Ancient Greece & Rome

This project is designed to help you gain a better understanding of varying aspects in the ancient Greek and Roman cultures. This project allows you a lot of creative freedom: so let your imagination go!
The requirements for this project are fairly simple, but will be taken very seriously.

Rules
1) You may work alone or in a group (up to 4 members)
2) Each work day must be used to its fullest
3) This project WILL NOT be able to be completed in-class only, outside time will need to be used.
4) Have fun with it!

Requirements
1) Factual information presented on a topic listed below, must include source
citations. www.easybib.com
2) 1-2 page reflection paper about your topic
3) Creative presentation of the material
4) Each group member works on and presents part of the information

Topics
Gladiators
Spartan warriors
Government
Art- sculpture, painting, etc.
Clothing
Christianity
Literature
Julius Caesar

Mythology- Greek or Roman
Homer- Iliad, Odyssey
Philosophers- Plato, Socrates, Aristotle
Architecture
Alexander the Great
Trojan War
Inventions
Public Buildings

See Me Option

Presentation Ideas
Poster board/ Tri-fold board
Skit/ Performance/ Movie
Model(s)
Diorama

Mobile
Newspaper/ Newsletter
Pop-Up Book
Collage

See Me Option
Reflection Paper
Include your thoughts about the topic/project: Be SPECIFIC
a. What you’ve learned.
b. What you liked and disliked about the project.
c. How doing the project and research has affected your outlook on history.

Each individual person, regardless of being in a group or not, must complete a reflection paper

- Typed
- 12pt. Font (Times New Roman, Arial, Tahoma)
- 1-in. margins all around, if you don’t know how to do this, I’ll show you
Greece & Rome: Presentation Score Sheet

5-Outstanding   4-Excellent   3-Average   2-Below Average   1-Needs more effort

<table>
<thead>
<tr>
<th>VISUAL AID</th>
<th>PRESENTATION APPEARANCE (____ x2 /20 POINTS)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Eye Catching, Title and Visual is neat Appearance (bright and colorful)</td>
</tr>
<tr>
<td></td>
<td>Items are arranged in an orderly fashion (organized information)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VISUAL AID</th>
<th>PRESENTATION CONTENT (____/30 POINTS)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Identified key achievements &amp; facts (who, what, where, when &amp; why?)</td>
</tr>
<tr>
<td></td>
<td>Information is spelled and punctuated correctly and presented in an informative manner</td>
</tr>
<tr>
<td></td>
<td>Group participation (remained on task during project)</td>
</tr>
</tbody>
</table>

VISUAL AID PRESENTATION GRADE: ____________/ 50 POINTS

Comments:

(Turn the sheet over for INDIVIDUAL PRESENTATION GRADES)

To Calculate YOUR personal grade for the project:
1) Take the total points for the VISUAL AID PRESENTATION GRADE (out of 50)

2) Take the total points for the INDIVIDUAL PRESENTATION GRADE (out of 10)
   Be sure to take the total points from where YOUR name is listed

3) Take the total points for the REFLECTION PAPER (out of 20)

4) Add those three scores together for YOUR personal grade on the project (out of 80)
INDIVIDUAL
PRESENTATION GRADE (_____/10 POINTS) NAME __________________________________________

(0 1 2 ) Introduces topic clearly and obviously understands his or her topic (expert)
(0 1 2 ) Understandable Voice & Good Eye contact
(0 1 2 ) Good Participation & good positioning in front of audience
(0 1 2 ) Good Pace (smooth transitions)
(0 1 2 ) Acted in a professional manner (didn't laugh, chew gum, or talk during other presentations)

INDIVIDUAL
PRESENTATION GRADE (_____/10 POINTS) Name __________________________________________

(0 1 2 ) Introduces topic clearly and obviously understands his or her topic (expert)
(0 1 2 ) Understandable Voice & Good Eye contact
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## Greece & Rome Reflection Essay

**Student Name:** _________________________________  
**Total:** _______ / 20 points

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction</strong> (Organization)</td>
<td>The introduction is inviting, states the main topic and previews the structure of the paper.</td>
<td>The introduction clearly states the main topic and previews the structure of the paper, but is not particularly inviting to the reader.</td>
<td>The introduction states the main topic, but does not adequately preview the structure of the paper nor is it particularly inviting to the reader.</td>
<td>There is no clear introduction of the main topic or structure of the paper.</td>
</tr>
<tr>
<td><strong>Sequencing</strong> (Organization)</td>
<td>Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader.</td>
<td>Details are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting.</td>
<td>Some details are not in a logical or expected order, and this distracts the reader.</td>
<td>Many details are not in a logical or expected order. There is little sense that the writing is organized.</td>
</tr>
<tr>
<td><strong>Flow &amp; Rhythm</strong> (Sentence Fluency)</td>
<td>All sentences sound natural and are easy-on-the-ear when read aloud. Each sentence is clear and has an obvious emphasis.</td>
<td>Almost all sentences sound natural and are easy-on-the-ear when read aloud, but 1 or 2 are stiff and awkward or difficult to understand.</td>
<td>Most sentences sound natural and are easy-on-the-ear when read aloud, but several are stiff and awkward or are difficult to understand.</td>
<td>The sentences are difficult to read aloud because they sound awkward, are distractingly repetitive, or difficult to understand.</td>
</tr>
<tr>
<td><strong>Grammar &amp; Spelling</strong> (Conventions)</td>
<td>Writer makes no errors in grammar or spelling that distract the reader from the content.</td>
<td>Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.</td>
<td>Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.</td>
<td>Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.</td>
</tr>
<tr>
<td><strong>Conclusion</strong> (Organization)</td>
<td>The conclusion is strong and leaves the reader with a feeling that they understand what the writer is “getting at.”</td>
<td>The conclusion is recognizable and ties up almost all the loose ends.</td>
<td>The conclusion is recognizable, but does not tie up several loose ends.</td>
<td>There is no clear conclusion, the paper just ends.</td>
</tr>
</tbody>
</table>

**Comments:**