by students, about programs available at the Middle School.
- Facilities are being studied for future needs and community is being involved before voting.
- You have pictures to show the needs of all the reasons we need to take action.
- That available spaces are being used as creatively as possible.
- That the District is considering many avenues and possibilities. Priority should be repairs.
- How well the students are doing.
- Schools are doing the best with what is available today.
- Heidi is awesome!
- About creative use of space.
- (One parent, two cards) “We have a great school district.” 4K in local businesses spurs an economic growth (i.e. afterschool care, pre-school care, etc.) Teachers are being innovative and using their space wisely. Resourceful. Do you have statistics on room utilization at each site?
- Positive attitude.
- Programs offered and student involvement. So glad we live in Chippewa Falls.

- The School Board putting on these sessions. Taking time to explain the needs and listening to public input.
- I'm very impressed with all the information that was given today. Presented very well.
- That teachers are making things work.
- That this is being looked at.
- How great the students and staff are!
- Have the modular furniture, smart boards, etc.
- The changes and improvements of and in education.
- All the different problems each building has.
- We are looking into helping the JF kids have a place to have gym, lunch and recess when the weather permits inside.
- There is a plan in motion to discover District's needs and couple them with taxpayer's abilities to pay.
- The opportunities available to students.
- That maintenance issues are being addressed.
- That there is a plan of attack, what happens next.
- That you are taking so much time getting people to wrap their minds around our realities. Thanks.
- All the details. Heidi did a great job. Very informative. We have a lot of facility issues.
- That our teachers are doing their best to make things work with what they have.
- The details, nice presentation.
- To find out you have a plan and process that is ongoing to address the facility needs.
- About the Right Planning for the Future.
- Some details about each school and their needs.
- Public input is being heard.
- That we have a great school district that is making everything work.
- Schools are not as bad as what we thought.
- Discussion taking place – work of schools making it work.
- Steps are being taken to make our facilities safer and more accommodating to student learning.
- The Administration's commitment to student learning. Great job!!
- We're finally talking about making positive changes to facilities.
- That you are aware there is a need for repair or new schools.
- That our Administration is taking the needs seriously – education is being put first.
- Level of information – very helpful. Paints picture well for our needs.
- We have a plan and that it was well thought out. I am excited as a Mom and teacher about the opportunities students may have in the future!
- Not doing best for kids because of space (dropping programs, etc.).
- We are being proactive.
- Very organized and information was easy to understand and very helpful.
- About individual school needs. Need to have "room" for programs/career ed.
- There is a focus on the here and now! We need to act today. There is consideration for all ages 4K - remedial learning toward graduation. All need appropriate facility to learn well.
- How the staff is not complaining but "making it work". Great staff.

- Our amazing Superintendent can make sewer leakage in the hall – not sound terrible.
- Great enthusiasm! I can tell you really care about the students.
- Details of each of the District's buildings' needs.
- The staff are making facility work.
- Southview is in great shape! Not all elementary schools are over-capacity.
- Needs are understood, being addressed, and community involvement sought and stepped plan for moving forward.
- Students are thriving, and so are staff members!
- About the quality of our students and the creativity of teachers.
- That the staff is doing their best and being innovative with what they have.
- That teachers are doing the best they can to make the current spaces work.
- Glad you toured each facility and outlined the needs of each building.
- More information about facilities.
- Teacher quality.
- Final decisions are not being made in haste.
- The decisions have not yet been made. Coming to this meeting, I heard decisions were already made to close Stillson.
- Everything. It is helpful to hear what is working and what isn't.
- We are doing well in academics.
- That you are trying to find space.
- Concerns you (as a District) have for our students' education.
- That creative ideas are being done and made to make school space work.
- Students are learning.
- You are looking at our facilities.
- People are looking at these important issues. Some of the schools only need a few repairs/changes.
- The honesty of delivering detail that are not all good.
- You are looking at this now.
- Problems with buildings.
- That our School District is exceptional. Teachers and administrators care about the children.
- That exploring a new H.S.!
- That the schools have creatively kept their space proactive.
- Facilities needs list outlined and increased information.
- More explanation regarding the improvements needed.
- That we are pro-active regarding the future of our children.
- Positive feedback about each school.
- More information about the needs at each school.
- The Board is accepting input from the community.
- How great the staff is doing?
- What we have currently.
- That the District is providing all this information. Great job presenting, Heidi!
- You are putting this informational session on.
- Our schools are great – learning wise.
- Staying up with the times on learning needs.

### I am worried about...

- Lack of community participation (no fault of the Board)
- The cost of all of this – we need to prioritize, we can't have everything on our wish list all at once. I do worry about the space issues.
- A facilities plan has a short term focus.
- Opt out of college classes – hold those at the U for those who want to take them at Chi Hi
- The growth rate and our building size.
- The cost and how the community will respond.
- Lack of taxpayer support yet, I do feel, if done right that this is sellable.
- The cost ... what if it doesn't pass?
- The money involved. The dismantling of the awesome west hill campus (HC, MS, HS).
- Appalling conditions of our schools that kids are learning in.
- The safety and instructional space challenges that our district faces.
- The tax hike to community members. Overcrowded in elementary schools and having IA's. My own son is taught sometimes more by the IA than the classroom teacher.
- Not everyone understands the acronyms you use. FTE – might be all!
- Cost and meeting the needs of all schools.
- Increase in taxes on my property.
- \$ perception.
- Needs versus wants – how is the administration and school board prioritizing? Have current facilities budget dollars been set aside and reallocated for normal facilities upgrades and replacements, such as HVAC?
- Maintaining smaller class sizes. Maintaining a broad curriculum including elective coursework.
- Cost – tax increase. Many people cannot afford great increases in property taxes.
- The community as a whole catching the vision and being willing to support it with an investment of time, talent and money. We are at a critical turning point.
- How to update and maintain facilities with current system of school finance and how to create spaces/buildings that will meet current and future needs.
- Maintaining neighborhood schools --- class size.
- Lack of space to efficiently teach 21<sup>st</sup> century information and also the future of education within the constraints of Wisconsin political leaders at this time.
- The fact that the majority of voters do not appreciate the importance of education for students now and the future.
- That there exists apathy in the community toward maintaining and upgrading educational facilities. Worse yet ... there exists a myopic narrow minded attitude toward investing in education (like has been existing in our Legislative and Executive state government).
- Dollars, and will maintenance be deferred in the future so we are right back where we are now.
- Too much at one time
- Cost. Hopefully all needs can be addressed in a financially sound manner.
- Where would new high school be located. Don't repeat mistake of no City sewer (Stillson). Cost of it all.

- The cost – I'd like to review the costs as I have a background in construction and engineering.
- The enormous cost coming at us so quickly. To see tax increase of \$1,000/year is unreasonable and some people in lower incomes will struggle.
- Elementary schools being placed behind the high school and middle in priorities.
- The cost of this project. Focusing on the facilities rather than the quality and moral of the staff.
- The education my seven grandkids will receive in Chippewa Falls.
- Is it enough to get support?
- Space and concerned about the community not recognizing this ten years ago.
- How fast the community is growing. How are you projecting out for future needs (10-year plan or 20-year plan)?
- 4<sup>th</sup> and 5<sup>th</sup> graders separate from all elementary schools where they belong. All of the schools need work and let's do what it needs, new schools, etc.
- \$
- Funding
- Cost.
- Cost.
- People in the community who don't understand the needs of schools and will not be supportive.
- Splitting elementary age students, K-3/4 – 5. I feel a lot of shared learning happens by keeping those ages together.
- Screen times. \$160,000 went for students. Do schools use stages for performances? Security at Middle school.
- Future maintenance of facilities. Seems annual funds are needed to protect our investment. Needs to be discussed.
- Those that didn't attend won't still believe the needs.
- A major decrease in numbers of students or radical changes in approaches to learning/teaching.
- Building a new high school. I don't think that's necessary. I haven't heard one good reason to build a new high school. Same with Hillcrest! Any new building should be Stillson.
- No one has mentioned going back to a three-year Chi-Hi and three year Jr. High. Then repair or remodel accordingly.
- What the next education brain storm will be.
- Cost. Facility spending versus teacher/classroom configuration.
- Hope the community sees and understands the need.
- Losing the neighborhood school experience for 4<sup>th</sup>/5<sup>th</sup> graders. I enjoy the leadership experience those students currently get access to.
- (One parent, two cards) Wants vs. actual needs (need to define). Feels like you want to still close two schools...who carry much of the tax-base for our district. Operational expense: caulk the skylight / fix it. Change the ceiling panels. Apparently the process to redraw lines for "20" students from Hillcrest is "emotional" and "quite a process." Then displacing well over 300 students would not be emotional? Double standard.
- Are we designing the new buildings for 50 years in to the future?

- Timeframe to complete... sooner the better. Size and condition of current building.
- Increased property taxes. Making sure education and facilities evolve over the years. An awful lot to dump on us all at once.
- No worries.
- Elderly have owners increase property tax. May be too much for them to handle financially.
- Cost to update and accommodate needs.
- Closing Stillson as it is part of the community and an excellent school.
- Space needs.
- Space needed.
- Why are you not going to computers on carts for more access instead of computer labs??
- People will not see the needs that it seems like people in earlier years.
- \$165 million – the taxes for people on fixed income.
- That we plan ahead so our fix works for our community in the future so they are not outdated!!!
- The cost.
- The District not able to maximize the taxpayers' dollars in an attempt to solve facility issues.
- Information being presented is skewed in the direction to seek new buildings which are not necessary.
- Cost of replacement facilities versus improving existing facilities.
- Priorities and how others rate items (band, art, athletics, etc.)
- The high school is changing to block scheduling 2017-2018 and will be adding more required credits as kids will have time for more but programs are being cut due to lack of classrooms when more need to be added.
- If we don't do something soon, how much will it cost to continue band aiding.
- Opportunities that may be lost (arts, extra-curricular) if we don't act soon.
- The public is not giving this enough attention.
- It is my concern as a property owner and senior citizen that you must address this in your future presentations.
- Total costs and needs.
- The high cost of building a brand new high school and I worry that academics will take a backseat to extracurricular like athletics.
- Cost, safety and security.
- The space requirements needed for our school programs.
- How much are taxes going up.
- Potential costs
- Community buy in.
- Waiting another couple of years before doing something!!
- Not acting on the recommendations before our kids graduate.
- Not enough people have attended these informational meetings to hear the need for a new school or schools.
- Stillson's septic!
- The fact that the community might not be willing to pay.
- Lack of community attendance (@PV) and they're deciding what happens at the polls.
- There are teachers still on carts at Middle School.

- Small class sizes and small spaces. Not many community are here!
- Costs.
- Getting information to public and having public receptive. Cost
- Graduation rate? Job opportunities after graduation – Do facilities change this? What will these facility changes cost, of course ☺ !
- Balance air with construction.
- Stillson – no way to expand. Many issues that can't be fixed.
- Space and learning.
- It is hard to choose/decide on the best option.
- The many needs that should be addressed for our students and community.
- Style of building – why no multi-floors.
- Re-districting elementary schools to help overcrowding.
- Trying to do too much too soon. Space identified for new schools, such as Stillson.
- Lack of repairs to school buildings for past 30 years! It would seem a plan for updating should have been in place for the past 20 years plus!
- The fact that the needs were laid out but no question and answer time at meeting to creatively discuss how to meet those needs without crushing the taxpayers.
- Do we need dedicated computer labs? Aren't mobile labs a better idea?
- How school may change in the future, i.e., make lots of small rooms for small groups that are not flexible for things besides small groups.
- The safety and learning environment for my child and how it will affect them emotionally and psychologically.
- That the community will not see that buildings do need upkeep.
- The maintenance of the facilities. Class design concept.
- Lack of dedicated technology space and access. Lack of space for current educational needs.
- Rumors that Stillson will be closed. I am not a fan of that idea – not at all.
- Putting elementary students into one large facility together versus keeping neighborhood schools. Decisions have already been made and these meetings are pretentious.
- The limited capacity in our current schools, traffic – drop off, pick up, student drivers, congestion at most of the schools.
- Stillson getting closed down. It needs 12 million dollars' worth of work.
- Class sizes – I don't think closing schools is the answer.
- School will be too small. We need to build a bigger school.
- Cost – people on fixed incomes to pay for increase in taxes.
- Teaching styles change sometimes not for the better – remember the Middle School open concept failure. Will student population in the future be going down, do not overbuild. Also teaching styles change...maybe you won't need all the small group break out spaces in the future. Computer labs may not be needed due to students having tablets and smart phones to do the work.
- The time and cost it will take to make these changes.
- My school closing and not having a say.
- Classroom size. Health concerns – asbestos, leaking/water/mold.
- Students getting the best learning experience. Need some out of the box thinking.
- Why did it take so long.? This should have been looked at sooner.

- What will they do with closed school buildings?
- Overcrowding.
- Inadequate space. Outdated technology facilities. Middle School space - kids eating on the floor.
- The net impact on the operational budget for the District with additional square footage.
- Middle School classroom issues/noise issues. Loss of neighborhood elementary schools.
- Neighborhood school closures, especially Stillson.
- Losing Stillson.
- Turning improvements into reality.
- Cost.
- Closing schools.
- \$\$ increase in tax base.
- How long can we keep asking staff to be “creative”?
- Tax increase on fixed income retired residents.
- SPACE
- Information about population growth does not include Parkview built in 1995 and additions to other schools when first given. Open campus not mentioned for lunch at High School.
- What will be the future of Stillson Elementary? I can see the playground from my window. I do not want to see it close or have the lines drawn to rezone my property outside its boundaries’.
- Cost, increase taxes for the extreme change. Why so many groups? Why isn’t the teacher teaching instead of another child? If Southview so good, built in 1952m remodeled and still doing well – why can’t we remodel all.

### **The question I still have is...**

- Can the Board propose a reasonable referendum (20 mil)?
- Can the rest of the needs be budgeted in steps like Southview was in 2014.
- 2 Mound systems at Stillson and put in proper windows. Built right. We are paying for poor decisions. Mid School change to Hi School. Land to add and built right. No flat roofs, moveable walls not near other classrooms and use bleachers in gyms for lectures.
- Can the cost of the problems be spread over a few years?
- What will the timeline be? Will all construction happen simultaneously? Will construction run during the school year?
- How can we, as teacher, help to meet these needs?
- What are the next steps with the referendum?
- Where would we move the high school to?
- If the referendum does not pass, what do we do as facilities and upkeep of our current facilities? What about overcrowding?
- How much longer do we have before we face a major facilities crisis?
- How much of the projected cost can the district take on?
- Will you record the presentation and place it on the district page? Isn’t part of the H.S. air conditioned? How do people take the Survey?
- How gradual this building can be?

- How do we get all needs met at a reasonable price that the community will support? Would it be beneficial to create an intermediate school (5&6), (7&8) to make the Middle School size smaller?
- Priority --- staging? Or is everything co-dependent?
- Is just new furniture needed rather than new buildings? Population data – past increases to dot not project future population growth. What new facilities have been added in the last 30 years to address growth?
- I will be interest to learn of future plans and options to meet the needs of district students and staff.
- If restructure is done, this should be explained how this would happen, time frames, costs, where, how?
- How long will the information gathering and feedback processes continue before a decision to take action is made. Timeline goals?
- What are the next steps? ANSWERED. Awesome presentation and great information!
- Will additions to crowded school solve problems? Is year round school being considered to help provide continuity of learning?
- How on earth can we convince the people who are just worried about taxes.
- Comment: The Presenter did an excellent job!!!
- Can there be more ways to have community members to see closely the crowding concerns and then become “in community” supportive representatives. Would like to see more details of crowding problems... i.e., lunches, gyms, hallway use for storage, offices, teaching, etc. Legal implications of some of the crowding conditions, i.e., liability, healthy, etc. Also, dangers of crowding.
- Preventive Maintenance Program.
- Not explain a plan to move on and will need to have more than one option.
- Please share the information on research related to A/C as well as temperature and student learning podcast.
- Why build schools with flat roofs? How were the cost estimates developed? Can the improvements be phased over a period of time?
- Why have not repairs and additions not been kept up with each year and been more extensive.
- What was the \$160 million budget that was reviewed earlier this year?
- How will you prioritize the needs?
- N/A Lots to think about after this full session.
- How can I as a parent and community member get involved and help get the message out about the needs and what can I do now?
- Has anyone thought of closing the schools with must needs. The land bought a few years ago – how about a new grade school there – and close Stillson and Jim Falls, maybe even Hillcrest as stated earlier. Very Informative – great job by Heidi.
- Could you utilize some private school facilities?
- Where does all the money come from without raising taxes to a point where the community objects.
- How many students participate in some sports, like swimming and gymnastics?

- What do Staff/the Board think is the priority to update first. Can there be two middle schools?
- Who is making decisions on final facility maintenance? Will new facility reduce annual maintenance costs? Need more community input sessions as steps in school board plan move along. Are the ABC's, math and science currently being met with existing facility set up and size?
- Cost!
- Break the costs into parts: 1) repairs 2) additions or modifications 3) ?
- Cost for buildings and operating cost.
- Why now? How long have problems existed? What happens if we don't do anything special?
- None – Let's do this!
- Does the future of education include physical meeting spaces as far as we can see, or is there an expectations of virtual/distributed meeting spaces.
- (One parent, two cards) Why not redistrict/redraw lines given openings in Parkview, Southview? Isn't closing schools "emotional" for more families than "redrawing lines" for a few families? Does engagement require new space or repurposed space? Are facilities directly correlated to engagement? New furniture or entirely new space? How do inner city schools or even locally (Holy Ghost) manage their average? (Again wants vs. needs.) Build up or build out? Yes, short-term cost but long-term gain? Sounds to me you need another Middle School, fix the Elementary schools, fix the current Middle School. Yes, let's put money into fixing schools, be wise about wants/needs (1st world problems).  
 RECOMMENDATION: Keep and fix Elementary schools (redraw lines, make K-4) more space opens for classroom and multipurpose. Keep and fix the Middle School, and build new Middle School 5-8 (include space for administrative purposes). Builds more space and sense of community to its smaller numbers. Why didn't you discuss the projected growth rates of the district? Transparency. Why as the operational budget not covered the repairs you've discussed? Was the budget not built for these foreseeable repairs? Lots of talk about storage. Tax payer money for storage? How much acreage do you really need? How does Holy Ghost or even McDonnell HS function? Needs vs wants. You say not biased, however, you examples of "great" 21<sup>st</sup> century learning only happen to be of the schools you originally proposed to stay open: Southview, Parkview, Halmstead, Jim Falls. When your voice intonation changed, your examples shifted into the "negative"... you then chose to give examples of the schools you want to close (or build brand new) = Hillcrest, Stillson, and High School. Clearly there is still an agenda. Even the survey published carried through the prior referendum wants. I was hoping after the first push to referendum we'd be rid of the original plans and truly have an open mind for the actual needs and have reasonable wants. Are you actually going to publish the real results of all the surveys and questions asked at these sessions?
- Where will the new HS be housed? Is there State or Fed monies available for new construction?
- Locations of planned schools.
- How did we get to this point? Wasn't there a strategic business plan to help predict a time-line for these needs.

- If not all projects can be done at this time, what are the priorities.
- Has grade re-organization been considered? 7-9 and 10-12 building instead of 6-8 and 9-12?
- What are some of the solutions? Timeline? Options?
- How to get the message beyond this room? Nice presentation ---- keep talking about schools'/student needs.
- Ways to tell the story of needs. Keep tech!
- If this doesn't pass is JF still going to get a makeover and perhaps a "locker area" near their classrooms? Most space?
- How much is Board willing to bond to solve facility issues?
- Why haven't upgrades to buildings been made right along instead of it now being a crisis at every building? The community supported the building of a beautiful track and football field and now the public is being told it is no longer adequate. I hope the District understands how frustrating this is.
- Why isn't regular maintenance being completed annually.
- If we accommodate every child for every little thing, it's no wonder they never learn how to be with others and how to adjust without someone making a special spot, event, time, etc. for them. This issue is only going to get worse the more we "accommodate" each and every one of them.
- Can you make an app where people say what features they would include in a new high school and then see the cost so they can start to get a feel for what they would be willing to pay for?
- None...Well, can we forge ahead with a good solid plan asap? Thanks.
- What is the timeline for making these improvements? How long can we last as we are now?
- As the internet increases how do you think it will affect the enrollment? Space needs, etc. We saw how needs have changed in the last few years.
- What are the projected student enrollments and population growth for Chippewa County, CF, CFSD, to justify this facility upgrade?
- How can we get the State to give schools money? I think we have a great school system.
- Too many to note --- looking forward to more information as we go forward with this process.
- Are there any trades being taught, plumbing, HVAC, welding, etc.?
- Would the class sizes get smaller?
- Swimming/sports at Middle School level.
- None at moment, more to come.
- Will bussing for some students be too far if some schools are closed.
- Why has the Board been dragging their feet for so many years? Show some courage and leadership School Board. Move forward!
- How does the community pay for the changes needed?
- How can we get more people to come to these meetings?
- What is the time frame for the Board's 2016 plan?
- Tennis courts? Any consideration being put on repairing them or adding more?
- When will this be taken to vote and if it does not pass, what is our Plan B?
- Where will a new school go?

- In Wisconsin, why do we continue to build buildings with flat roofs?
- How to get public involved – big challenge!
- What's the time frame for this proposal possibility?
- Why not build on to the existing high school building. Why not have school in session more months of the year.
- What is expected for future growth? Will we have an ever growing census?
- Keeping the majority in town near the largest population.
- Funding for the needed building problems. Taxes will have to go up. With State funding down, public schools may have to look at funding from private sources... (i.e., alumni, and hiring a full-time Development Coordinator to seek support from the businesses, community, and individual benefactors.
- How we are to pay for all the needs
- Alternative solutions and costs being considered and prioritize being established for future versus too large a plan for District this size.
- How to develop a reasonable plan that can be paid for in a reasonable period of time, at a reasonable cost to taxpayers, taking into consideration the demographics of our district. Asking a family to pay an average of \$25K over 10 years is not reasonable, especially if one considers the relativity show growth of the District over the past 30 years.
- Is there any work being done to look at future learning styles to incorporate that into plans?
- Do we have a yearly budget set aside for maintenance issues? Why did it take this long to fix things that have been problems for a while? Future changes: Do we really need computer labs when students could use laptops in their classrooms.
- Will Stillson close? Land for new H.S. How will you choose an architect/contractor? Is the hope to propose a referendum by November? When would construction begin?
- Where will the new high school go? Can another building be put on Stillson land and tear down the old building?
- How can you not address flat-roof leaks? My workplace, Cray Research, have flat-roofs, but leaks are fixed.
- What are the current options/potential options?
- N/A – good presentation. Thank you!
- Not really a question – but continue emphasizing these buildings are owned by the public – include how the community can utilize these spaces too.
- Where would my child go to school? How long of a bus ride for children?
- Concern with the length of the bus ride if 4/5 grade move to Middle School. 4/5 grade should stay grade school.
- What are we going to do if we don't spend the money on a new schools? The problem is not going to go away, will still be same problem if not worse. Bottom line – we need a new school Middle School. Also how safe is it to have all this stuff in hallways.
- Check on the future student population figures.
- What will we do in the mean time? (HVAC, leaks, windows, etc.)
- Re-districting – what are the discussions or considerations being made? And, closing some schools - won't decreased populations – what will the plan be with larger class sizes then?
- When/how soon can some change be made?
- What are all the options available?

- How to do it all?
- Why not go to year round? Buildings sit three months of the year.
- What will they do with closed school buildings?
- When will improvements take place?
- What is the projected population in future years?
- How will the building plan address the challenges of the school funding model, assuming no major changes to that model?
- What are the other options? Why are school closures needed?
- What are options to fix issues.
- Where would new facilities, i.e., HS be built?
- Timeline.
- Can you mark these updates down instead of all at once?
- Jim Falls being left open. How to accomplish all the District needs? Thank you for sharing with the community.
- How soon can we pass a reasonable referendum ☺ ?
- Where is high school being built?
- None
- Why this program is very focused on getting rid of certain schools.
- What is the future of Stillson Elementary? I do not want to see the school close.
- Why so much, don't ask for everything if we are focused on learning. We don't need indoor/outdoor soccer fields or football fields. We don't need another swimming pool. Dumb it down and then I might vote yes.
- (One attendee crossed out questions prompts and wrote a list of comments. Unclear how to categorize, so listing them here.) There are federal funds for handi-capped playgrounds. Should have focused on the buildings. Your entrances won't stop Shady Hook [sic Sandy Hook]. Stop the rambling and stories. Facts and details of needs, not history. Everyone is not awesome. That wants versus needs are being looked at. Administration doesn't understand the community and financial constraints. People thinking all buildings needing improvements for "equality." Gifts are not needs. When are you going to get realistic and consider needs? Real needs. Why hasn't adequate funding been set aside for maintenance. The Board/Admin neglected to maintain facilities. Repair roofs and replace boilers with operations. Furniture will not improve test scores. Southview test scores are not great. As furniture breaks, buy new. This is not a referendum issue. Greenspace is not needed – go to a city. 21<sup>st</sup> Learning Theories come and go. Look at the middle school. The Dimock example of discussion / learning can be done without technology. Why not generate ideas here? Small group doesn't increase test scores @ significant levels. SAGE did not work. Good teachers have always used 21<sup>st</sup> Century skills, before the 21<sup>st</sup> Century. Teacher make a district great, not buildings. Reduce IAs to 29.75 hours so no benefits. Have you taken expanded vouchers into consideration? AC not needed. Give actual enrollments. You have that. Build a new Stillson and add Admin to Seymour Cray. Close Stillson, Korger, Pupil Service, and make space for Hillcrest.